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ABSTRACT

In 1999, the Florida Comprehensive Assessment Test (FCAT) was administered to students in grades 4, 5, 8, and 10 to assess student achievement of the Sunshine State Standards in reading and mathematics as mandated by the Florida legislature. This report informs administrators, legislators, and the general public about the reading and mathematics assessment results for the 142,125 eighth graders taking a standard curriculum. In the eighth grade, students take the mathematics and reading tests. The percentages of students scoring at each of five achievement levels are reported for schools, districts, and the state in table form. A booklet summarizing information about the FCAT and presenting sample questions is appended. (Contains three sets of tables.) (SLD)

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ED 436 587

FCAT
Florida Comprehensive Assessment Test

State, District, and School Report of Results

1999 FCAT Administration
Grade 8

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State, District, and School Report of Results

1999
Florida Comprehensive Assessment Test
Grade 8

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The Florida Comprehensive Assessment Test

Introduction

In 1999, the Florida Comprehensive Assessment Test (FCAT) was administered to students in Grades 4, 5, 8, and 10 as mandated by the Florida Legislature through Section 229.57, Florida Statutes. The FCAT assessed students' achievement of the *Sunshine State Standards* in reading and mathematics.

FCAT reading and mathematics tests were developed by the Assessment and Evaluation Services Section of the Florida Department of Education with the extensive involvement of classroom teachers, curriculum specialists, administrators, and citizens from throughout Florida. The Assessment and Evaluation Services Section administers FCAT annually and is responsible for reporting information about student proficiency to students, parents, educators, legislators, and citizens. Students and their parents or guardians receive individual student reports; teachers and administrators receive school and district reports.

The purpose of the *State, District, and School Report of Results, 1999 FCAT Administration, Grade 8,* is to inform district- and state-level administrators, legislators, and the general public about the reading and mathematics assessment results.

Sunshine State Standards

In May 1996, the State Board of Education adopted the *Sunshine State Standards*—a comprehensive listing of what students should know and be able to do at various stages of educational development. These standards include more challenging content for students to learn than previous state standards and set clear expectations for student knowledge and skills. FCAT provides a common basis for measuring Florida student achievement of the high expectations set by the *Sunshine State Standards* in mathematics and reading. Though FCAT does not directly assess student achievement in the other five subject areas of the *Sunshine State Standards* (science, social studies, the arts, health/physical education, and foreign languages), FCAT test questions and reading passages use information and topics from these other subject areas.

Population Tested

The FCAT was administered to fourth grade (reading only), fifth grade (mathematics only), eighth grade, and tenth grade students enrolled in Florida's 67 school districts and the four university laboratory schools. This report presents the results for the 142,125 eighth grade standard curriculum students who participated in the assessment.

The results for certain exceptional education students (ESE) and limited English proficient (LEP) students are reported separately.

FCAT Questions

FCAT test questions are designed to measure specific *Sunshine State Standards* benchmarks for reading and mathematics. Four types of test questions are used in FCAT: multiple-choice, gridded-response (mathematics only), short-response, and extended-response.

Multiple-choice questions present direct questions or statements to be completed and four answer choices. These questions are worth one point each. Students are expected to spend approximately one minute to answer each multiple-choice item.

Gridded-response questions are used only on the mathematics tests and require students to fill in bubbled grids to indicate their numeric solutions to mathematics problems. These questions are worth one point each. Students are expected to spend approximately one-and-a-half minutes to answer each gridded-response item.

Short-response questions require students to provide answers in words, diagrams, or numeric solutions. These questions are worth 2 points each. Partially correct answers are worth 1 point. Students are expected to take about 5 minutes to respond to each short-response item.

Extended-response questions require students to draw pictures, make tables or lists, create graphs, explain solutions to problems, or answer questions about informative and literary texts. These questions are worth 4 points each. Partially correct answers are worth 1, 2, or 3 points. Students are expected to take about 10–15 minutes to complete each extended-response item.

Reports of Scores

FCAT test scores are of two types:

FCAT Total Scores. For FCAT mathematics and reading tests at each grade level, the 1999 student results are reported on similar total score scales. The lowest possible score is 100; the highest possible score is 500. The total score represents achievement on an entire reading test or mathematics test. Eighth and tenth grade students, who take both reading and mathematics tests, receive separate total scores for each test.

Although the highest and lowest scale scores are the same, the total scores from the two different tests cannot be directly compared. A total score of 350 on a mathematics test does not represent the same level of achievement as a total score of 350 on a reading test; the subject area test scores must be considered independently.

Mean total scores are reported for districts and the state.

FCAT Subscores. In addition to the total scores, subscores are reported for each reading and mathematics test. Subscores indicate a student's achievement on the five mathematics strands (Number Sense, Concepts, and Operations; Measurement; Geometry and Spatial Sense; Algebraic Thinking; and Data Analysis and Probability) and the two reading reporting categories (Constructs Meaning from Informational Text and Constructs Meaning from Literature). Each subscore represents the percentage of content in that area that the student responded to correctly.

Mean subscores are reported for districts and the state.

Reports of Achievement Levels

Following the 1998 FCAT administration, groups of educators, business leaders, and citizens met to identify student achievement levels that were subsequently approved by the State Board of Education in November 1998. Achievement levels were defined separately for FCAT reading and mathematics tests.

These achievement levels form the basis for reporting student results from the 1999 FCAT administration. Achievement levels range from Level 1 (lowest) to Level 5 (highest) and are based upon a student's total FCAT reading or mathematics score. The FCAT achievement levels are described below.

Achievement Levels

Level 5: Performance at this level indicates that the student has success with the most challenging content of the *Sunshine State Standards.* A Level 5 student answers most of the test questions correctly, including the most challenging questions.

Level 4: Performance at this level indicates that the student has success with the challenging content of the *Sunshine State Standards.* A Level 4 student answers most of the test questions correctly, but may have only some success with questions that reflect the most challenging content.

Level 3: Performance at this level indicates that the student has partial success with the challenging content of the *Sunshine State Standards,* but performance is inconsistent. A Level 3 student answers many of the questions correctly, but is generally less successful with questions that are most challenging.

Level 2: Performance at this level indicates that the student has limited success with the challenging content of the *Sunshine State Standards.*

Level 1: Performance at this level indicates that the student has little success with the challenging content of the *Sunshine State Standards.*

The percents of students scoring at each achievement level are reported for schools, districts, and the state.

1999 FCAT
State Results
Grades 4, 5, 8, and 10

1999 FCAT
State Report of Scores

	READING				MATHEMATICS						
			Mean Subscores				Mean Subscores				
Standard Curriculum Students	Number of Students	Mean Total Score	Constructs Meaning from Informational Text	Constructs Meaning from Literature	Number of Students	Mean Total Score	Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
Grade 4	154,948	296	52	59							
Grade 5					150,526	310	54	53	50	57	55
Grade 8	142,125	302	59	62	141,361	304	47	43	41	51	46
Grade 10	119,991	306	59	65	120,342	312	59	40	42	51	58

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1999 FCAT

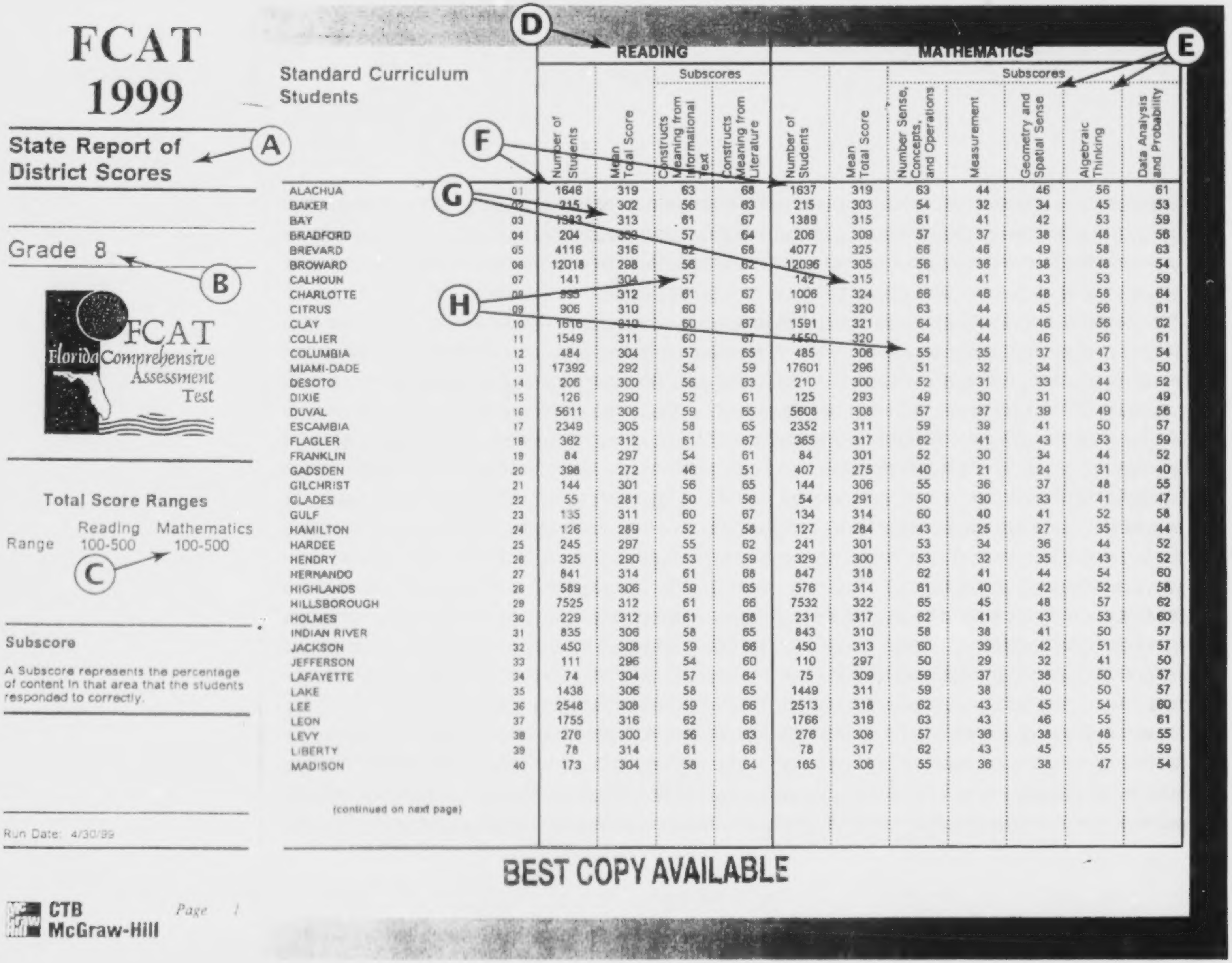
State Report of Achievement Levels

Percent and Number of Students Scoring at Each Level

	READING						MATHEMATICS					
		Achievement Levels						Achievement Levels				
Standard Curriculum Students	Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
Grade 4	154,948	31% 47,273	17% 26,647	31% 48,397	18% 28,538	3% 4,093						
Grade 5							150,526	28% 42,015	33% 49,989	23% 34,764	14% 20,759	2% 2,999
Grade 8	142,125	22% 31,886	29% 41,805	34% 48,005	13% 18,569	1% 1,860	141,361	27% 38,550	24% 33,371	30% 42,110	12% 17,421	7% 9,909
Grade 10	119,991	29% 34,808	39% 46,669	21% 24,774	7% 7,857	5% 5,883	120,342	23% 27,947	27% 32,376	25% 30,494	20% 24,579	4% 4,946

How to Read the District and School Reports

Sample Report of Scores



FCAT
1999

State Report of District Scores

Grade 8

FCAT
Florida Comprehensive Assessment Test

Total Score Ranges

	Reading	Mathematics
Range	100-500	100-500

Subscore

A Subscore represents the percentage of content in that area that the students responded to correctly.

Run Date: 4/30/99

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Page 1

Standard Curriculum Students

		READING				MATHEMATICS						
				Subscores				Subscores				
		Number of Students	Mean Total Score	Constructs Meaning from Informational Text	Constructs Meaning from Literature	Number of Students	Mean Total Score	Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
ALACHUA	01	1646	319	63	68	1637	319	63	44	46	56	61
BAKER	02	215	302	56	63	215	303	54	32	34	45	53
BAY	03	1383	313	61	67	1389	315	61	41	42	53	59
BRADFORD	04	204	308	57	64	206	309	57	37	38	48	56
BREVARD	05	4116	316	62	68	4077	325	66	46	49	58	63
BROWARD	06	12018	298	56	62	12096	305	56	36	38	48	54
CALHOUN	07	141	304	57	65	142	315	61	41	43	53	59
CHARLOTTE	08	995	312	61	67	1006	324	66	46	48	58	64
CITRUS	09	906	310	60	66	910	320	63	44	45	56	61
CLAY	10	1616	310	60	67	1591	321	64	44	46	56	62
COLLIER	11	1549	311	60	67	1550	320	64	44	46	56	61
COLUMBIA	12	484	304	57	65	485	306	55	35	37	47	54
MIAMI-DADE	13	17392	292	54	59	17601	296	51	32	34	43	50
DESOTO	14	206	300	56	63	210	300	52	31	33	44	52
DIXIE	15	126	290	52	61	125	293	49	30	31	40	49
DUVAL	16	5611	306	59	65	5608	308	57	37	39	49	56
ESCAMBIA	17	2349	305	58	65	2352	311	59	39	41	50	57
FLAGLER	18	362	312	61	67	365	317	62	41	43	53	59
FRANKLIN	19	84	297	54	61	84	301	52	30	34	44	52
GADSDEN	20	398	272	46	51	407	275	40	21	24	31	40
GILCHRIST	21	144	301	56	65	144	306	55	36	37	48	55
GLADES	22	55	281	50	56	54	291	50	30	33	41	47
GULF	23	135	311	60	67	134	314	60	40	41	52	58
HAMILTON	24	126	289	52	58	127	284	43	25	27	35	44
HARDEE	25	245	297	55	62	241	301	53	34	36	44	52
HENDRY	26	325	290	53	59	329	300	53	32	35	43	52
HERNANDO	27	841	314	61	68	847	318	62	41	44	54	60
HIGHLANDS	28	589	306	59	65	576	314	61	40	42	52	58
HILLSBOROUGH	29	7525	312	61	66	7532	322	65	45	48	57	62
HOLMES	30	229	312	61	68	231	317	62	41	43	53	60
INDIAN RIVER	31	835	306	58	65	843	310	58	38	41	50	57
JACKSON	32	450	308	59	66	450	313	60	39	42	51	57
JEFFERSON	33	111	296	54	60	110	297	50	29	32	41	50
LAFAYETTE	34	74	304	57	64	75	309	59	37	38	50	57
LAKE	35	1438	306	58	65	1449	311	59	38	40	50	57
LEE	36	2548	308	59	66	2513	318	62	43	45	54	60
LEON	37	1755	316	62	68	1766	319	63	43	46	55	61
LEVY	38	276	300	56	63	276	308	57	36	38	48	55
LIBERTY	39	78	314	61	68	78	317	62	43	45	55	59
MADISON	40	173	304	58	64	165	306	55	36	38	47	54

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Format for the Reports of Scores

The report on the opposite page illustrates the State Report of District Scores. The key is given below.

Key to Reading the Reports

A = Level of report (report of district or school scores)

B = Grade level (4, 5, 8, or 10)

C = Total score ranges (minimum to maximum scale score range per subject area)

D = Subject areas tested

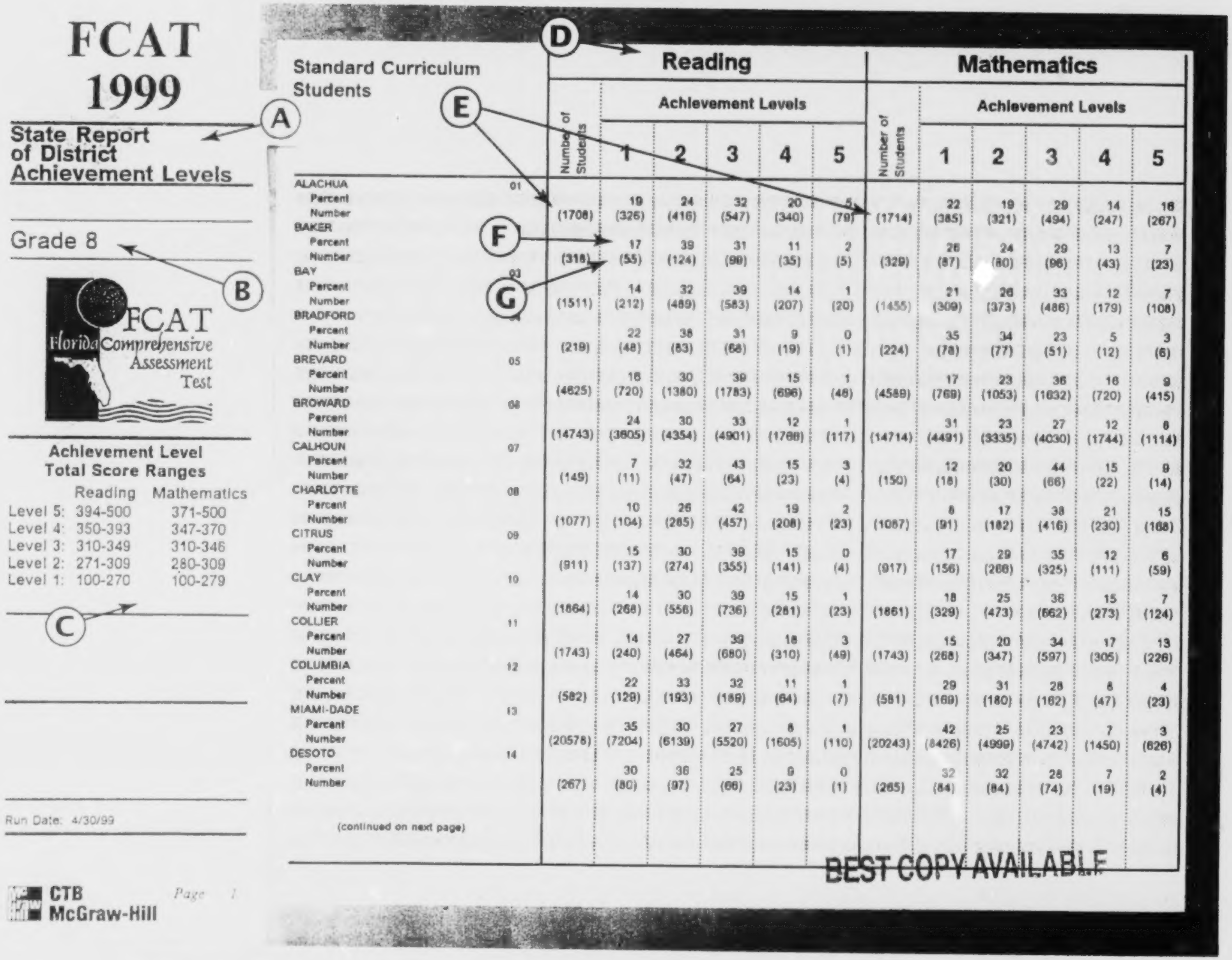
E = Subscore reporting categories

F = Number of students tested

G = Total scores (mean scale scores per subject area)

H = Subscores (represents the percent of content per category that the students responded to correctly)

Sample Report of Achievement Levels



FCAT
1999

State Report of District Achievement Levels

Grade 8

FCAT Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

Run Date: 4/30/99

CTB McGraw-Hill

Page 1

Standard Curriculum Students

			Reading						Mathematics					
				Achievement Levels						Achievement Levels				
			Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
ALACHUA	01													
		Percent		19	24	32	20	5		22	19	29	14	16
		Number	(1708)	(326)	(416)	(547)	(340)	(79)	(1714)	(385)	(321)	(494)	(247)	(267)
BAKER														
		Percent		17	39	31	11	2		26	24	29	13	7
		Number	(318)	(55)	(124)	(98)	(35)	(5)	(329)	(87)	(80)	(96)	(43)	(23)
BAY	03													
		Percent		14	32	39	14	1		21	26	33	12	7
		Number	(1511)	(212)	(489)	(583)	(207)	(20)	(1455)	(309)	(373)	(486)	(179)	(108)
BRADFORD														
		Percent		22	38	31	9	0		35	34	23	5	3
		Number	(219)	(48)	(83)	(68)	(19)	(1)	(224)	(78)	(77)	(51)	(12)	(6)
BREVARD	05													
		Percent		16	30	39	15	1		17	23	36	16	9
		Number	(4625)	(720)	(1380)	(1783)	(696)	(46)	(4589)	(769)	(1053)	(1632)	(720)	(415)
BROWARD	06													
		Percent		24	30	33	12	1		31	23	27	12	8
		Number	(14743)	(3605)	(4354)	(4901)	(1768)	(117)	(14714)	(4491)	(3335)	(4030)	(1744)	(1114)
CALHOUN	07													
		Percent		7	32	43	15	3		12	20	44	15	9
		Number	(149)	(11)	(47)	(64)	(23)	(4)	(150)	(18)	(30)	(66)	(22)	(14)
CHARLOTTE	08													
		Percent		10	26	42	19	2		8	17	38	21	15
		Number	(1077)	(104)	(285)	(457)	(208)	(23)	(1087)	(91)	(182)	(416)	(230)	(168)
CITRUS	09													
		Percent		15	30	39	15	0		17	29	35	12	6
		Number	(911)	(137)	(274)	(355)	(141)	(4)	(917)	(156)	(268)	(325)	(111)	(59)
CLAY	10													
		Percent		14	30	39	15	1		18	25	36	15	7
		Number	(1864)	(268)	(556)	(736)	(281)	(23)	(1861)	(329)	(473)	(662)	(273)	(124)
COLLIER	11													
		Percent		14	27	39	18	3		15	20	34	17	13
		Number	(1743)	(240)	(464)	(680)	(310)	(49)	(1743)	(268)	(347)	(597)	(305)	(226)
COLUMBIA	12													
		Percent		22	33	32	11	1		29	31	28	8	4
		Number	(582)	(129)	(193)	(189)	(64)	(7)	(581)	(169)	(180)	(162)	(47)	(23)
MIAMI-DADE	13													
		Percent		35	30	27	8	1		42	25	23	7	3
		Number	(20578)	(7204)	(6139)	(5520)	(1605)	(110)	(20243)	(8426)	(4999)	(4742)	(1450)	(626)
DESOTO	14													
		Percent		30	36	25	9	0		32	32	28	7	2
		Number	(267)	(80)	(97)	(66)	(23)	(1)	(265)	(84)	(84)	(74)	(19)	(4)

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Format for the Reports of Achievement Levels

The report on the opposite page illustrates the State Report of District Achievement Levels. The key is given below.

Key to Reading the Reports

A = Level of report (report of district or school achievement levels)

B = Grade level (4, 5, 8, or 10)

C = Total score ranges for each achievement level

D = Subject areas tested

E = Number of students tested

F = Percent of students scoring at each achievement level

G = Number of students scoring at each achievement level

1999 FCAT
State Report of District Scores
Grade 8

FCAT
1999

State Report of District Scores

Grade 8

Total Score Ranges

	Reading	Mathematics
Range	100-500	100-500

Subscore

A Subscore represents the percentage of content in that area that the students responded to correctly.

Run Date: 6/ 9/99

Standard Curriculum Students

		READING				MATHEMATICS						
				Subscores				Subscores				
		Number of Students	Mean Total Score	Constructs Meaning from Informational Text	Constructs Meaning from Literature	Number of Students	Mean Total Score	Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
ALACHUA	01	1708	314	62	65	1714	317	53	49	46	57	52
BAKER	02	318	303	59	62	329	307	48	44	41	52	47
BAY	03	1511	310	62	64	1455	310	49	45	42	53	48
BRADFORD	04	219	299	57	61	224	293	40	35	36	44	41
BREVARD	05	4625	310	62	65	4589	317	53	49	45	58	51
BROWARD	06	14743	299	58	60	14714	301	46	42	40	50	45
CALHOUN	07	149	319	65	68	150	322	54	51	46	60	53
CHARLOTTE	08	1077	320	65	68	1087	332	60	57	50	66	57
CITRUS	09	911	310	61	65	917	313	50	46	43	55	49
CLAY	10	1864	312	62	65	1861	314	51	47	43	56	49
COLLIER	11	1743	316	64	66	1743	322	55	51	47	60	53
COLUMBIA	12	582	302	59	61	581	298	43	38	38	47	43
MIAMI-DADE	13	20578	285	53	55	20243	284	39	34	35	41	39
DESOTO	14	267	292	55	57	265	294	42	36	36	45	42
DIXIE	15	116	317	63	66	112	303	47	43	40	49	45
DUVAL	16	7459	298	57	60	7467	294	43	38	37	46	42
ESCAMBIA	17	2729	300	58	60	2729	297	44	39	38	47	43
FLAGLER	18	414	316	64	66	416	317	53	49	44	58	51
FRANKLIN	19	106	306	60	63	108	296	41	36	36	45	42
GADSDEN	20	476	273	48	49	477	267	32	27	29	32	33
GILCHRIST	21	161	305	60	63	161	307	47	43	40	53	46
GLADES	22	66	286	54	56	65	280	35	31	32	39	36
GULF	23	147	306	60	62	146	312	50	46	42	54	48
HAMILTON	24	133	293	55	57	130	293	43	38	38	46	43
HARDEE	25	302	292	55	58	307	294	43	37	37	46	42
HENDRY	26	501	280	50	53	500	285	38	33	34	40	39
HERNANDO	27	1039	303	59	62	1051	306	47	43	41	51	46
HIGHLANDS	28	633	306	60	63	642	311	51	46	43	55	49
HILLSBOROUGH	29	9054	304	59	62	9032	309	50	45	42	54	48
HOLMES	30	236	307	61	63	239	317	52	49	45	57	50
INDIAN RIVER	31	967	303	59	62	967	304	46	42	40	50	46
JACKSON	32	495	309	61	64	497	314	51	46	43	55	49
JEFFERSON	33	135	280	51	53	131	259	30	25	28	30	32
LAFAYETTE	34	77	291	55	57	77	291	41	34	36	43	40
LAKE	35	1758	303	59	62	1753	305	47	43	41	51	46
LEE	36	3173	309	61	64	3181	312	50	46	43	55	49
LEON	37	1908	313	62	65	1921	311	51	47	43	55	49
LEVY	38	371	302	59	61	366	298	44	40	38	47	43
LIBERTY	39	84	302	59	62	84	294	41	37	36	45	41
MADISON	40	220	288	54	56	222	268	33	28	31	34	34

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FCAT
1999

State Report of District Scores

Grade 8

FCAT
Florida Comprehensive
Assessment
Test

Total Score Ranges

	Reading	Mathematics
Range	100-500	100-500

Subscore

A Subscore represents the percentage of content in that area that the students responded to correctly.

Run Date: 6/ 9/99

Standard Curriculum Students		READING				MATHEMATICS						
				Subscores				Subscores				
		Number of Students	Mean Total Score	Constructs Meaning from Informational Text	Constructs Meaning from Literature	Number of Students	Mean Total Score	Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
MANATEE	41	2034	312	62	65	2003	317	53	49	45	58	51
MARION	42	2283	301	58	61	2260	301	46	41	40	49	44
MARTIN	43	977	320	65	68	979	319	54	50	46	59	52
MONROE	44	583	315	63	66	576	318	53	49	45	57	52
NASSAU	45	740	307	60	63	717	312	50	46	43	54	48
OKALOOSA	46	1956	320	65	68	1875	325	56	52	48	62	54
OKEECHOBEE	47	379	298	58	60	380	300	44	39	38	49	43
ORANGE	48	8086	300	58	61	8068	303	47	42	40	50	46
OSCEOLA	49	1864	297	57	60	1869	296	43	38	37	46	43
PALM BEACH	50	9035	308	61	63	8997	309	49	46	43	53	48
PASCO	51	2948	305	60	63	2886	308	48	44	42	52	47
PINELLAS	52	6480	312	62	65	6445	316	53	49	45	57	51
POLK	53	4611	296	56	59	4616	297	44	39	38	47	43
PUTNAM	54	789	294	56	59	782	292	41	37	36	44	41
ST JOHNS	55	1301	320	65	68	1305	318	53	49	45	58	51
ST LUCIE	56	1909	300	58	61	1853	296	43	39	38	47	43
SANTA ROSA	57	1438	316	64	67	1440	324	57	53	48	61	54
SARASOTA	58	1953	323	66	69	1957	325	57	53	48	62	55
SEMINOLE	59	3758	318	64	67	3784	321	55	51	47	60	53
SUMTER	60	337	300	58	60	340	297	43	38	37	46	42
SUWANNEE	61	387	294	55	58	386	296	43	39	38	46	43
TAYLOR	62	215	303	59	62	213	313	51	48	43	56	50
UNION	63	177	301	58	61	177	315	51	48	44	55	49
VOLUSIA	64	3720	307	60	63	3682	309	49	44	42	53	47
WAKULLA	65	295	310	61	64	294	315	52	48	44	57	50
WALTON	66	332	307	60	63	336	308	47	43	41	52	46
WASHINGTON	67	219	305	60	62	221	312	50	46	42	55	48
FAU HENDERSON	72	46	353	77	78	46	366	76	75	65	81	72
FSU SCHOOL	73	105	320	66	68	105	342	66	62	54	72	62
FAMU SCHOOL	74	33	286	52	56	33	286	36	31	32	39	37
UF PK YONGE	75	80	323	66	69	83	325	56	52	48	62	54
TOTAL State		142125	302	59	62	141361	304	47	43	41	51	46

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State Report of District Achievement Levels
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State Report of District Achievement Levels

Grade 8

FCAT Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

Run Date: 6/ 9/99

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Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels 1	2	3	4	5	Number of Students	Achievement Levels 1	2	3	4	5
ALACHUA	01												
Percent			19	24	32	20	5		22	19	29	14	16
Number		(1708)	(326)	(416)	(547)	(340)	(79)	(1714)	(385)	(321)	(494)	(247)	(267)
BAKER	02												
Percent			17	39	31	11	2		26	24	29	13	7
Number		(318)	(55)	(124)	(99)	(35)	(5)	(329)	(87)	(80)	(96)	(43)	(23)
BAY	03												
Percent			14	32	39	14	1		21	26	33	12	7
Number		(1511)	(212)	(489)	(583)	(207)	(20)	(1455)	(309)	(373)	(486)	(179)	(108)
BRADFORD	04												
Percent			22	38	31	9	0		35	34	23	5	3
Number		(219)	(48)	(83)	(68)	(19)	(1)	(224)	(78)	(77)	(51)	(12)	(6)
BREVARD	05												
Percent			16	30	39	15	1		17	23	36	16	9
Number		(4625)	(720)	(1380)	(1783)	(696)	(46)	(4589)	(769)	(1053)	(1632)	(720)	(415)
BROWARD	06												
Percent			24	30	33	12	1		31	23	27	12	8
Number		(14743)	(3605)	(4354)	(4901)	(1766)	(117)	(14714)	(4491)	(3335)	(4030)	(1744)	(1114)
CALHOUN	07												
Percent			7	32	43	15	3		12	20	44	15	9
Number		(149)	(11)	(47)	(64)	(23)	(4)	(150)	(18)	(30)	(66)	(22)	(14)
CHARLOTTE	08												
Percent			10	26	42	19	2		8	17	38	21	15
Number		(1077)	(104)	(285)	(457)	(208)	(23)	(1087)	(91)	(182)	(416)	(230)	(168)
CITRUS	09												
Percent			15	30	39	15	0		17	29	35	12	6
Number		(911)	(137)	(274)	(355)	(141)	(4)	(917)	(156)	(266)	(325)	(111)	(59)
CLAY	10												
Percent			14	30	39	15	1		18	25	36	15	7
Number		(1864)	(268)	(556)	(736)	(281)	(23)	(1861)	(329)	(473)	(662)	(273)	(124)
COLLIER	11												
Percent			14	27	39	18	3		15	20	34	17	13
Number		(1743)	(240)	(464)	(680)	(310)	(49)	(1743)	(268)	(347)	(597)	(305)	(226)
COLUMBIA	12												
Percent			22	33	32	11	1		29	31	28	8	4
Number		(582)	(129)	(193)	(189)	(64)	(7)	(581)	(169)	(180)	(162)	(47)	(23)
MIAMI-DADE	13												
Percent			35	30	27	8	1		42	25	23	7	3
Number		(20578)	(7204)	(6139)	(5520)	(1605)	(110)	(20243)	(8426)	(4999)	(4742)	(1450)	(626)
DESOTO	14												
Percent			30	36	25	9	0		32	32	28	7	2
Number		(267)	(80)	(97)	(66)	(23)	(1)	(265)	(84)	(84)	(74)	(19)	(4)

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State Report of District Achievement Levels

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

Run Date: 6/ 9/99

Standard Curriculum Students		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
DIXIE	15												
Percent			17	29	32	14	8		30	25	24	12	9
Number		(116)	(20)	(34)	(37)	(16)	(9)	(112)	(34)	(28)	(27)	(13)	(10)
DUVAL	16												
Percent			25	32	32	10	1		33	27	28	9	4
Number		(7459)	(1880)	(2381)	(2392)	(726)	(80)	(7467)	(2488)	(1981)	(2083)	(660)	(275)
ESCAMBIA	17												
Percent			24	31	33	11	1		31	27	30	9	3
Number		(2729)	(667)	(841)	(896)	(302)	(23)	(2729)	(852)	(726)	(807)	(250)	(94)
FLAGLER	18												
Percent			11	31	40	17	1		17	23	37	17	7
Number		(414)	(45)	(129)	(165)	(71)	(4)	(416)	(69)	(94)	(154)	(70)	(29)
FRANKLIN	19												
Percent			20	37	25	15	4		31	33	29	6	0
Number		(106)	(21)	(39)	(26)	(16)	(4)	(108)	(34)	(36)	(31)	(7)	(0)
GADSDEN	20												
Percent			47	32	18	3	0		59	21	17	2	1
Number		(476)	(223)	(153)	(84)	(16)	(0)	(477)	(283)	(99)	(80)	(10)	(5)
GILCHRIST	21												
Percent			16	35	36	13	0		17	30	41	11	1
Number		(161)	(26)	(56)	(58)	(21)	(0)	(161)	(28)	(49)	(66)	(17)	(1)
GLADES	22												
Percent			29	38	24	9	0		43	31	23	3	0
Number		(66)	(19)	(25)	(16)	(6)	(0)	(65)	(28)	(20)	(15)	(2)	(0)
GULF	23												
Percent			22	24	40	13	1		20	25	36	14	5
Number		(147)	(32)	(36)	(59)	(19)	(1)	(146)	(29)	(37)	(52)	(20)	(8)
HAMILTON	24												
Percent			33	32	24	11	1		28	25	35	7	5
Number		(133)	(44)	(42)	(32)	(14)	(1)	(130)	(37)	(33)	(45)	(9)	(6)
HARDEE	25												
Percent			30	33	24	11	2		33	27	27	8	5
Number		(302)	(91)	(100)	(71)	(34)	(6)	(307)	(102)	(83)	(84)	(24)	(14)
HENDRY	26												
Percent			41	34	19	5	1		41	28	24	6	2
Number		(501)	(203)	(168)	(97)	(27)	(6)	(500)	(207)	(138)	(118)	(29)	(8)
HERNANDO	27												
Percent			19	36	34	11	1		23	27	34	12	4
Number		(1039)	(198)	(370)	(351)	(114)	(6)	(1051)	(237)	(288)	(360)	(124)	(42)
HIGHLANDS	28												
Percent			17	33	37	12	0		23	24	30	16	8
Number		(633)	(109)	(209)	(235)	(77)	(3)	(642)	(145)	(156)	(192)	(100)	(49)

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State Report of District Achievement Levels

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

Run Date: 6/ 9/99

Standard Curriculum Students

Standard Curriculum Students		Reading: Number of Students	Reading Achievement Levels: 1	2	3	4	5	Mathematics: Number of Students	Mathematics Achievement Levels: 1	2	3	4	5
HILLSBOROUGH	29												
Percent			22	28	35	14	1		24	22	31	14	8
Number		(9054)	(1985)	(2563)	(3135)	(1245)	(126)	(9032)	(2145)	(2027)	(2845)	(1260)	(755)
HOLMES	30												
Percent			16	33	39	11	0		14	27	38	14	7
Number		(236)	(37)	(79)	(92)	(27)	(1)	(239)	(33)	(65)	(90)	(34)	(17)
INDIAN RIVER	31												
Percent			19	32	36	12	1		26	26	32	10	5
Number		(967)	(182)	(314)	(348)	(115)	(8)	(967)	(252)	(251)	(312)	(99)	(53)
JACKSON	32												
Percent			16	33	38	13	1		19	26	35	14	7
Number		(495)	(77)	(161)	(187)	(64)	(6)	(497)	(94)	(129)	(173)	(68)	(33)
JEFFERSON	33												
Percent			39	36	19	5	0		66	15	14	2	2
Number		(135)	(53)	(49)	(26)	(7)	(0)	(131)	(87)	(20)	(18)	(3)	(3)
LAFAYETTE	34												
Percent			31	30	30	8	1		36	27	31	5	0
Number		(77)	(24)	(23)	(23)	(6)	(1)	(77)	(28)	(21)	(24)	(4)	(0)
LAKE	35												
Percent			21	32	34	12	1		26	25	32	12	5
Number		(1758)	(365)	(562)	(605)	(212)	(14)	(1753)	(448)	(440)	(561)	(217)	(87)
LEE	36												
Percent			16	30	39	14	1		20	25	33	13	8
Number		(3173)	(511)	(967)	(1231)	(443)	(21)	(3181)	(649)	(802)	(1053)	(422)	(255)
LEON	37												
Percent			18	27	32	19	4		24	21	29	16	10
Number		(1908)	(341)	(519)	(616)	(362)	(70)	(1921)	(461)	(411)	(549)	(306)	(194)
LEVY	38												
Percent			19	37	32	11	1		29	28	29	9	4
Number		(371)	(72)	(137)	(118)	(42)	(2)	(366)	(107)	(103)	(107)	(34)	(15)
LIBERTY	39												
Percent			20	38	31	10	1		30	33	31	4	2
Number		(84)	(17)	(32)	(26)	(8)	(1)	(84)	(25)	(28)	(26)	(3)	(2)
MADISON	40												
Percent			39	21	33	5	1		58	15	22	3	1
Number		(220)	(86)	(47)	(73)	(12)	(2)	(222)	(129)	(34)	(49)	(7)	(3)
MANATEE	41												
Percent			15	29	38	16	1		18	22	33	15	11
Number		(2034)	(303)	(600)	(776)	(327)	(28)	(2003)	(371)	(447)	(663)	(307)	(215)
MARION	42												
Percent			21	32	35	11	1		29	24	31	11	4
Number		(2283)	(488)	(727)	(796)	(259)	(13)	(2260)	(657)	(552)	(700)	(255)	(96)

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State Report of District Achievement Levels

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

Run Date: 6/ 9/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
MARTIN	43												
Percent			12	28	38	20	4		15	24	34	16	11
Number		(977)	(119)	(253)	(371)	(198)	(36)	(979)	(146)	(234)	(331)	(159)	(109)
MONROE	44												
Percent			14	26	41	17	1		18	21	35	15	10
Number		(583)	(83)	(154)	(238)	(101)	(7)	(576)	(104)	(123)	(201)	(89)	(59)
NASSAU	45												
Percent			19	30	36	14	1		21	25	34	14	7
Number		(740)	(140)	(219)	(267)	(105)	(9)	(717)	(147)	(178)	(246)	(98)	(48)
OKALOOSA	46												
Percent			10	27	42	19	3		12	21	36	19	11
Number		(1956)	(196)	(519)	(813)	(368)	(60)	(1875)	(233)	(387)	(683)	(360)	(212)
OKEECHOBEE	47												
Percent			22	35	32	10	1		26	30	33	7	4
Number		(379)	(84)	(133)	(122)	(37)	(3)	(380)	(100)	(113)	(124)	(28)	(15)
ORANGE	48												
Percent			24	30	33	12	1		29	23	28	13	7
Number		(8086)	(1973)	(2405)	(2678)	(952)	(78)	(8068)	(2343)	(1836)	(2283)	(1022)	(584)
OSCEOLA	49												
Percent			25	33	32	9	1		32	27	29	9	3
Number		(1864)	(470)	(613)	(600)	(171)	(10)	(1869)	(602)	(506)	(547)	(162)	(52)
PALM BEACH	50												
Percent			21	27	33	17	2		26	21	29	14	10
Number		(9035)	(1866)	(2457)	(2990)	(1504)	(218)	(8997)	(2368)	(1877)	(2617)	(1235)	(900)
PASCO	51												
Percent			18	31	38	12	1		23	26	32	13	5
Number		(2948)	(545)	(920)	(1108)	(355)	(20)	(2886)	(666)	(745)	(928)	(389)	(158)
PINELLAS	52												
Percent			17	26	36	18	2		20	20	32	17	10
Number		(6480)	(1102)	(1676)	(2362)	(1184)	(156)	(6445)	(1293)	(1311)	(2070)	(1116)	(655)
POLK	53												
Percent			26	32	30	10	1		31	27	28	9	5
Number		(4611)	(1211)	(1491)	(1405)	(470)	(34)	(4616)	(1430)	(1242)	(1301)	(414)	(229)
PUTNAM	54												
Percent			29	32	27	11	1		38	25	25	8	4
Number		(789)	(228)	(254)	(212)	(85)	(10)	(782)	(300)	(194)	(193)	(63)	(32)
ST JOHNS	55												
Percent			12	22	41	22	3		15	22	36	18	9
Number		(1301)	(158)	(287)	(536)	(285)	(35)	(1305)	(202)	(289)	(470)	(233)	(111)
ST LUCIE	56												
Percent			24	30	35	10	1		31	28	27	10	4
Number		(1909)	(456)	(572)	(672)	(193)	(16)	(1853)	(581)	(523)	(492)	(181)	(76)

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State Report of District Achievement Levels

Grade 8

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Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
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Level 1:	100-270	100-279

Run Date: 6/ 9/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
SANTA ROSA	57												
Percent			13	27	39	19	2		13	20	35	20	12
Number		(1438)	(185)	(384)	(565)	(280)	(24)	(1440)	(181)	(293)	(503)	(292)	(171)
SARASOTA	58												
Percent			10	24	39	23	3		13	18	35	21	13
Number		(1953)	(196)	(466)	(771)	(458)	(62)	(1957)	(262)	(362)	(682)	(404)	(247)
SEMINOLE	59												
Percent			13	25	40	19	3		15	21	35	18	12
Number		(3758)	(494)	(941)	(1498)	(731)	(94)	(3784)	(571)	(796)	(1311)	(667)	(439)
SUMTER	60												
Percent			25	29	34	11	1		31	26	31	10	2
Number		(337)	(84)	(98)	(115)	(38)	(2)	(340)	(106)	(88)	(105)	(35)	(6)
SUWANNEE	61												
Percent			30	29	31	9	1		33	23	32	9	3
Number		(387)	(118)	(112)	(119)	(36)	(2)	(386)	(128)	(87)	(122)	(36)	(13)
TAYLOR	62												
Percent			20	37	29	14	1		19	16	43	18	5
Number		(215)	(42)	(79)	(62)	(30)	(2)	(213)	(40)	(34)	(91)	(38)	(10)
UNION	63												
Percent			21	36	35	7	1		17	27	34	15	6
Number		(177)	(37)	(64)	(62)	(13)	(1)	(177)	(30)	(48)	(61)	(27)	(11)
VOLUSIA	64												
Percent			18	29	38	14	1		22	25	34	12	6
Number		(3720)	(665)	(1095)	(1424)	(507)	(29)	(3682)	(805)	(938)	(1268)	(446)	(225)
WAKULLA	65												
Percent			18	28	38	12	3		19	23	31	17	9
Number		(295)	(54)	(83)	(113)	(35)	(10)	(294)	(56)	(68)	(92)	(51)	(27)
WALTON	66												
Percent			14	37	36	11	1		19	32	34	10	4
Number		(332)	(48)	(124)	(118)	(38)	(4)	(336)	(64)	(108)	(115)	(34)	(15)
WASHINGTON	67												
Percent			21	32	31	15	2		20	20	42	11	6
Number		(219)	(46)	(69)	(67)	(33)	(4)	(221)	(45)	(45)	(92)	(25)	(14)
FAU HENDERSON	72												
Percent			0	9	39	43	9		0	2	30	24	43
Number		(46)	(0)	(4)	(18)	(20)	(4)	(46)	(0)	(1)	(14)	(11)	(20)
FSU SCHOOL	73												
Percent			7	34	41	18	0		4	12	37	30	17
Number		(105)	(7)	(36)	(43)	(19)	(0)	(105)	(4)	(13)	(39)	(31)	(18)
FAMU SCHOOL	74												
Percent			33	48	15	3	0		39	45	12	3	0
Number		(33)	(11)	(16)	(5)	(1)	(0)	(33)	(13)	(15)	(4)	(1)	(0)

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State Report of District Achievement Levels

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
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Level 1:	100-270	100-279

Run Date: 6/ 9/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
UF PK YONGE	75												
Percent			13	21	40	20	6		13	23	34	22	8
Number		(80)	(10)	(17)	(32)	(16)	(5)	(83)	(11)	(19)	(28)	(18)	(7)
TOTAL													
State													
Percent			22	29	34	13	1		27	24	30	12	7
Number		(142125)	(31886)	(41805)	(48005)	(18569)	(1860)	(141361)	(38550)	(33371)	(42110)	(17421)	(9909)

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1999 FCAT
District Reports of School Achievement Levels
Grade 8

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District Report of School Achievement Levels

ALACHUA

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 01
ALACHUA

Run Date: 6/14/99

Standard Curriculum Students

			Reading						Mathematics					
			Number of Students	Achievement Levels					Number of Students	Achievement Levels				
				1	2	3	4	5		1	2	3	4	5
LINCOLN MIDDLE SCHOOL	0112	Percent		26	26	19	21	7		37	17	16	11	19
		Number	(232)	(61)	(61)	(45)	(48)	(17)	(237)	(88)	(41)	(37)	(26)	(45)
HOWARD W. BISHOP MIDDLE	0121	Percent		25	25	33	16	1		30	24	30	7	10
		Number	(204)	(50)	(51)	(68)	(32)	(3)	(199)	(59)	(47)	(60)	(13)	(20)
WESTWOOD MIDDLE	0141	Percent		18	22	29	27	4		21	13	29	18	20
		Number	(245)	(45)	(54)	(71)	(65)	(10)	(245)	(51)	(31)	(70)	(45)	(48)
HAWTHORNE HIGH SCHOOL	0201	Percent		29	35	26	9	1		20	23	39	8	9
		Number	(69)	(20)	(24)	(18)	(6)	(1)	(64)	(13)	(15)	(25)	(5)	(6)
A L MEBANE MIDDLE SCHOOL	0221	Percent		18	31	39	13	0		25	30	28	13	4
		Number	(137)	(24)	(42)	(53)	(18)	(0)	(135)	(34)	(41)	(38)	(17)	(5)
NEW PATH WAYS/HORIZON CENTER	0412	Percent		67	0	17	17	0		100	0	0	0	0
		Number	(6)	(4)	(0)	(1)	(1)	(0)	(7)	(7)	(0)	(0)	(0)	(0)
SPRING HILL MIDDLE	0471	Percent		13	23	41	19	4		11	21	42	16	10
		Number	(108)	(14)	(25)	(44)	(21)	(4)	(110)	(12)	(23)	(46)	(18)	(11)
FORT CLARK MIDDLE SCHOOL	0481	Percent		15	20	35	22	8		15	16	33	16	19
		Number	(288)	(43)	(57)	(101)	(63)	(24)	(288)	(44)	(46)	(96)	(46)	(56)
KANAPAHA MIDDLE	0502	Percent		13	20	36	25	6		14	17	25	20	24
		Number	(272)	(34)	(55)	(98)	(68)	(17)	(279)	(38)	(47)	(71)	(55)	(68)
OAKVIEW MIDDLE	0591	Percent		21	33	32	11	2		26	21	33	15	5
		Number	(142)	(30)	(47)	(46)	(16)	(3)	(144)	(37)	(30)	(48)	(22)	(7)
CHANCE SCHOOL	0952	Percent								33	0	50	0	17
		Number	*(5)						(6)	(2)	(0)	(3)	(0)	(1)
TOTAL District		Percent		19	24	32	20	5		22	19	29	14	16
		Number	(1708)	(326)	(416)	(547)	(340)	(79)	(1714)	(385)	(321)	(494)	(247)	(267)

* No data are reported when fewer than six students in a category were tested

CTBID 99165M006358004-02-00001-000003

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District Report of School Achievement Levels

BAKER

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 02
BAKER

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
BAKER COUNTY MIDDLE SCHOOL	0032												
Percent			17	39	31	11	2		25	24	30	13	7
Number		(312)	(52)	(122)	(98)	(35)	(5)	(323)	(82)	(79)	(96)	(43)	(23)
BAKER COUNTY ALTERNATIVE SCH	0092												
Percent			50	33	17	0	0		83	17	0	0	0
Number		(6)	(3)	(2)	(1)	(0)	(0)	(6)	(5)	(1)	(0)	(0)	(0)
TOTAL													
District													
Percent			17	39	31	11	2		26	24	29	13	7
Number		(318)	(55)	(124)	(99)	(35)	(5)	(329)	(87)	(80)	(96)	(43)	(23)

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District Report of School Achievement Levels

BAY

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 03
BAY

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
BROWN MIDDLE SCHOOL	0071												
Percent			14	37	38	10	1		23	29	29	12	7
Number		(293)	(40)	(107)	(112)	(30)	(4)	(295)	(67)	(87)	(87)	(34)	(20)
EVERITT MIDDLE SCHOOL	0141												
Percent			15	35	40	9	2		29	29	29	10	3
Number		(234)	(35)	(81)	(94)	(20)	(4)	(237)	(69)	(69)	(68)	(23)	(8)
JINKS MIDDLE SCHOOL	0181												
Percent			10	28	39	20	2		15	20	31	19	14
Number		(202)	(20)	(57)	(79)	(41)	(5)	(207)	(31)	(41)	(65)	(40)	(30)
SURFSIDE MIDDLE SCHOOL	0201												
Percent			12	27	45	14	1		13	22	41	15	9
Number		(237)	(28)	(65)	(107)	(34)	(3)	(217)	(29)	(47)	(88)	(33)	(20)
ROSENWALD MIDDLE SCHOOL	0301												
Percent			20	34	31	14	0		29	23	30	11	6
Number		(283)	(58)	(97)	(88)	(39)	(1)	(282)	(82)	(66)	(84)	(32)	(18)
MOWAT MIDDLE SCHOOL	0331												
Percent			11	29	41	17	1		12	29	45	8	6
Number		(249)	(27)	(73)	(103)	(43)	(3)	(203)	(24)	(58)	(92)	(17)	(12)
NEW HORIZONS	0531												
Percent			31	69	0	0	0		50	36	14	0	0
Number		(13)	(4)	(9)	(0)	(0)	(0)	(14)	(7)	(5)	(2)	(0)	(0)
TOTAL													
District													
Percent			14	32	39	14	1		21	26	33	12	7
Number		(1511)	(212)	(489)	(583)	(207)	(20)	(1455)	(309)	(373)	(486)	(179)	(108)

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District Report of School Achievement Levels

BRADFORD

Grade 8

FCAT
Florida Comprehensive
Assessment
Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 04
BRADFORD

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
LAWTEY ELEMENTARY	0131												
Percent			14	43	35	8	0		22	46	27	3	3
Number		(37)	(5)	(16)	(13)	(3)	(0)	(37)	(8)	(17)	(10)	(1)	(1)
BRADFORD MIDDLE	0172												
Percent			24	37	30	9	1		37	32	22	6	3
Number		(182)	(43)	(67)	(55)	(16)	(1)	(187)	(70)	(60)	(41)	(11)	(5)
TOTAL													
District													
Percent			22	38	31	9	0		35	34	23	5	3
Number		(219)	(48)	(83)	(68)	(19)	(1)	(224)	(78)	(77)	(51)	(12)	(6)

FCAT
1999

District Report of School Achievement Levels

BREVARD

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 05
BREVARD

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
JAMES MADISON MIDDLE SCHOOL	0052												
Percent			17	30	40	13	0		18	19	35	20	7
Number		(316)	(54)	(95)	(125)	(41)	(1)	(314)	(58)	(60)	(110)	(64)	(22)
ANDREW JACKSON MIDDLE SCH	0141												
Percent			13	32	39	15	1		17	23	32	14	13
Number		(311)	(39)	(98)	(122)	(48)	(4)	(315)	(54)	(73)	(102)	(44)	(42)
ASTRONAUT HIGH	0161												
Percent													
Number		*(1)						*(1)					
SPACE COAST MIDDLE SCHOOL	0302												
Percent			13	37	37	12	0		13	24	37	19	7
Number		(286)	(38)	(106)	(106)	(35)	(1)	(285)	(37)	(68)	(106)	(53)	(21)
CLEARLAKE MIDDLE	1031												
Percent			21	36	35	8	0		22	33	31	11	2
Number		(242)	(50)	(86)	(85)	(20)	(1)	(248)	(55)	(82)	(78)	(27)	(6)
RON MCNAIR MIDDLE SCHOOL	1081												
Percent			24	29	29	16	2		23	24	26	9	17
Number		(139)	(34)	(40)	(40)	(22)	(3)	(139)	(32)	(34)	(36)	(13)	(24)
JOHN F KENNEDY MIDDLE SCH	1101												
Percent			23	37	32	9	0		24	26	36	11	3
Number		(263)	(61)	(96)	(83)	(23)	(0)	(262)	(64)	(68)	(94)	(28)	(8)
MEADOWLANE R.O.P.E.S.	2043												
Percent			56	35	9	0	0		63	23	13	0	0
Number		(34)	(19)	(12)	(3)	(0)	(0)	(30)	(19)	(7)	(4)	(0)	(0)
STONE JR HIGH	2071												
Percent			27	31	33	9	0		29	27	29	10	6
Number		(275)	(75)	(86)	(90)	(24)	(0)	(270)	(77)	(74)	(77)	(26)	(16)
SOUTHWEST JR HIGH	2122												
Percent			15	34	37	14	1		15	26	38	15	6
Number		(527)	(77)	(180)	(194)	(73)	(3)	(516)	(75)	(134)	(197)	(78)	(32)
EAU GALLIE HIGH	3011												
Percent													
Number		*(2)						*(2)					
CENTRAL JUNIOR HIGH	3021												
Percent			22	27	38	12	0		24	26	32	11	6
Number		(439)	(98)	(119)	(168)	(53)	(1)	(442)	(108)	(117)	(142)	(49)	(26)
LYNDON B. JOHNSON JR HIGH	3031												
Percent			11	31	40	17	0		16	22	39	15	8
Number		(383)	(42)	(120)	(155)	(65)	(1)	(366)	(60)	(79)	(142)	(55)	(30)
WEST SHORE JR/SR HIGH	3141												
Percent			2	9	53	33	3		1	12	38	26	23
Number		(184)	(4)	(16)	(98)	(60)	(6)	(185)	(1)	(23)	(70)	(48)	(43)

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* No data are reported when fewer than six students in a category were tested.

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District Report of School Achievement Levels

BREVARD

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 05
BREVARD

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels 1	2	3	4	5	Number of Students	Achievement Levels 1	2	3	4	5
EDGEWOOD JUNIOR HIGH	4021												
Percent			9	29	44	17	1		10	22	40	17	11
Number		(190)	(17)	(55)	(84)	(33)	(1)	(188)	(19)	(42)	(75)	(32)	(20)
STEVENSON R O P E S	4072												
Percent			54	43	4	0	0		72	20	8	0	0
Number		(28)	(15)	(12)	(1)	(0)	(0)	(25)	(18)	(5)	(2)	(0)	(0)
THOMAS JEFFERSON JR HIGH	4111												
Percent			8	27	39	21	5		7	14	40	22	17
Number		(262)	(20)	(70)	(103)	(55)	(14)	(258)	(17)	(37)	(102)	(58)	(44)
COCOA BEACH JR/SR HIGH	5011												
Percent			6	27	46	20	0		11	15	42	20	12
Number		(158)	(10)	(43)	(73)	(32)	(0)	(161)	(18)	(24)	(68)	(32)	(19)
DELAURA JUNIOR HIGH	6012												
Percent			10	24	44	20	2		9	21	38	19	12
Number		(358)	(36)	(86)	(159)	(71)	(6)	(354)	(32)	(74)	(136)	(69)	(43)
HERBERT C. HOOVER JR HIGH	6082												
Percent			12	26	43	17	2		9	22	40	20	9
Number		(218)	(26)	(57)	(93)	(38)	(4)	(219)	(19)	(49)	(88)	(44)	(19)
EXPLORER	6503												
Percent			29	29	14	29	0		43	14	43	0	0
Number		(7)	(2)	(2)	(1)	(2)	(0)	(7)	(3)	(1)	(3)	(0)	(0)
MILESTONES	6505												
Percent													
Number		*(2)						*(2)					
TOTAL													
District													
Percent			16	30	39	15	1		17	23	36	16	9
Number		(4625)	(720)	(1380)	(1783)	(696)	(46)	(4589)	(769)	(1053)	(1632)	(720)	(415)

* No data are reported when fewer than six students in a category were tested

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District Report of School Achievement Levels

BROWARD

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 06
BROWARD

Run Date: 6/14/99

Standard Curriculum Students

			Reading						Mathematics					
			Number of Students	Achievement Levels					Number of Students	Achievement Levels				
				1	2	3	4	5		1	2	3	4	5
POMPANO BEACH MIDDLE SCHOOL	0021													
		Percent		36	27	27	8	1		40	22	26	9	2
		Number	(322)	(117)	(88)	(88)	(27)	(2)	(330)	(133)	(73)	(85)	(31)	(8)
POMPANO MULTI PURPOSE ED CTR	0184													
		Percent		94	6	0	0	0		92	8	0	0	0
		Number	(17)	(16)	(1)	(0)	(0)	(0)	(12)	(11)	(1)	(0)	(0)	(0)
SUNRISE MIDDLE SCHOOL	0251													
		Percent		35	28	27	10	1		39	23	23	10	5
		Number	(350)	(121)	(99)	(94)	(34)	(2)	(355)	(140)	(81)	(80)	(36)	(18)
DREW, CHARLES FAMILY RESOURC	0301													
		Percent												
		Number	*(2)						*(2)					
ATTUCKS MIDDLE SCHOOL	0343													
		Percent		32	29	27	10	1		44	25	19	5	6
		Number	(334)	(108)	(98)	(91)	(34)	(3)	(333)	(148)	(84)	(63)	(18)	(20)
SOUTH AREA ALTER	0405													
		Percent		71	13	17	0	0		67	24	5	5	0
		Number	(24)	(17)	(3)	(4)	(0)	(0)	(21)	(14)	(5)	(1)	(1)	(0)
SUNSET SCHOOL	0422													
		Percent		83	17	0	0	0						
		Number	(6)	(5)	(1)	(0)	(0)	(0)	*(5)					
WHIDDEN ROGERS ED CTR	0452													
		Percent												
		Number	*(3)						*(2)					
OLSEN MIDDLE SCHOOL	0471													
		Percent		29	32	29	9	0		40	25	23	8	4
		Number	(438)	(128)	(138)	(129)	(41)	(2)	(412)	(163)	(102)	(96)	(34)	(17)
MCNICOL MIDDLE SCHOOL	0481													
		Percent		39	27	27	7	1		51	19	19	7	4
		Number	(388)	(150)	(103)	(105)	(28)	(2)	(412)	(212)	(78)	(77)	(29)	(16)
PLANTATION MIDDLE SCHOOL	0551													
		Percent		25	31	33	10	0		36	29	25	7	4
		Number	(339)	(86)	(106)	(113)	(33)	(1)	(343)	(122)	(100)	(85)	(23)	(13)
MARGATE MIDDLE SCHOOL	0581													
		Percent		29	37	30	4	0		38	29	27	5	2
		Number	(440)	(127)	(163)	(132)	(18)	(0)	(442)	(168)	(128)	(119)	(20)	(7)
HALLANDALE ADULT & COMM CTR	0592													
		Percent		54	25	21	0	0		74	19	7	0	0
		Number	(28)	(15)	(7)	(6)	(0)	(0)	(27)	(20)	(5)	(2)	(0)	(0)
SEAGULL SCHOOL	0601													
		Percent												
		Number	*(5)						*(3)					

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* No data are reported when fewer than six students in a category were tested.

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District Report of School Achievement Levels

BROWARD

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 06
BROWARD

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
PINE RIDGE CENTER	0653												
Percent			90	10	0	0	0		90	5	5	0	0
Number		(21)	(19)	(2)	(0)	(0)	(0)	(21)	(19)	(1)	(1)	(0)	(0)
PARKWAY MIDDLE SCHOOL	0701												
Percent			30	36	25	9	0		43	26	23	7	2
Number		(508)	(152)	(180)	(128)	(44)	(2)	(515)	(222)	(133)	(116)	(36)	(8)
DRIFTWOOD MIDDLE SCHOOL	0861												
Percent			28	34	31	7	0		36	33	22	7	3
Number		(323)	(89)	(110)	(100)	(23)	(1)	(312)	(111)	(102)	(69)	(21)	(9)
NEW RIVER MIDDLE SCHOOL	0881												
Percent			34	31	29	6	0		47	21	21	8	3
Number		(457)	(154)	(140)	(134)	(28)	(1)	(467)	(219)	(98)	(99)	(38)	(13)
DEERFIELD BEACH MIDDLE SCH	0911												
Percent			39	32	21	7	0		46	26	20	7	1
Number		(374)	(146)	(121)	(80)	(26)	(1)	(371)	(170)	(97)	(74)	(26)	(4)
HENRY D. PERRY MIDDLE SCH	1011												
Percent			33	39	24	4	0		48	26	20	5	0
Number		(499)	(164)	(193)	(120)	(22)	(0)	(511)	(245)	(133)	(103)	(28)	(2)
WILLIAM C. DANDY MIDDLE	1071												
Percent			42	24	24	10	0		49	20	15	11	6
Number		(374)	(157)	(90)	(88)	(39)	(0)	(379)	(187)	(76)	(55)	(40)	(21)
NOVA MIDDLE SCHOOL	1311												
Percent			17	21	44	18	2		17	16	34	21	13
Number		(409)	(68)	(84)	(178)	(72)	(7)	(408)	(68)	(66)	(139)	(84)	(51)
LAUDERHILL MIDDLE SCHOOL	1391												
Percent			44	35	18	3	0		58	24	14	3	0
Number		(348)	(153)	(122)	(64)	(9)	(0)	(352)	(203)	(86)	(50)	(12)	(1)
LAUDERDALE LAKES MIDDLE SCH	1701												
Percent			47	31	19	3	0		56	22	18	4	0
Number		(356)	(168)	(111)	(68)	(9)	(0)	(353)	(199)	(78)	(63)	(13)	(0)
WHISPERING PINES	1752												
Percent			73	18	9	0	0		83	17	0	0	0
Number		(11)	(8)	(2)	(1)	(0)	(0)	(12)	(10)	(2)	(0)	(0)	(0)
APOLLO MIDDLE SCHOOL	1791												
Percent			27	35	32	7	0		35	28	28	7	3
Number		(365)	(99)	(126)	(115)	(25)	(0)	(358)	(124)	(99)	(99)	(26)	(10)
CRYSTAL LAKE MIDDLE SCHOOL	1871												
Percent			39	26	23	11	1		42	20	20	9	10
Number		(453)	(177)	(119)	(103)	(50)	(4)	(441)	(185)	(86)	(89)	(38)	(43)
PINES MIDDLE SCHOOL	1881												
Percent			22	34	35	9	0		26	26	30	13	5
Number		(510)	(111)	(173)	(181)	(45)	(0)	(480)	(125)	(126)	(144)	(60)	(25)

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FCAT
1999

District Report of School Achievement Levels

BROWARD

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 06
BROWARD

Run Date: 6/14/99 57

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
SEMINOLE MIDDLE SCHOOL	1891												
Percent			13	35	38	15	0		21	21	30	16	12
Number		(375)	(49)	(130)	(141)	(55)	(0)	(374)	(80)	(79)	(111)	(60)	(44)
WESTPINE MIDDLE	2052												
Percent			19	31	41	9	0		27	26	31	10	5
Number		(523)	(97)	(164)	(212)	(49)	(1)	(529)	(145)	(138)	(165)	(55)	(26)
JAMES S RICKARDS MIDDLE SCH	2121												
Percent			26	37	32	4	1		26	29	31	9	6
Number		(325)	(84)	(120)	(103)	(14)	(4)	(329)	(85)	(94)	(102)	(29)	(19)
CYPRESS RUN	2123												
Percent			69	28	3	0	0		84	16	0	0	0
Number		(29)	(20)	(8)	(1)	(0)	(0)	(32)	(27)	(5)	(0)	(0)	(0)
CORAL SPRINGS MIDDLE SCHOOL	2561												
Percent			10	25	43	20	2		13	19	36	20	11
Number		(515)	(50)	(129)	(224)	(104)	(8)	(521)	(68)	(99)	(190)	(105)	(59)
PIONEER MIDDLE	2571												
Percent			9	21	45	24	2		10	15	33	21	22
Number		(496)	(45)	(104)	(221)	(117)	(9)	(447)	(43)	(69)	(146)	(92)	(97)
BAIR MIDDLE SCHOOL	2611												
Percent			25	34	30	11	0		29	23	27	11	10
Number		(540)	(133)	(183)	(164)	(59)	(1)	(547)	(161)	(124)	(148)	(61)	(53)
RAMBLEWOOD MIDDLE SCHOOL	2711												
Percent			10	25	43	21	2		13	16	34	20	18
Number		(560)	(54)	(139)	(240)	(116)	(11)	(561)	(71)	(89)	(191)	(110)	(100)
SILVER LAKES MIDDLE	2971												
Percent			27	35	30	8	0		30	31	29	7	4
Number		(457)	(125)	(159)	(136)	(37)	(0)	(446)	(133)	(138)	(128)	(29)	(18)
WALTER C YOUNG MID	3001												
Percent			13	26	44	16	1		15	20	38	15	11
Number		(581)	(74)	(152)	(256)	(94)	(5)	(595)	(92)	(118)	(229)	(90)	(66)
FOREST GLEN	3051												
Percent			17	28	37	17	1		14	23	33	16	15
Number		(410)	(68)	(116)	(152)	(71)	(3)	(404)	(56)	(92)	(132)	(63)	(61)
TEQUESTA TRACE MIDDLE	3151												
Percent			12	22	39	24	3		11	19	31	22	17
Number		(559)	(68)	(123)	(218)	(134)	(16)	(563)	(64)	(105)	(177)	(124)	(93)
CROSS CREEK CENTER	3222												
Percent													
Number		*(1)						(0)					
SILVER TRAIL MIDDLE	3331												
Percent			12	30	42	15	1		15	23	36	18	7
Number		(610)	(71)	(186)	(256)	(91)	(6)	(610)	(93)	(141)	(220)	(112)	(44)

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* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

BROWARD

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 06
BROWARD

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
SAWARASS SPRINGS MIDDLE	3431												
Percent			6	22	47	21	3		8	17	37	23	15
Number		(500)	(32)	(110)	(237)	(105)	(16)	(510)	(40)	(85)	(189)	(118)	(78)
INDIAN RIDGE LEARNING CENTER	3471												
Percent			10	26	41	21	2		14	21	36	16	13
Number		(522)	(50)	(136)	(215)	(112)	(9)	(526)	(73)	(113)	(188)	(82)	(70)
SMART SCHOOL	5071												
Percent			61	32	5	3	0		76	12	12	0	0
Number		(38)	(23)	(12)	(2)	(1)	(0)	(41)	(31)	(5)	(5)	(0)	(0)
TOTAL													
District													
Percent			24	30	33	12	1		31	23	27	12	8
Number		(14743)	(3605)	(4354)	(4901)	(1766)	(117)	(14714)	(4491)	(3335)	(4030)	(1744)	(1114)

FCAT
1999

District Report of School Achievement Levels

CALHOUN

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 07
CALHOUN

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
BLOUNTSTOWN MIDDLE SCHOOL	0051												
Percent			7	31	36	22	4		8	20	41	19	12
Number		(72)	(5)	(22)	(26)	(16)	(3)	(74)	(6)	(15)	(30)	(14)	(9)
CARR ELEM/MIDDLE SCHOOL	0091												
Percent			7	39	39	11	4		18	18	50	7	7
Number		(28)	(2)	(11)	(11)	(3)	(1)	(28)	(5)	(5)	(14)	(2)	(2)
ALTHA PUBLIC SCHOOL	0101												
Percent			8	29	55	8	0		15	21	46	13	6
Number		(49)	(4)	(14)	(27)	(4)	(0)	(48)	(7)	(10)	(22)	(6)	(3)
TOTAL													
District													
Percent			7	32	43	15	3		12	20	44	15	9
Number		(149)	(11)	(47)	(64)	(23)	(4)	(150)	(18)	(30)	(66)	(22)	(14)

FCAT
1999

District Report of School Achievement Levels

CHARLOTTE

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 08
CHARLOTTE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
CHARLOTTE HARBOR SCHOOL	0042												
Percent													
Number		*(3)						*(2)					
LEMON BAY HIGH SCHOOL	0051												
Percent													
Number		*(5)						*(4)					
PUNTA GORDA MIDDLE SCHOOL	0121												
Percent			13	33	38	15	1		9	21	44	18	8
Number		(268)	(36)	(88)	(101)	(41)	(2)	(268)	(24)	(57)	(117)	(48)	(22)
PORT CHARLOTTE MIDDLE SCHOOL	0131												
Percent			14	29	43	13	1		16	21	41	12	10
Number		(249)	(35)	(72)	(107)	(32)	(3)	(254)	(41)	(53)	(105)	(30)	(25)
L A AINGER MIDDLE SCHOOL	0181												
Percent			8	23	42	23	4		5	17	36	24	18
Number		(292)	(22)	(66)	(124)	(68)	(12)	(294)	(14)	(50)	(106)	(70)	(54)
MURDOCK MIDDLE SCH	0211												
Percent			3	22	47	26	2		4	8	32	31	25
Number		(260)	(7)	(57)	(123)	(67)	(6)	(265)	(10)	(20)	(86)	(82)	(67)
TOTAL													
District													
Percent			10	26	42	19	2		8	17	38	21	15
Number		(1077)	(104)	(285)	(457)	(208)	(23)	(1087)	(91)	(182)	(416)	(230)	(168)

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FCAT
1999

District Report of School Achievement Levels

CITRUS

Grade 8

FCAT
Florida Comprehensive
Assessment
Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 09
CITRUS

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
INVERNESS MIDDLE	0042												
Percent			9	28	44	20	0		16	28	37	12	7
Number		(305)	(26)	(84)	(134)	(61)	(0)	(308)	(50)	(87)	(114)	(36)	(21)
CRYSTAL RIVER MIDDLE	0083												
Percent			18	29	41	11	0		16	30	35	11	8
Number		(232)	(41)	(68)	(96)	(26)	(1)	(234)	(38)	(71)	(81)	(26)	(18)
LECANTO MIDDLE	0162												
Percent			17	32	32	18	2		20	29	34	10	7
Number		(195)	(33)	(62)	(62)	(35)	(3)	(195)	(39)	(57)	(67)	(19)	(13)
CITRUS SPRINGS MIDDLE SCHL	0211												
Percent			16	36	36	11	0		13	29	36	18	4
Number		(166)	(27)	(60)	(60)	(19)	(0)	(171)	(22)	(50)	(62)	(30)	(7)
RENAISSANCE CENTER	0321												
Percent			77	0	23	0	0		78	11	11	0	0
Number		(13)	(10)	(0)	(3)	(0)	(0)	(9)	(7)	(1)	(1)	(0)	(0)
TOTAL													
District													
Percent			15	30	39	15	0		17	29	35	12	6
Number		(911)	(137)	(274)	(355)	(141)	(4)	(917)	(156)	(266)	(325)	(111)	(59)

FCAT
1999

District Report of School Achievement Levels

CLAY

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 10
CLAY

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
GREEN COVE SPRINGS JR	0021												
Percent			15	34	33	15	2		19	23	32	17	10
Number		(276)	(41)	(95)	(92)	(42)	(6)	(279)	(52)	(63)	(90)	(47)	(27)
RC BANNERMAN LEARNING CENTR	0111												
Percent									86	0	14	0	0
Number		*(5)						(7)	(6)	(0)	(1)	(0)	(0)
KEYSTONE HEIGHTS JR-SR HIGH	0311												
Percent			19	25	37	17	2		19	25	33	17	6
Number		(179)	(34)	(45)	(66)	(30)	(4)	(183)	(35)	(45)	(61)	(31)	(11)
LAKESIDE JUNIOR SCHOOL	0351												
Percent			8	28	46	17	2		8	23	43	17	10
Number		(518)	(43)	(143)	(236)	(88)	(8)	(517)	(42)	(118)	(220)	(86)	(51)
ORANGE PARK JUNIOR SCHOOL	0361												
Percent			13	27	43	16	1		20	27	36	12	5
Number		(483)	(65)	(128)	(210)	(76)	(4)	(485)	(99)	(131)	(173)	(58)	(24)
J L WILKINSON SCHOOL	0371												
Percent			20	36	33	11	0		24	30	30	13	3
Number		(403)	(81)	(144)	(132)	(45)	(1)	(390)	(95)	(116)	(117)	(51)	(11)
TOTAL													
District													
Percent			14	30	39	15	1		18	25	36	15	7
Number		(1864)	(268)	(556)	(736)	(281)	(23)	(1861)	(329)	(473)	(662)	(273)	(124)

* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

COLLIER

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 11
COLLIER

Run Date: 6/14/99

Standard Curriculum Students

			Reading						Mathematics					
			Number of Students	Achievement Levels					Number of Students	Achievement Levels				
				1	2	3	4	5		1	2	3	4	5
EVERGLADES CITY	0051													
		Percent		55	30	15	0	0		61	17	6	17	0
		Number	(20)	(11)	(6)	(3)	(0)	(0)	(18)	(11)	(3)	(1)	(3)	(0)
GULFVIEW MIDDLE	0061													
		Percent		9	16	37	32	6		5	11	27	30	27
		Number	(186)	(17)	(30)	(68)	(59)	(12)	(187)	(10)	(20)	(50)	(56)	(51)
EAST NAPLES MIDDLE	0211													
		Percent		12	26	43	17	1		14	21	41	17	8
		Number	(182)	(22)	(48)	(79)	(31)	(2)	(184)	(25)	(38)	(75)	(31)	(15)
PINE RIDGE MIDDLE	0251													
		Percent		6	16	46	24	6		5	14	35	23	24
		Number	(361)	(21)	(65)	(167)	(85)	(23)	(360)	(17)	(49)	(126)	(81)	(87)
GOLDEN GATE MIDDLE	0321													
		Percent		14	33	36	16	1		16	26	35	14	9
		Number	(235)	(33)	(78)	(84)	(38)	(2)	(237)	(39)	(62)	(82)	(33)	(21)
IMMOKALEE MIDDLE	0361													
		Percent		37	35	22	5	0		45	27	24	3	1
		Number	(218)	(80)	(77)	(49)	(11)	(1)	(217)	(98)	(58)	(51)	(7)	(3)
OAKRIDGE MIDDLE	0401													
		Percent		8	24	47	19	2		7	17	42	22	12
		Number	(364)	(29)	(87)	(170)	(70)	(8)	(361)	(25)	(62)	(152)	(80)	(42)
MANATEE MIDDLE	0422													
		Percent		18	44	29	9	1		28	33	28	7	4
		Number	(136)	(24)	(60)	(39)	(12)	(1)	(138)	(39)	(46)	(38)	(10)	(5)
MARCO CHARTER MIDDLE	9018													
		Percent		7	32	51	10	0		10	22	54	10	5
		Number	(41)	(3)	(13)	(21)	(4)	(0)	(41)	(4)	(9)	(22)	(4)	(2)
TOTAL District														
		Percent		14	27	39	18	3		15	20	34	17	13
		Number	(1743)	(240)	(464)	(680)	(310)	(49)	(1743)	(268)	(347)	(597)	(305)	(226)

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District Report of School Achievement Levels

COLUMBIA

Grade 8

FCAT
Florida Comprehensive
Assessment
Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 12
COLUMBIA

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
LAKE CITY MIDDLE SCHOOL SED	0033												
Percent													
Number		*(3)						*(3)					
FORT WHITE ELEMENTARY SCHL	0121												
Percent			18	36	39	7	0		21	38	29	10	2
Number		(84)	(15)	(30)	(33)	(6)	(0)	(84)	(18)	(32)	(24)	(8)	(2)
LAKE CITY MIDDLE SCHOOL	0241												
Percent			22	33	32	12	1		30	30	28	8	4
Number		(495)	(111)	(163)	(156)	(58)	(7)	(494)	(149)	(147)	(138)	(39)	(21)
TOTAL													
District													
Percent			22	33	32	11	1		29	31	28	8	4
Number		(582)	(129)	(193)	(189)	(64)	(7)	(581)	(169)	(180)	(162)	(47)	(23)

* No data are reported when fewer than six students in a category were tested.

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District Report of School Achievement Levels

MIAMI-DADE

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 13
MIAMI-DADE

Run Date: 6/14/99

Standard Curriculum Students

			Reading						Mathematics					
			Number of Students	Achievement Levels					Number of Students	Achievement Levels				
				1	2	3	4	5		1	2	3	4	5
JRE LEE YOUTH OPPORTUNITY	2861	Percent		78	11	11	0	0		80	15	5	0	0
		Number	(18)	(14)	(2)	(2)	(0)	(0)	(20)	(16)	(3)	(1)	(0)	(0)
H A AMMONS MIDDLE	6001	Percent		28	39	26	7	1		36	30	25	7	2
		Number	(152)	(42)	(59)	(39)	(11)	(1)	(157)	(56)	(47)	(40)	(11)	(3)
FLORIDA INTERN'L CHARTER	6010	Percent		90	7	3	0	0		65	35	0	0	0
		Number	(29)	(26)	(2)	(1)	(0)	(0)	(23)	(15)	(8)	(0)	(0)	(0)
ALLAPATTAH MIDDLE	6011	Percent		60	29	11	1	0		74	19	7	0	0
		Number	(329)	(196)	(94)	(36)	(3)	(0)	(339)	(250)	(64)	(24)	(1)	(0)
ARVIDA MIDDLE	6021	Percent		15	27	41	16	2		20	24	34	11	11
		Number	(513)	(79)	(136)	(210)	(80)	(8)	(512)	(103)	(121)	(176)	(58)	(54)
BROWNSVILLE MIDDLE	6031	Percent		63	23	11	2	0		69	19	9	2	1
		Number	(322)	(204)	(73)	(37)	(8)	(0)	(316)	(219)	(60)	(29)	(6)	(2)
PAUL W BELL MIDDLE	6041	Percent		23	36	31	9	0		34	28	28	8	3
		Number	(475)	(109)	(173)	(147)	(45)	(1)	(476)	(162)	(132)	(133)	(37)	(12)
CAROL CITY MIDDLE	6051	Percent		52	32	14	2	0		70	20	8	1	0
		Number	(375)	(195)	(119)	(52)	(9)	(0)	(359)	(251)	(73)	(30)	(4)	(1)
CAMPBELL DRIVE MIDDLE	6061	Percent		45	31	22	2	0		55	29	12	3	1
		Number	(282)	(126)	(88)	(61)	(7)	(0)	(294)	(163)	(84)	(36)	(8)	(3)
G.W. CARVER MIDDLE	6071	Percent		1	13	43	40	2		3	9	47	24	17
		Number	(272)	(2)	(36)	(118)	(110)	(6)	(270)	(8)	(23)	(127)	(66)	(46)
CENTENNIAL MIDDLE	6081	Percent		29	33	29	9	0		43	26	23	6	2
		Number	(264)	(77)	(87)	(76)	(23)	(1)	(265)	(114)	(70)	(60)	(15)	(6)
CITRUS GROVE MIDDLE	6091	Percent		48	26	21	4	0		52	29	15	4	1
		Number	(360)	(174)	(93)	(77)	(16)	(0)	(371)	(192)	(108)	(55)	(13)	(3)
CUTLER RIDGE MIDDLE	6111	Percent		23	32	36	9	0		31	30	25	11	4
		Number	(307)	(71)	(97)	(110)	(28)	(1)	(310)	(96)	(93)	(76)	(33)	(12)
RUBEN DARIO MIDDLE	6121	Percent		22	35	34	9	0		27	31	33	8	1
		Number	(504)	(110)	(176)	(170)	(47)	(1)	(502)	(137)	(154)	(164)	(40)	(7)

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District Report of School Achievement Levels

MIAMI-DADE

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 13
MIAMI-DADE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
H A DOOLIN MIDDLE	6131												
Percent			26	33	34	8	0		29	27	32	9	3
Number		(491)	(126)	(161)	(166)	(38)	(0)	(459)	(132)	(123)	(145)	(43)	(16)
CHARLES DREW MIDDLE	6141												
Percent			65	25	9	1	0		79	14	7	0	0
Number		(326)	(213)	(82)	(29)	(2)	(0)	(287)	(227)	(39)	(21)	(0)	(0)
HENRY H. FILER MIDDLE	6171												
Percent			30	41	24	5	0		27	27	35	8	3
Number		(400)	(120)	(165)	(95)	(20)	(0)	(408)	(111)	(109)	(142)	(32)	(14)
GLADES MIDDLE	6211												
Percent			18	31	38	12	0		15	29	37	15	4
Number		(418)	(75)	(131)	(159)	(52)	(1)	(424)	(64)	(123)	(155)	(63)	(19)
HAMMOCKS MIDDLE	6221												
Percent			16	30	42	12	0		19	30	32	13	5
Number		(505)	(83)	(150)	(211)	(59)	(2)	(498)	(95)	(149)	(161)	(66)	(27)
HIALEAH MIDDLE	6231												
Percent			38	29	25	7	1		41	32	22	4	1
Number		(306)	(115)	(90)	(76)	(22)	(3)	(300)	(124)	(97)	(65)	(11)	(3)
HIGHLAND OAKS MIDDLE	6241												
Percent			22	31	36	11	1		29	25	32	10	4
Number		(503)	(109)	(157)	(181)	(53)	(3)	(499)	(143)	(124)	(162)	(52)	(18)
HOMESTEAD MIDDLE	6251												
Percent			56	26	15	3	0		68	19	12	2	0
Number		(308)	(173)	(79)	(46)	(10)	(0)	(281)	(190)	(52)	(33)	(5)	(1)
THOMAS JEFFERSON MIDDLE	6281												
Percent			51	33	15	1	0		64	22	13	1	0
Number		(318)	(162)	(105)	(48)	(3)	(0)	(288)	(184)	(64)	(38)	(2)	(0)
JOHN F KENNEDY MIDDLE	6301												
Percent			36	32	27	5	0		47	33	18	2	0
Number		(417)	(151)	(134)	(113)	(19)	(0)	(412)	(192)	(138)	(73)	(8)	(1)
KINLOCH PARK MIDDLE	6331												
Percent			34	29	32	6	0		34	31	25	8	2
Number		(317)	(107)	(91)	(101)	(18)	(0)	(320)	(110)	(98)	(81)	(26)	(5)
LAKE STEVENS MIDDLE	6351												
Percent			39	33	25	4	0		48	24	21	5	1
Number		(474)	(183)	(156)	(117)	(18)	(0)	(457)	(220)	(111)	(98)	(24)	(4)
MADISON MIDDLE	6391												
Percent			63	26	10	1	0		67	23	9	1	0
Number		(317)	(201)	(82)	(31)	(3)	(0)	(317)	(212)	(72)	(29)	(4)	(0)
HORACE MANN MIDDLE	6411												
Percent			42	29	21	7	1		52	19	18	7	3
Number		(396)	(168)	(116)	(83)	(26)	(3)	(385)	(201)	(75)	(70)	(26)	(13)

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District Report of School Achievement Levels

MIAMI-DADE

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 13
MIAMI-DADE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
JOSE MARTI MIDDLE	6421												
Percent			33	37	25	4	0		41	30	23	6	0
Number		(716)	(239)	(265)	(178)	(32)	(2)	(715)	(293)	(211)	(163)	(46)	(2)
MAYS MIDDLE	6431												
Percent			25	35	30	9	1		41	21	27	8	3
Number		(326)	(83)	(114)	(99)	(28)	(2)	(329)	(135)	(70)	(90)	(25)	(9)
HOWARD D MCMILLAN MIDDLE	6441												
Percent			15	35	39	11	1		20	28	33	14	4
Number		(440)	(65)	(152)	(173)	(47)	(3)	(450)	(91)	(128)	(149)	(64)	(18)
MIAMI EDISON MIDDLE	6481												
Percent			70	22	7	1	0		85	9	5	0	0
Number		(303)	(213)	(66)	(22)	(2)	(0)	(306)	(260)	(29)	(16)	(1)	(0)
MIAMI LAKES MIDDLE	6501												
Percent			27	35	31	6	0		32	30	29	6	2
Number		(611)	(166)	(215)	(190)	(39)	(1)	(616)	(198)	(186)	(178)	(40)	(14)
MIAMI SPRINGS MIDDLE	6521												
Percent			35	30	26	8	0		38	26	26	6	3
Number		(572)	(203)	(170)	(151)	(46)	(2)	(587)	(224)	(152)	(155)	(38)	(18)
NAUTILUS MIDDLE	6541												
Percent			31	29	31	8	0		36	23	27	10	4
Number		(547)	(171)	(157)	(172)	(45)	(2)	(531)	(193)	(124)	(142)	(51)	(21)
NORLAND MIDDLE	6571												
Percent			34	30	27	9	1		41	30	22	6	2
Number		(564)	(192)	(169)	(150)	(50)	(3)	(568)	(231)	(168)	(124)	(33)	(12)
NORTH DADE MIDDLE	6591												
Percent			46	23	24	7	0		54	18	22	4	2
Number		(268)	(122)	(62)	(63)	(20)	(1)	(271)	(145)	(48)	(60)	(12)	(6)
NORTH MIAMI MIDDLE	6631												
Percent			49	30	19	2	0		64	22	13	1	0
Number		(525)	(258)	(159)	(99)	(8)	(1)	(481)	(307)	(106)	(62)	(6)	(0)
PALM SPRINGS MIDDLE	6681												
Percent			32	34	28	6	0		37	28	26	6	3
Number		(514)	(166)	(176)	(142)	(30)	(0)	(515)	(191)	(142)	(136)	(33)	(13)
PALMETTO MIDDLE	6701												
Percent			11	18	40	26	4		13	19	28	22	19
Number		(472)	(50)	(87)	(191)	(125)	(19)	(484)	(63)	(90)	(136)	(105)	(90)
PARKWAY MIDDLE	6721												
Percent			46	32	18	3	1		60	22	15	3	1
Number		(339)	(156)	(109)	(62)	(10)	(2)	(323)	(193)	(70)	(47)	(10)	(3)
PONCE DE LEON MIDDLE	6741												
Percent			34	32	26	7	1		43	26	21	8	3
Number		(318)	(108)	(103)	(83)	(22)	(2)	(305)	(131)	(78)	(64)	(23)	(9)

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District Report of School Achievement Levels

MIAMI-DADE

Grade 8

FCAT
Florida Comprehensive
Assessment
Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 13
MIAMI-DADE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
REDLAND MIDDLE	6761												
Percent			41	29	23	7	0		51	21	23	3	2
Number		(315)	(129)	(92)	(71)	(23)	(0)	(293)	(148)	(62)	(68)	(10)	(5)
RICHMOND HEIGHTS MIDDLE	6781												
Percent			31	29	29	10	1		40	28	20	10	3
Number		(435)	(133)	(128)	(126)	(42)	(6)	(422)	(169)	(117)	(83)	(41)	(12)
RIVIERA MIDDLE	6801												
Percent			34	28	32	6	0		22	33	35	7	4
Number		(297)	(100)	(83)	(95)	(18)	(1)	(223)	(48)	(73)	(77)	(15)	(10)
ROCKWAY MIDDLE	6821												
Percent			25	32	34	9	0		25	30	34	9	1
Number		(414)	(102)	(133)	(139)	(38)	(2)	(412)	(105)	(124)	(140)	(39)	(4)
SHENANDOAH MIDDLE	6841												
Percent			35	36	26	3	0		49	34	16	1	0
Number		(343)	(120)	(124)	(89)	(10)	(0)	(346)	(171)	(116)	(54)	(5)	(0)
SOUTHWOOD MIDDLE	6861												
Percent			13	24	37	22	4		16	17	37	18	13
Number		(499)	(65)	(118)	(186)	(110)	(20)	(514)	(82)	(85)	(190)	(92)	(65)
SOUTH MIAMI MIDDLE	6881												
Percent			20	25	38	15	2		28	20	31	13	7
Number		(340)	(67)	(85)	(130)	(52)	(6)	(338)	(96)	(68)	(105)	(44)	(25)
W.R. THOMAS MIDDLE	6901												
Percent			22	30	35	12	1		25	27	34	11	4
Number		(260)	(58)	(77)	(91)	(31)	(3)	(259)	(64)	(69)	(88)	(28)	(10)
BOOKER T WASHINGTON MIDDLE	6911												
Percent			66	23	9	1	0		80	16	4	0	0
Number		(222)	(147)	(52)	(21)	(2)	(0)	(215)	(172)	(34)	(9)	(0)	(0)
WEST MIAMI MIDDLE	6961												
Percent			26	32	34	8	0		35	26	31	7	2
Number		(474)	(122)	(150)	(163)	(38)	(1)	(478)	(168)	(122)	(146)	(32)	(10)
WESTVIEW MIDDLE	6981												
Percent			67	24	8	1	0		75	18	6	1	0
Number		(341)	(228)	(82)	(28)	(3)	(0)	(320)	(239)	(59)	(20)	(2)	(0)
EDUCATIONAL OUTREACH	8017												
Percent			78	18	3	1	0		81	14	5	0	0
Number		(335)	(260)	(61)	(10)	(4)	(0)	(307)	(250)	(42)	(14)	(1)	(0)
JAN MANN OPPORTUNITY	8101												
Percent			85	13	2	0	0		91	9	0	0	0
Number		(52)	(44)	(7)	(1)	(0)	(0)	(46)	(42)	(4)	(0)	(0)	(0)
C.O.P.E. CENTER, NORTH	8121												
Percent			40	40	20	0	0		50	50	0	0	0
Number		(10)	(4)	(4)	(2)	(0)	(0)	(10)	(5)	(5)	(0)	(0)	(0)

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FCAT
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District Report of School Achievement Levels

MIAMI-DADE

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 13
MIAMI-DADE

Run Date: 6/14/99

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Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
C.O.P.E. CENTER, SOUTH	8131												
Percent			92	8	0	0	0		67	25	8	0	0
Number		(13)	(12)	(1)	(0)	(0)	(0)	(12)	(8)	(3)	(1)	(0)	(0)
JUVENILE JUSTICE CENTER	8141												
Percent			67	27	7	0	0		94	0	6	0	0
Number		(15)	(10)	(4)	(1)	(0)	(0)	(18)	(17)	(0)	(1)	(0)	(0)
TOTAL													
District													
Percent			35	30	27	8	1		42	25	23	7	3
Number		(20578)	(7204)	(6139)	(5520)	(1605)	(110)	(20243)	(8426)	(4999)	(4742)	(1450)	(626)

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District Report of School Achievement Levels

DESOTO

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 14
DESOTO

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
DESOTO MIDDLE SCHOOL	0161												
Percent			30	36	25	9	0		32	32	28	7	2
Number		(267)	(80)	(97)	(66)	(23)	(1)	(265)	(84)	(84)	(74)	(19)	(4)
TOTAL													
District													
Percent			30	36	25	9	0		32	32	28	7	2
Number		(267)	(80)	(97)	(66)	(23)	(1)	(265)	(84)	(84)	(74)	(19)	(4)

FCAT
1999

District Report of School Achievement Levels

DIXIE

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 15
DIXIE

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
RUTH RAINS MIDDLE SCHOOL	0111												
Percent			17	29	32	14	8		30	25	24	12	9
Number		(116)	(20)	(34)	(37)	(16)	(9)	(112)	(34)	(28)	(27)	(13)	(10)
TOTAL District													
Percent			17	29	32	14	8		30	25	24	12	9
Number		(116)	(20)	(34)	(37)	(16)	(9)	(112)	(34)	(28)	(27)	(13)	(10)

FCAT
1999

District Report of School Achievement Levels

DUVAL

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 16
DUVAL

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
MATTIE V. RUTHERFORD	0061												
Percent			56	30	14	0	0		67	29	4	0	0
Number		(57)	(32)	(17)	(8)	(0)	(0)	(51)	(34)	(15)	(2)	(0)	(0)
BEULAH BEAL YNG PARENTS CTR	0111												
Percent			79	16	5	0	0		72	28	0	0	0
Number		(19)	(15)	(3)	(1)	(0)	(0)	(18)	(13)	(5)	(0)	(0)	(0)
GRAND PARK CAREER CENTER	0141												
Percent			63	19	19	0	0		100	0	0	0	0
Number		(16)	(10)	(3)	(3)	(0)	(0)	(14)	(14)	(0)	(0)	(0)	(0)
KIRBY SMITH MIDDLE SCHOOL	0251												
Percent			18	36	38	7	0		26	25	32	12	4
Number		(322)	(58)	(117)	(122)	(24)	(1)	(331)	(86)	(84)	(107)	(40)	(14)
LANDON MIDDLE SCHOOL	0311												
Percent			22	24	39	15	0		23	31	33	10	2
Number		(292)	(64)	(71)	(113)	(44)	(0)	(252)	(59)	(78)	(84)	(26)	(5)
BALDWIN MIDDLE SENIOR-HIGH	0381												
Percent			16	45	30	8	0		25	37	29	7	2
Number		(119)	(19)	(54)	(36)	(10)	(0)	(113)	(28)	(42)	(33)	(8)	(2)
DUNCAN FLETCHER MIDDLE SCH	0631												
Percent			12	31	45	12	1		11	25	41	17	7
Number		(379)	(44)	(118)	(170)	(44)	(3)	(387)	(41)	(95)	(158)	(66)	(27)
ALFRED I. DUPONT MIDDLE SCH	0661												
Percent			16	33	36	15	0		31	27	29	10	3
Number		(336)	(53)	(111)	(122)	(49)	(1)	(353)	(111)	(95)	(104)	(34)	(9)
LAKE SHORE MIDDLE SCHOOL	0691												
Percent			32	36	29	3	0		45	32	19	3	1
Number		(326)	(103)	(116)	(96)	(11)	(0)	(321)	(143)	(104)	(61)	(10)	(3)
PAXON MIDDLE SCHOOL	0921												
Percent			42	39	17	2	0		59	23	15	3	0
Number		(215)	(91)	(84)	(36)	(4)	(0)	(212)	(126)	(48)	(31)	(7)	(0)
EMPOWERING YOUNG MINDS ACAD	1011												
Percent			71	24	4	1	0		72	18	9	0	0
Number		(112)	(79)	(27)	(5)	(1)	(0)	(116)	(84)	(21)	(11)	(0)	(0)
SOS ACADEMY	1021												
Percent			42	39	18	1	0		68	22	10	0	0
Number		(95)	(40)	(37)	(17)	(1)	(0)	(92)	(63)	(20)	(9)	(0)	(0)
DARNELL COOKMAN MIDDLE SCH	1451												
Percent			3	11	42	35	10		2	12	42	27	17
Number		(342)	(9)	(36)	(144)	(120)	(33)	(350)	(8)	(41)	(147)	(95)	(59)
MATTHEW W. GILBERT MIDDLE	1461												
Percent			43	39	15	3	0		56	25	15	2	2
Number		(109)	(47)	(43)	(16)	(3)	(0)	(103)	(58)	(26)	(15)	(2)	(2)

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District Report of School Achievement Levels

DUVAL

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 16
DUVAL

Run Date: 6/14/99

Standard Curriculum Students

			Reading						Mathematics					
			Number of Students	Achievement Levels					Number of Students	Achievement Levels				
				1	2	3	4	5		1	2	3	4	5
JAMES WELDON JOHNSON MIDDLE	1521													
		Percent		2	11	46	34	7		2	15	37	24	22
		Number	(264)	(6)	(29)	(122)	(89)	(18)	(264)	(5)	(40)	(98)	(63)	(58)
NORTHWESTERN MIDDLE SCHOOL	1551													
		Percent		54	31	13	1	0		65	24	10	1	0
		Number	(210)	(114)	(66)	(27)	(3)	(0)	(210)	(137)	(50)	(20)	(2)	(1)
EUGENE J. BUTLER MIDDLE	1681													
		Percent		52	34	14	1	0		64	24	10	2	1
		Number	(196)	(102)	(66)	(27)	(1)	(0)	(199)	(128)	(47)	(19)	(4)	(1)
JUVENILE DETENTION CENTER	1761													
		Percent		30	30	40	0	0		60	40	0	0	0
		Number	(10)	(3)	(3)	(4)	(0)	(0)	(10)	(6)	(4)	(0)	(0)	(0)
HOSPITAL AND HO	1811													
		Percent												
		Number	*(2)						*(2)					
J. E. B. STUART MIDDLE SCHOO	2072													
		Percent		34	34	28	4	0		38	28	27	5	2
		Number	(247)	(84)	(85)	(68)	(9)	(1)	(243)	(93)	(68)	(65)	(11)	(6)
SOUTHSIDE MIDDLE SCHOOL	2111													
		Percent		25	34	36	5	0		31	32	27	8	1
		Number	(274)	(68)	(92)	(99)	(14)	(1)	(270)	(84)	(87)	(74)	(21)	(4)
RIBAULT MIDDLE SCHOOL	2121													
		Percent		41	42	14	3	0		60	24	15	1	0
		Number	(266)	(110)	(111)	(38)	(7)	(0)	(265)	(158)	(63)	(41)	(3)	(0)
ARLINGTON MIDDLE SCHOOL	2131													
		Percent		23	39	36	3	0		31	33	33	3	1
		Number	(275)	(62)	(106)	(99)	(7)	(1)	(277)	(85)	(91)	(91)	(7)	(3)
JEFFERSON DAVIS MIDDLE SCH	2161													
		Percent		22	37	35	6	0		34	31	29	5	1
		Number	(413)	(91)	(152)	(145)	(24)	(1)	(404)	(136)	(125)	(116)	(21)	(6)
JOSEPH STILWELL MIDDLE SCH	2191													
		Percent		36	35	25	4	0		46	27	23	3	0
		Number	(333)	(120)	(117)	(84)	(12)	(0)	(330)	(152)	(90)	(77)	(11)	(0)
FORT CAROLINE MIDDLE SCHOOL	2381													
		Percent		20	39	33	7	0		33	28	29	7	3
		Number	(236)	(48)	(93)	(78)	(17)	(0)	(227)	(74)	(64)	(66)	(17)	(6)
HIGHLANDS MIDDLE SCHOOL	2441													
		Percent		40	35	21	3	0		50	27	20	3	1
		Number	(416)	(165)	(146)	(89)	(14)	(2)	(435)	(216)	(117)	(88)	(11)	(3)
TWIN LAKES ACADEMY MIDDLE	2531													
		Percent		17	33	36	14	1		17	36	34	10	3
		Number	(353)	(60)	(116)	(127)	(48)	(2)	(345)	(59)	(123)	(116)	(36)	(11)

(continued on next page)

* No data are reported when fewer than six students in a category were tested.

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FCAT 1999

District Report of School Achievement Levels

DUVAL

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 16
DUVAL

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
MAYPORT MIDDLE SCHOOL	2541												
Percent			23	34	33	9	1		41	24	26	6	4
Number		(271)	(62)	(92)	(89)	(24)	(4)	(309)	(126)	(74)	(79)	(18)	(12)
LANDMARK MIDDLE	2561												
Percent			15	31	41	12	0		18	32	34	12	3
Number		(506)	(78)	(159)	(207)	(60)	(2)	(509)	(92)	(164)	(175)	(61)	(17)
MANDARIN MIDDLE	2591												
Percent			9	25	45	19	2		15	22	39	19	6
Number		(448)	(42)	(110)	(200)	(86)	(10)	(455)	(68)	(99)	(176)	(86)	(26)
TOTAL													
District													
Percent			25	32	32	10	1		33	27	28	9	4
Number		(7459)	(1880)	(2381)	(2392)	(726)	(80)	(7467)	(2488)	(1981)	(2063)	(660)	(275)

FCAT
1999

District Report of School Achievement Levels

ESCAMBIA

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 17
ESCAMBIA

Run Date: 6/14/99

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Standard Curriculum Students

			Reading						Mathematics					
			Number of Students	Achievement Levels					Number of Students	Achievement Levels				
				1	2	3	4	5		1	2	3	4	5
BELLVIEW MIDDLE	0061													
		Percent		24	36	31	8	0		40	30	25	5	1
		Number	(313)	(76)	(113)	(97)	(26)	(1)	(314)	(125)	(93)	(77)	(16)	(3)
BRENTWOOD MIDDLE	0121													
		Percent		44	35	18	2	1		57	22	17	4	1
		Number	(198)	(88)	(69)	(36)	(4)	(1)	(198)	(112)	(43)	(34)	(7)	(2)
BROWNSVILLE MIDDLE	0151													
		Percent		45	34	18	3	0		58	22	13	6	1
		Number	(199)	(90)	(68)	(35)	(6)	(0)	(195)	(114)	(42)	(25)	(12)	(2)
GEORGE W. CARVER MIDDLE	0171													
		Percent		36	31	24	9	0		45	22	29	2	2
		Number	(55)	(20)	(17)	(13)	(5)	(0)	(55)	(25)	(12)	(16)	(1)	(1)
RANSOM MIDDLE	0221													
		Percent		15	32	42	10	1		20	24	43	9	4
		Number	(443)	(65)	(143)	(186)	(46)	(3)	(443)	(87)	(108)	(190)	(39)	(19)
FERRY PASS MIDDLE	0301													
		Percent		16	28	40	15	1		14	24	40	14	8
		Number	(266)	(43)	(74)	(107)	(39)	(3)	(265)	(37)	(63)	(107)	(36)	(22)
ERNEST WARD JR. HIGH	0541													
		Percent		12	36	36	16	0		8	46	38	6	2
		Number	(50)	(6)	(18)	(18)	(8)	(0)	(50)	(4	(23)	(19)	(3)	(1)
WARRINGTON MIDDLE	0561													
		Percent		39	28	23	8	1		41	35	19	4	1
		Number	(185)	(73)	(52)	(43)	(15)	(2)	(185)	(75)	(65)	(35)	(8)	(2)
WEDGEWOOD MIDDLE	0591													
		Percent		32	32	29	6	0		38	29	23	9	0
		Number	(207)	(67)	(67)	(61)	(12)	(0)	(209)	(80)	(60)	(49)	(19)	(1)
J. H. WORKMAN MIDDLE	0601													
		Percent		16	33	36	14	2		33	27	22	12	6
		Number	(230)	(36)	(76)	(82)	(32)	(4)	(229)	(75)	(62)	(51)	(27)	(14)
BROWN-BARGE MIDDLE	0671													
		Percent		3	10	45	37	5		8	19	41	23	10
		Number	(164)	(5)	(16)	(74)	(60)	(9)	(164)	(13)	(31)	(67)	(37)	(16)
BAILEY MIDDLE SCHOOL	1221													
		Percent		18	32	37	13	0		17	30	38	13	3
		Number	(341)	(60)	(109)	(126)	(46)	(0)	(344)	(58)	(103)	(129)	(43)	(11)
REDIRECTIONS	2032													
		Percent		48	27	20	5	0		65	25	7	3	0
		Number	(60)	(29)	(16)	(12)	(3)	(0)	(60)	(39)	(15)	(4)	(2)	(0)
BEULAH ACADEMY	2093													
		Percent		50	17	33	0	0		44	33	22	0	0
		Number	(18)	(9)	(3)	(6)	(0)	(0)	(18)	(8)	(6)	(4)	(0)	(0)
TOTAL														
District														
		Percent		24	31	33	11	1		31	27	30	9	3
		Number	(2729)	(667)	(841)	(896)	(302)	(23)	(2729)	(852)	(726)	(807)	(250)	(94)

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CTBID: 99165M0063580004-02-00017-000029

FCAT
1999

District Report of School Achievement Levels

FLAGLER

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 18
FLAGLER

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
BUDDY TAYLOR MIDDLE SCHOOL	0011												
Percent			12	32	38	17	0		22	24	33	15	7
Number		(211)	(26)	(67)	(81)	(36)	(1)	(214)	(47)	(51)	(70)	(32)	(14)
INDIAN TRAILS K-8 CENTER	0401												
Percent			9	31	41	17	1		11	21	42	19	7
Number		(203)	(19)	(62)	(84)	(35)	(3)	(202)	(22)	(43)	(84)	(38)	(15)
TOTAL													
District													
Percent			11	31	40	17	1		17	23	37	17	7
Number		(414)	(45)	(129)	(165)	(71)	(4)	(416)	(69)	(94)	(154)	(70)	(29)

FCAT
1999

District Report of School Achievement Levels

FRANKLIN

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 19
FRANKLIN

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
APALACHICOLA HIGH	0041												
Percent			13	43	22	16	6		32	35	29	4	0
Number		(68)	(9)	(29)	(15)	(11)	(4)	(69)	(22)	(24)	(20)	(3)	(0)
CARRABELLE HIGH .	0091												
Percent			32	26	29	13	0		31	31	28	10	0
Number		(38)	(12)	(10)	(11)	(5)	(0)	(39)	(12)	(12)	(11)	(4)	(0)
TOTAL													
District													
Percent			20	37	25	15	4		31	33	29	6	0
Number		(106)	(21)	(39)	(26)	(16)	(4)	(108)	(34)	(36)	(31)	(7)	(0)

CTBID: 99165M006358004-02-00019-000031

FCAT 1999

District Report of School Achievement Levels

GADSDEN

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 20
GADSDEN

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
CHATTAHOOCHEE HIGH	0021												
Percent			42	42	13	3	0		66	28	3	3	0
Number		(31)	(13)	(13)	(4)	(1)	(0)	(29)	(19)	(8)	(1)	(1)	(0)
GREENSBORO HIGH	0051												
Percent			41	34	21	4	0		57	16	23	3	1
Number		(71)	(29)	(24)	(15)	(3)	(0)	(69)	(39)	(11)	(16)	(2)	(1)
HAVANA MIDDLE SCHOOL	0061												
Percent			42	39	16	3	0		49	24	22	2	3
Number		(127)	(53)	(50)	(20)	(4)	(0)	(131)	(64)	(32)	(29)	(2)	(4)
QUINCY EDUCATIONAL CENTER	0101												
Percent			88	13	0	0	0		100	0	0	0	0
Number		(8)	(7)	(1)	(0)	(0)	(0)	(10)	(10)	(0)	(0)	(0)	(0)
CARTER-PARRAMORE MIDDLE	0231												
Percent			50	27	19	3	0		62	21	15	2	0
Number		(232)	(117)	(63)	(44)	(8)	(0)	(231)	(144)	(48)	(34)	(5)	(0)
CROSSROAD ACADEMY	9104												
Percent			57	29	14	0	0		100	0	0	0	0
Number		(7)	(4)	(2)	(1)	(0)	(0)	(7)	(7)	(0)	(0)	(0)	(0)
TOTAL													
District													
Percent			47	32	18	3	0		59	21	17	2	1
Number		(476)	(223)	(153)	(84)	(16)	(0)	(477)	(283)	(99)	(80)	(10)	(5)

FCAT
1999

District Report of School Achievement Levels

GILCHRIST

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 21
GILCHRIST

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
TRENTON HIGH	0021												
Percent			14	39	35	11	0		17	27	47	9	0
Number		(79)	(11)	(31)	(28)	(9)	(0)	(77)	(13)	(21)	(36)	(7)	(0)
BELL HIGH	0031												
Percent			18	30	37	15	0		18	33	36	12	1
Number		(82)	(15)	(25)	(30)	(12)	(0)	(84)	(15)	(28)	(30)	(10)	(1)
TOTAL													
District													
Percent			16	35	36	13	0		17	30	41	11	1
Number		(161)	(26)	(56)	(58)	(21)	(0)	(161)	(28)	(49)	(66)	(17)	(1)

FCAT
1999

District Report of School Achievement Levels

GLADES

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 22
GLADES

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
MOORE HAVEN JR-SR HIGH SCH	0021												
Percent			29	38	24	9	0		43	31	23	3	0
Number		(66)	(19)	(25)	(16)	(6)	(0)	(65)	(28)	(20)	(15)	(2)	(0)
TOTAL													
District													
Percent			29	38	24	9	0		43	31	23	3	0
Number		(66)	(19)	(25)	(16)	(6)	(0)	(65)	(28)	(20)	(15)	(2)	(0)

FCAT
1999

District Report of School Achievement Levels

GULF

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 23
GULF

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
PORT ST. JOE MIDDLE SCHOOL	0062												
Percent			21	26	41	11	1		22	21	40	12	5
Number		(91)	(19)	(24)	(37)	(10)	(1)	(91)	(20)	(19)	(36)	(11)	(5)
WEWAHITCHKA JR.-SR. HIGH	0081												
Percent			23	21	39	16	0		16	33	29	16	5
Number		(56)	(13)	(12)	(22)	(9)	(0)	(55)	(9)	(18)	(16)	(9)	(3)
TOTAL													
District													
Percent			22	24	40	13	1		20	25	36	14	5
Number		(147)	(32)	(36)	(59)	(19)	(1)	(146)	(29)	(37)	(52)	(20)	(8)

FCAT
1999

District Report of School Achievement Levels

HAMILTON

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 24
HAMILTON

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
NORTH HAMILTON ELEMENTARY	0041												
Percent			24	31	31	14	0		29	21	33	10	7
Number		(42)	(10)	(13)	(13)	(6)	(0)	(42)	(12)	(9)	(14)	(4)	(3)
SOUTH HAMILTON ELEMENTARY	0051												
Percent			43	29	20	9	0		44	35	21	0	0
Number		(35)	(15)	(10)	(7)	(3)	(0)	(34)	(15)	(12)	(7)	(0)	(0)
HAMILTON MIDDLE SCHOOL	0071												
Percent			34	34	21	9	2		19	22	44	9	6
Number		(56)	(19)	(19)	(12)	(5)	(1)	(54)	(10)	(12)	(24)	(5)	(3)
TOTAL													
District													
Percent			33	32	24	11	1		28	25	35	7	5
Number		(133)	(44)	(42)	(32)	(14)	(1)	(130)	(37)	(33)	(45)	(9)	(6)

FCAT 1999

District Report of School Achievement Levels

HARDEE

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 25
HARDEE

Run Date: 6/14/99

Standard Curriculum Students		Reading: Number of Students	Reading Achievement Levels: 1	2	3	4	5	Mathematics: Number of Students	Mathematics Achievement Levels: 1	2	3	4	5
HARDEE JUNIOR HIGH SCHOOL	0031												
Percent			30	33	24	11	2		33	27	28	8	5
Number		(299)	(89)	(99)	(71)	(34)	(6)	(304)	(100)	(82)	(84)	(24)	(14)
PIONEER CAREER ACADEMY	0081												
Percent													
Number		*(3)						*(3)					
TOTAL													
District													
Percent			30	33	24	11	2		33	27	27	8	5
Number		(302)	(91)	(100)	(71)	(34)	(6)	(307)	(102)	(83)	(84)	(24)	(14)

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* No data are reported when fewer than six students in a category were tested

CTBID 99105M008358004-02-00025-000037

FCAT
1999

District Report of School Achievement Levels

HENDRY

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 26
HENDRY

Run Date: 6/14/99

Standard Curriculum Students

			Reading						Mathematics					
				Achievement Levels						Achievement Levels				
			Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
LA BELLE MIDDLE	0023													
		Percent		36	32	24	6	2		39	26	26	6	2
		Number	(220)	(79)	(71)	(53)	(13)	(4)	(220)	(86)	(58)	(57)	(14)	(5)
CLEWISTON MIDDLE	0061													
		Percent		42	36	16	5	1		42	29	22	6	1
		Number	(269)	(113)	(96)	(44)	(14)	(2)	(268)	(112)	(78)	(60)	(15)	(3)
CLEWISTON YOUTH DEVE ACADEM	0301													
		Percent		90	10	0	0	0		70	20	10	0	0
		Number	(10)	(9)	(1)	(0)	(0)	(0)	(10)	(7)	(2)	(1)	(0)	(0)
LABELLE YOUTH DEVEL ACAD	0401													
		Percent												
		Number	*(2)						*(2)					
TOTAL														
District														
		Percent		41	34	19	5	1		41	28	24	6	2
		Number	(501)	(203)	(168)	(97)	(27)	(6)	(500)	(207)	(138)	(118)	(29)	(8)

* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

HERNANDO

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 27
HERNANDO

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
FOX CHAPEL MIDDLE SCHOOL	0202												
Percent			15	32	38	14	1		19	30	36	12	3
Number		(278)	(43)	(89)	(106)	(38)	(2)	(276)	(52)	(84)	(99)	(33)	(8)
POWELL MIDDLE SCHOOL	0221												
Percent			18	37	35	9	0		16	24	41	14	5
Number		(287)	(53)	(107)	(100)	(26)	(1)	(297)	(49)	(70)	(122)	(42)	(14)
D S PARROTT MIDDLE SCHOOL	0241												
Percent			17	43	29	10	1		23	29	34	11	3
Number		(252)	(43)	(109)	(73)	(25)	(2)	(254)	(58)	(74)	(87)	(27)	(8)
WEST HERNANDO MIDDLE SCHOOL	0253												
Percent			23	29	35	13	1		32	28	24	11	6
Number		(200)	(46)	(58)	(70)	(25)	(1)	(199)	(64)	(55)	(47)	(21)	(12)
ALTERNATIVE EDUCATION CENTER	0331												
Percent			59	32	9	0	0		56	20	20	4	0
Number		(22)	(13)	(7)	(2)	(0)	(0)	(25)	(14)	(5)	(5)	(1)	(0)
TOTAL													
District													
Percent			19	36	34	11	1		23	27	34	12	4
Number		(1039)	(198)	(370)	(351)	(114)	(6)	(1051)	(237)	(288)	(360)	(124)	(42)

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District Report of School Achievement Levels

HIGHLANDS

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 28
HIGHLANDS

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
SEBRING MIDDLE SCHOOL	0021												
Percent			11	35	41	13	1		20	25	37	12	7
Number		(153)	(17)	(53)	(62)	(20)	(1)	(156)	(31)	(39)	(57)	(18)	(11)
LAKE PLACID MIDDLE	0041												
Percent			18	35	36	11	1		23	27	27	16	6
Number		(139)	(25)	(48)	(50)	(15)	(1)	(140)	(32)	(38)	(38)	(23)	(9)
HILL-GUSTAT MIDDLE SCHOOL	0091												
Percent			10	27	46	15	1		16	16	32	25	11
Number		(155)	(16)	(42)	(72)	(24)	(1)	(154)	(24)	(25)	(50)	(38)	(17)
AVON PARK MIDDLE SCHOOL	0111												
Percent			25	35	29	10	0		28	28	26	12	7
Number		(173)	(44)	(61)	(50)	(18)	(0)	(178)	(49)	(49)	(47)	(21)	(12)
CLOVER LEAF ENVIROMENTAL CEN	9004												
Percent			54	38	8	0	0		64	36	0	0	0
Number		(13)	(7)	(5)	(1)	(0)	(0)	(14)	(9)	(5)	(0)	(0)	(0)
TOTAL													
District													
Percent			17	33	37	12	0		23	24	30	16	8
Number		(633)	(109)	(209)	(235)	(77)	(3)	(642)	(145)	(156)	(192)	(100)	(49)

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1999

District Report of School Achievement Levels

HILLSBOROUGH

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 29
HILLSBOROUGH

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
ADAMS MIDDLE SCHOL	0041												
Percent			18	25	39	17	0		19	20	34	19	9
Number		(358)	(66)	(90)	(139)	(62)	(1)	(362)	(69)	(73)	(122)	(67)	(31)
CARVER EXCEPTIONAL CENTER	0063												
Percent													
Number		(0)						*(2)					
PIERCE MIDDLE SCHOOL	0082												
Percent			29	36	30	6	0		36	29	26	7	2
Number		(241)	(69)	(86)	(72)	(14)	(0)	(241)	(87)	(69)	(63)	(17)	(5)
BENITO MIDDLE	0201												
Percent			13	26	35	23	3		17	18	31	17	17
Number		(339)	(44)	(88)	(120)	(77)	(10)	(342)	(59)	(62)	(106)	(57)	(58)
STEWART MIDDLE SCHOOL	0284												
Percent			29	35	32	4	1		36	30	24	7	3
Number		(200)	(58)	(70)	(63)	(8)	(1)	(204)	(73)	(62)	(49)	(14)	(6)
MCLANE MIDDLE SCHOOL	0322												
Percent			21	23	45	11	0		17	23	34	18	8
Number		(293)	(62)	(68)	(131)	(31)	(1)	(289)	(49)	(66)	(99)	(52)	(23)
BUCHANAN JR HIGH	0561												
Percent			19	26	39	14	2		18	25	31	15	11
Number		(331)	(64)	(86)	(130)	(46)	(5)	(325)	(58)	(80)	(100)	(50)	(37)
BURNETT MIDDLE SCHOOL	0631												
Percent			14	31	44	11	1		17	24	38	14	7
Number		(318)	(44)	(99)	(139)	(34)	(2)	(311)	(52)	(74)	(119)	(44)	(22)
BURNS MIDDLE SCHOOL	0651												
Percent			6	18	43	27	6		6	15	36	25	18
Number		(467)	(30)	(83)	(201)	(127)	(26)	(466)	(29)	(68)	(169)	(115)	(85)
VAN BUREN JR HIGH	0682												
Percent			32	34	31	2	1		23	31	37	8	1
Number		(188)	(60)	(64)	(59)	(4)	(1)	(188)	(43)	(59)	(69)	(15)	(2)
CHILDREN'S HOME SED CENTER	0782												
Percent													
Number		*(2)						*(2)					
DOWDELL MIDDLE SCHOOL	0842												
Percent			25	29	37	8	1		38	19	27	14	2
Number		(212)	(54)	(62)	(78)	(16)	(2)	(204)	(77)	(38)	(55)	(29)	(5)
COLEMAN MIDDLE SCHOOL	0921												
Percent			16	26	30	23	5		12	19	42	13	13
Number		(210)	(33)	(55)	(63)	(48)	(11)	(209)	(25)	(40)	(88)	(28)	(28)
EAST BAY SR HIGH SCHOOL	1322												
Percent													
Number		(0)						*(2)					

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* No data are reported when fewer than six students in a category were tested.

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District Report of School Achievement Levels

HILLSBOROUGH

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 29
HILLSBOROUGH

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
EISENHOWER MIDDLE SCHOOL	1324												
Percent			34	33	26	7	1		34	24	26	10	7
Number		(400)	(135)	(132)	(103)	(28)	(2)	(404)	(138)	(95)	(104)	(39)	(28)
SLIGH MIDDLE SCHOOL	1482												
Percent			28	33	26	12	1		42	22	23	8	6
Number		(253)	(72)	(83)	(65)	(31)	(2)	(262)	(109)	(57)	(59)	(22)	(15)
FRANKLIN MIDDLE SCHOOL	1521												
Percent			46	34	16	4	0		48	30	20	2	1
Number		(170)	(79)	(58)	(27)	(6)	(0)	(172)	(82)	(51)	(34)	(3)	(2)
GRECO JR. HIGH	1781												
Percent			19	23	34	23	1		19	22	29	14	15
Number		(294)	(55)	(67)	(100)	(68)	(4)	(282)	(54)	(62)	(83)	(40)	(43)
HILL JR HIGH	1871												
Percent			17	24	40	19	1		18	18	35	21	8
Number		(425)	(73)	(100)	(170)	(79)	(3)	(363)	(66)	(65)	(127)	(75)	(30)
MONROE MIDDLE	2362												
Percent			26	39	27	8	1		14	24	39	17	6
Number		(157)	(41)	(61)	(42)	(12)	(1)	(155)	(22)	(37)	(60)	(26)	(10)
MADISON MIDDLE	2651												
Percent			25	35	35	6	0		20	31	36	11	3
Number		(142)	(36)	(49)	(49)	(8)	(0)	(149)	(30)	(46)	(53)	(16)	(4)
MANN MIDDLE SCHOOL	2801												
Percent			15	28	40	16	1		19	23	35	13	10
Number		(306)	(46)	(87)	(121)	(50)	(2)	(312)	(58)	(72)	(108)	(42)	(32)
MARSHALL MIDDLE	2841												
Percent			18	36	34	11	1		22	24	36	11	6
Number		(215)	(39)	(77)	(73)	(24)	(2)	(212)	(47)	(51)	(77)	(24)	(13)
MIDDLETON MIDDLE	3002												
Percent			18	30	35	17	0		30	20	30	15	4
Number		(223)	(40)	(66)	(79)	(38)	(0)	(223)	(68)	(44)	(68)	(33)	(10)
OAK GROVE MIDDLE SCHOOL	3161												
Percent			40	32	23	5	0		49	25	20	3	2
Number		(211)	(84)	(68)	(48)	(11)	(0)	(206)	(100)	(52)	(42)	(7)	(5)
ORANGE GROVE MIDDLE SCH	3241												
Percent			19	24	34	23	1		22	22	32	19	5
Number		(170)	(32)	(40)	(58)	(39)	(1)	(171)	(38)	(38)	(54)	(32)	(9)
TOMLIN MIDDLE SCHOOL	3442												
Percent			21	30	33	14	2		23	24	29	17	8
Number		(359)	(77)	(106)	(118)	(50)	(8)	(367)	(83)	(88)	(105)	(61)	(30)
PROGRESS VILLAGE MIDDLE SCHO	3561												
Percent			45	35	16	4	0		55	23	18	2	1
Number		(116)	(52)	(41)	(18)	(5)	(0)	(121)	(67)	(28)	(22)	(3)	(1)

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District Report of School Achievement Levels

HILLSBOROUGH

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 29
HILLSBOROUGH

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
RODGERS MIDDLE SCHOOL	3771												
Percent			19	27	38	15	1		19	18	36	17	10
Number		(406)	(78)	(108)	(154)	(61)	(5)	(413)	(78)	(75)	(150)	(69)	(41)
ROLAND PARK MIDDLE	3781												
Percent			23	35	35	7	0		23	24	40	8	4
Number		(235)	(53)	(82)	(83)	(17)	(0)	(250)	(58)	(61)	(99)	(21)	(11)
DOROTHY THOMAS CENTER	4321												
Percent													
Number		*(5)						*(5)					
YOUTH SERVICES BRYAN	4324												
Percent			71	18	8	2	0		68	22	10	0	0
Number		(83)	(59)	(15)	(7)	(2)	(0)	(87)	(59)	(19)	(9)	(0)	(0)
TRANSITION SCHOOL	4328												
Percent													
Number		*(1)						*(1)					
HAYNES	4330												
Percent													
Number		*(1)						*(1)					
WEBB MIDDLE SCHOOL	4442												
Percent			25	35	33	7	0		22	30	32	10	6
Number		(230)	(57)	(80)	(76)	(16)	(1)	(231)	(51)	(70)	(73)	(24)	(13)
TURKEY CREEK MIDDLE SCHOOL	4522												
Percent			24	32	31	11	2		23	23	33	14	7
Number		(352)	(86)	(112)	(109)	(38)	(7)	(363)	(82)	(85)	(120)	(52)	(24)
WALKER MIDDLE SCHOOL	4592												
Percent			12	23	46	19	0		13	20	37	19	10
Number		(442)	(55)	(100)	(204)	(82)	(1)	(450)	(60)	(92)	(167)	(87)	(44)
B.T. WASHINGTON MIDDLE SCHOO	4601												
Percent			16	30	35	17	2		27	23	30	15	5
Number		(158)	(26)	(47)	(55)	(27)	(3)	(154)	(41)	(36)	(46)	(23)	(8)
WILLIAMS MIDDLE SCHOOL	4741												
Percent			37	36	25	3	0		43	32	20	3	2
Number		(210)	(77)	(75)	(52)	(6)	(0)	(203)	(88)	(65)	(40)	(6)	(4)
WILSON MIDDLE	4761												
Percent			5	10	37	34	14		2	11	30	18	39
Number		(167)	(9)	(16)	(62)	(57)	(23)	(166)	(4)	(18)	(50)	(30)	(64)
YOUNG MIDDLE SCHOOL	5041												
Percent			18	26	41	14	1		16	18	35	23	8
Number		(162)	(29)	(42)	(67)	(23)	(1)	(160)	(26)	(29)	(56)	(37)	(12)
HOSPITAL/HOMEBOUND	9371												
Percent													
Number		*(2)						*(2)					
TOTAL													
District													
Percent			22	28	35	14	1		24	22	31	14	8
Number		(9054)	(1985)	(2563)	(3135)	(1245)	(126)	(9032)	(2145)	(2027)	(2845)	(1260)	(755)

* No data are reported when fewer than six students in a category were tested.

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District Report of School Achievement Levels

HOLMES

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 30
HOLMES

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
BONIFAY MIDDLE SCHOOL	0012												
Percent			12	35	39	13	1		11	24	38	18	9
Number		(123)	(15)	(43)	(48)	(16)	(1)	(124)	(14)	(30)	(47)	(22)	(11)
POPLAR SPRINGS HIGH	0031												
Percent			5	38	33	24	0		5	19	52	10	14
Number		(21)	(1)	(8)	(7)	(5)	(0)	(21)	(1)	(4)	(11)	(2)	(3)
BETHLEHEM HIGH	0041												
Percent			16	29	47	8	0		3	35	40	20	3
Number		(38)	(6)	(11)	(18)	(3)	(0)	(40)	(1)	(14)	(16)	(8)	(1)
PONCE DE LEON HIGH	0061												
Percent			27	29	39	6	0		29	31	33	4	4
Number		(49)	(13)	(14)	(19)	(3)	(0)	(49)	(14)	(15)	(16)	(2)	(2)
THE GAP ALTERNATIVE SCHOOL	9001												
Percent													
Number		*(5)						*(5)					
TOTAL													
District													
Percent			16	33	39	11	0		14	27	38	14	7
Number		(236)	(37)	(79)	(92)	(27)	(1)	(239)	(33)	(65)	(90)	(34)	(17)

* No data are reported when fewer than six students in a category were tested.

FCAT
1999

District Report of School Achievement Levels

INDIAN RIVER

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 31
INDIAN RIVER

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
ALTERNATIVE CTR FOR EDUCATIO	0033												
Percent			64	36	0	0	0		70	30	0	0	0
Number		(11)	(7)	(4)	(0)	(0)	(0)	(10)	(7)	(3)	(0)	(0)	(0)
GIFFORD MIDDLE	0081												
Percent			15	31	39	14	1		21	23	35	13	8
Number		(266)	(41)	(82)	(104)	(36)	(3)	(266)	(57)	(60)	(94)	(35)	(20)
SEBASTIAN RIVER MID-JR HIGH	0171												
Percent			15	36	37	12	1		32	26	29	9	3
Number		(315)	(48)	(113)	(115)	(37)	(2)	(319)	(103)	(83)	(94)	(29)	(10)
OSLO MIDDLE	0271												
Percent			23	31	34	11	1		23	28	33	9	6
Number		(375)	(86)	(115)	(129)	(42)	(3)	(372)	(85)	(105)	(124)	(35)	(23)
TOTAL													
District													
Percent			19	32	36	12	1		26	26	32	10	5
Number		(967)	(182)	(314)	(348)	(115)	(8)	(967)	(252)	(251)	(312)	(99)	(53)

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District Report of School Achievement Levels

JACKSON

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 32
JACKSON

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
FAMILY SERVICES CENTER	0024												
Percent													
Number		*(1)						(0)					
MARIANNA MIDDLE	0061												
Percent			11	28	40	18	2		13	22	38	17	10
Number		(187)	(21)	(53)	(75)	(34)	(4)	(188)	(24)	(42)	(72)	(32)	(18)
MALONE HIGH	0121												
Percent			23	40	30	4	2		13	28	38	15	6
Number		(47)	(11)	(19)	(14)	(2)	(1)	(47)	(6)	(13)	(18)	(7)	(3)
SNEADS HIGH	0141												
Percent			12	30	38	18	2		18	15	36	16	15
Number		(60)	(7)	(18)	(23)	(11)	(1)	(61)	(11)	(9)	(22)	(10)	(9)
GRAND RIDGE HIGH	0181												
Percent			14	40	40	5	0		26	40	29	5	0
Number		(42)	(6)	(17)	(17)	(2)	(0)	(42)	(11)	(17)	(12)	(2)	(0)
HOPE (ACE)	0202												
Percent													
Number		*(5)						*(5)					
COTTONDALE HIGH	0251												
Percent			17	33	37	13	0		31	33	28	7	1
Number		(83)	(14)	(27)	(31)	(11)	(0)	(85)	(26)	(28)	(24)	(6)	(1)
GRACEVILLE HIGH SCHOOL	0491												
Percent			21	35	38	6	0		15	26	39	18	3
Number		(63)	(13)	(22)	(24)	(4)	(0)	(62)	(9)	(16)	(24)	(11)	(2)
CHALLENGE FOR SUCCESS	9101												
Percent			14	71	14	0	0		71	14	14	0	0
Number		(7)	(1)	(5)	(1)	(0)	(0)	(7)	(5)	(1)	(1)	(0)	(0)
TOTAL													
District													
Percent			16	33	38	13	1		19	26	35	14	7
Number		(495)	(77)	(161)	(187)	(64)	(6)	(497)	(94)	(129)	(173)	(68)	(33)

* No data are reported when fewer than six students in a category were tested.

FCAT
1999

District Report of School Achievement Levels

JEFFERSON

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 33
JEFFERSON

129

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
HOWARD MIDDLE SCHOOL	0031												
Percent			39	36	19	5	0		66	15	14	2	2
Number		(135)	(53)	(49)	(26)	(7)	(0)	(131)	(87)	(20)	(18)	(3)	(3)
TOTAL													
District													
Percent			39	36	19	5	0		66	15	14	2	2
Number		(135)	(53)	(49)	(26)	(7)	(0)	(131)	(87)	(20)	(18)	(3)	(3)

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1999

District Report of School Achievement Levels

LAFAYETTE

Grade 8

FCAT
Florida Comprehensive
Assessment
Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 34
LAFAYETTE

Run Date: 8/30/99

Standard Curriculum Students		Reading Number of Students	Reading Achievement Levels 1	2	3	4	5	Mathematics Number of Students	Mathematics Achievement Levels 1	2	3	4	5
LAFAYETTE HIGH	0021												
Percent			31	30	30	8	1		36	27	31	5	0
Number		(77)	(24)	(23)	(23)	(6)	(1)	(77)	(28)	(21)	(24)	(4)	(0)
TOTAL													
District													
Percent			31	30	30	8	1		36	27	31	5	0
Number		(77)	(24)	(23)	(23)	(6)	(1)	(77)	(28)	(21)	(24)	(4)	(0)

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District Report of School Achievement Levels

LAKE

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 35
LAKE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
GRAY MIDDLE SCHOOL	0113												
Percent			18	28	39	14	1		24	26	33	12	6
Number		(493)	(90)	(139)	(192)	(68)	(4)	(496)	(118)	(128)	(164)	(58)	(28)
TAVARES MIDDLE	0213												
Percent			12	39	36	13	1		16	26	35	16	7
Number		(192)	(23)	(74)	(69)	(25)	(1)	(189)	(30)	(49)	(66)	(31)	(13)
OAK PARK MIDDLE	0251												
Percent			16	41	33	9	2		25	27	33	9	6
Number		(180)	(28)	(73)	(60)	(16)	(3)	(182)	(46)	(49)	(60)	(16)	(11)
CARVER MIDDLE	0351												
Percent			17	31	39	13	0		27	25	33	11	4
Number		(191)	(33)	(59)	(74)	(25)	(0)	(189)	(51)	(48)	(62)	(20)	(8)
MT. DORA MIDDLE SCHOOL	0411												
Percent			29	37	24	10	0		27	26	28	14	4
Number		(178)	(52)	(66)	(42)	(18)	(0)	(180)	(49)	(47)	(50)	(26)	(8)
LAKE CO BOYS RANCH	0536												
Percent			64	18	18	0	0		68	14	14	5	0
Number		(28)	(18)	(5)	(5)	(0)	(0)	(22)	(15)	(3)	(3)	(1)	(0)
UMATILLA MIDDLE SCHOOL	0571												
Percent			20	28	41	10	1		17	17	41	20	5
Number		(187)	(37)	(53)	(76)	(19)	(2)	(187)	(32)	(31)	(77)	(37)	(10)
GRIFFIN MIDDLE SCHOOL	0620												
Percent			54	32	12	3	0		66	20	14	0	0
Number		(78)	(42)	(25)	(9)	(2)	(0)	(74)	(49)	(15)	(10)	(0)	(0)
EUSTIS MIDDLE SCHOOL	0697												
Percent			17	29	34	17	2		23	31	30	12	4
Number		(223)	(39)	(65)	(76)	(39)	(4)	(225)	(52)	(69)	(67)	(28)	(9)
LIFESTREAM ACAD	9010												
Percent			38	38	25	0	0		67	11	22	0	0
Number		(8)	(3)	(3)	(2)	(0)	(0)	(9)	(6)	(1)	(2)	(0)	(0)
TOTAL													
District													
Percent			21	32	34	12	1		26	25	32	12	5
Number		(1758)	(365)	(562)	(605)	(212)	(14)	(1753)	(448)	(440)	(561)	(217)	(87)

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1999

District Report of School Achievement Levels

LEE

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 36
LEE

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
ALVA MIDDLE	0091												
Percent			27	40	29	4	0		36	33	24	7	1
Number		(184)	(49)	(73)	(54)	(8)	(0)	(184)	(66)	(60)	(44)	(13)	(1)
CYPRESS LAKE MIDDLE	0141												
Percent			7	27	47	18	1		13	21	36	22	8
Number		(282)	(19)	(76)	(133)	(51)	(3)	(282)	(36)	(60)	(102)	(62)	(22)
LEE ADOLESCENT MOTHERS	0152												
Percent			78	22	0	0	0		100	0	0	0	0
Number		(9)	(7)	(2)	(0)	(0)	(0)	(10)	(10)	(0)	(0)	(0)	(0)
DUNBAR MIDDLE	0161												
Percent			13	24	27	33	3		23	14	20	15	28
Number		(262)	(35)	(62)	(72)	(86)	(7)	(265)	(60)	(38)	(52)	(41)	(74)
FORT MYERS MIDDLE	0211												
Percent			14	28	43	15	1		18	27	34	14	6
Number		(243)	(33)	(68)	(104)	(36)	(2)	(250)	(46)	(68)	(86)	(35)	(15)
LEE MIDDLE	0271												
Percent			17	28	42	12	1		19	26	36	12	7
Number		(289)	(50)	(80)	(120)	(35)	(4)	(289)	(55)	(74)	(103)	(36)	(21)
LEE CO ALT LEARNING CTR/MI	0552												
Percent			52	26	22	0	0		50	35	15	0	0
Number		(23)	(12)	(6)	(5)	(0)	(0)	(26)	(13)	(9)	(4)	(0)	(0)
CALOOSA MIDDLE SCHOOL	0572												
Percent			14	34	42	9	0		18	30	38	9	5
Number		(253)	(36)	(85)	(107)	(24)	(1)	(256)	(47)	(77)	(96)	(23)	(13)
SUNCOAST MIDDLE	0602												
Percent			29	32	33	6	0		43	24	24	7	2
Number		(257)	(74)	(82)	(86)	(15)	(0)	(254)	(109)	(61)	(61)	(19)	(4)
BONITA SPRINGS MIDDLE SCHL	0611												
Percent			9	31	48	12	0		13	17	41	17	11
Number		(209)	(18)	(64)	(100)	(26)	(1)	(210)	(28)	(35)	(87)	(36)	(24)
GULF MIDDLE	0671												
Percent			5	26	48	21	0		9	28	45	12	6
Number		(263)	(14)	(69)	(125)	(54)	(1)	(261)	(23)	(74)	(117)	(32)	(15)
LEHIGH MIDDLE	0691												
Percent			19	41	32	8	0		26	27	29	15	4
Number		(233)	(44)	(96)	(74)	(19)	(0)	(226)	(58)	(61)	(65)	(33)	(9)
TRAFALGAR MIDDLE	0761												
Percent			13	30	41	15	1		11	27	34	16	12
Number		(397)	(52)	(121)	(162)	(60)	(2)	(396)	(43)	(107)	(134)	(63)	(49)
THREE OAKS MIDDLE	0821												
Percent			25	31	33	10	0		20	29	37	10	3
Number		(267)	(68)	(83)	(88)	(28)	(0)	(270)	(55)	(78)	(101)	(28)	(8)

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District Report of School Achievement Levels

LEE

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 36
LEE

Run Date: 6/14/99 137

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
COUNTY-WIDE EXC	9450												
Percent													
Number		*(2)						*(2)					
TOTAL													
District													
Percent			16	30	39	14	1		20	25	33	13	8
Number		(3173)	(511)	(967)	(1231)	(443)	(21)	(3181)	(649)	(802)	(1053)	(422)	(255)

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* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

LEON

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 37
LEON

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
ELIZABETH COBB MIDDLE	0032												
Percent			18	27	33	19	2		26	18	26	19	11
Number		(191)	(35)	(52)	(63)	(37)	(4)	(194)	(50)	(35)	(50)	(37)	(22)
AUGUSTA RAA MIDDLE	0092												
Percent			6	22	29	30	13		9	14	34	25	18
Number		(232)	(15)	(51)	(68)	(69)	(29)	(230)	(20)	(33)	(78)	(58)	(41)
ALTERNATIVE LEARNING	0191												
Percent			53	27	20	0	0		72	21	7	0	0
Number		(30)	(16)	(8)	(6)	(0)	(0)	(29)	(21)	(6)	(2)	(0)	(0)
GRIFFIN MIDDLE SCHOOL	0222												
Percent			16	33	39	11	1		20	27	31	15	7
Number		(224)	(36)	(73)	(88)	(25)	(2)	(227)	(45)	(61)	(71)	(33)	(17)
R FRANK NIMS MID SCH	0291												
Percent			38	37	20	5	1		55	21	16	5	2
Number		(168)	(63)	(62)	(33)	(8)	(2)	(168)	(93)	(36)	(27)	(8)	(4)
LIVELEY ACADEMY	0361												
Percent													
Number		*(1)						*(1)					
BELLE VUE MIDDLE	0391												
Percent			26	33	27	13	1		38	31	21	7	3
Number		(226)	(59)	(75)	(60)	(29)	(3)	(226)	(85)	(71)	(48)	(15)	(7)
FAIRVIEW MIDDLE	0451												
Percent			26	37	24	12	1		36	29	20	10	3
Number		(172)	(45)	(63)	(41)	(21)	(2)	(173)	(63)	(51)	(35)	(18)	(6)
DEERLAKE MIDDLE	0531												
Percent			7	14	42	31	7		7	13	37	23	21
Number		(320)	(21)	(44)	(134)	(98)	(23)	(326)	(22)	(41)	(120)	(75)	(68)
FORT BRADEN ELEM/MIDDLE	0561												
Percent			14	40	40	6	0		22	25	41	8	4
Number		(50)	(7)	(20)	(20)	(3)	(0)	(51)	(11)	(13)	(21)	(4)	(2)
SWIFT CREEK MIDDLE	1151												
Percent			10	23	37	28	2		10	21	36	22	10
Number		(258)	(27)	(60)	(95)	(71)	(5)	(261)	(26)	(56)	(94)	(58)	(27)
STEELE-COLLINS MIDDLE	1401												
Percent			47	31	19	3	0		69	23	9	0	0
Number		(36)	(17)	(11)	(7)	(1)	(0)	(35)	(24)	(8)	(3)	(0)	(0)
TOTAL													
District													
Percent			18	27	32	19	4		24	21	29	16	10
Number		(1908)	(341)	(519)	(616)	(362)	(70)	(1921)	(461)	(411)	(549)	(306)	(194)

* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

LEVY

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 38
LEVY

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels 1	2	3	4	5	Number of Students	Achievement Levels 1	2	3	4	5
BRONSON HIGH SCHOOL	0021												
Percent			23	44	27	7	0		49	29	20	3	0
Number		(71)	(16)	(31)	(19)	(5)	(0)	(70)	(34)	(20)	(14)	(2)	(0)
HILLTOP SCHOOL	0023												
Percent													
Number		*(2)						*(2)					
CEDAR KEYS H S	0041												
Percent			0	38	31	31	0		6	25	44	25	0
Number		(16)	(0)	(6)	(5)	(5)	(0)	(16)	(1)	(4)	(7)	(4)	(0)
CHIEFLAND MIDDLE SCHOOL	0053												
Percent			25	42	24	8	1		34	27	24	7	7
Number		(110)	(28)	(46)	(26)	(9)	(1)	(107)	(36)	(29)	(26)	(8)	(8)
WILLISTON MIDDLE SCHOOL	0101												
Percent			18	31	38	12	1		24	31	34	9	3
Number		(138)	(25)	(43)	(52)	(17)	(1)	(137)	(33)	(42)	(46)	(12)	(4)
YANKEETOWN SCHOOL	0111												
Percent			6	29	47	18	0		9	24	35	24	9
Number		(34)	(2)	(10)	(16)	(6)	(0)	(34)	(3)	(8)	(12)	(8)	(3)
TOTAL													
District													
Percent			19	37	32	11	1		29	28	29	9	4
Number		(371)	(72)	(137)	(118)	(42)	(2)	(366)	(107)	(103)	(107)	(34)	(15)

* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

LIBERTY

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 39
LIBERTY

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
LIBERTY COUNTY HIGH	0021												
Percent			22	38	30	9	1		35	32	29	3	1
Number		(69)	(15)	(26)	(21)	(6)	(1)	(69)	(24)	(22)	(20)	(2)	(1)
HOSFORD ELEMENTARY/JR HIGH	0041												
Percent			13	40	33	13	0		7	40	40	7	7
Number		(15)	(2)	(6)	(5)	(2)	(0)	(15)	(1)	(6)	(6)	(1)	(1)
TOTAL													
District													
Percent			20	38	31	10	1		30	33	31	4	2
Number		(84)	(17)	(32)	(26)	(8)	(1)	(84)	(25)	(28)	(26)	(3)	(2)

FCAT
1999

District Report of School Achievement Levels

MADISON

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 40
MADISON

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
MADISON MIDDLE	0032												
Percent			47	20	26	6	1		68	12	16	4	1
Number		(140)	(66)	(28)	(36)	(9)	(1)	(141)	(96)	(17)	(22)	(5)	(1)
GREENVILLE MIDDLE	0091												
Percent			30	13	52	0	4		52	30	13	0	4
Number		(23)	(7)	(3)	(12)	(0)	(1)	(23)	(12)	(7)	(3)	(0)	(1)
LEE JUNIOR HIGH	0101												
Percent			29	18	53	0	0		24	18	59	0	0
Number		(17)	(5)	(3)	(9)	(0)	(0)	(17)	(4)	(3)	(10)	(0)	(0)
PINETTA JUNIOR HIGH	0111												
Percent			20	29	43	9	0		33	19	39	6	3
Number		(35)	(7)	(10)	(15)	(3)	(0)	(36)	(12)	(7)	(14)	(2)	(1)
JOANN BRIDGES	0925												
Percent													
Number		*(5)						*(5)					
TOTAL													
District													
Percent			39	21	33	5	1		58	15	22	3	1
Number		(220)	(86)	(47)	(73)	(12)	(2)	(222)	(129)	(34)	(49)	(7)	(3)

* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

MANATEE

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 41
MANATEE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
LINCOLN MIDDLE SCHOOL	0491												
Percent			21	35	31	10	2		30	20	33	8	10
Number		(317)	(68)	(112)	(98)	(33)	(6)	(292)	(87)	(59)	(95)	(22)	(29)
W D SUGG MIDDLE	0581												
Percent			12	30	39	18	0		16	23	37	15	9
Number		(351)	(41)	(107)	(138)	(64)	(1)	(355)	(58)	(81)	(133)	(52)	(31)
SARA SCOTT HARLLEE MIDDLE	0591												
Percent			20	34	35	10	1		17	26	36	14	7
Number		(242)	(48)	(83)	(85)	(24)	(2)	(242)	(42)	(64)	(86)	(33)	(17)
MARTHA B KING MIDDLE	0611												
Percent			9	22	45	22	2		10	21	33	20	17
Number		(362)	(32)	(79)	(162)	(80)	(9)	(360)	(36)	(74)	(117)	(72)	(61)
BRADEN RIVER MIDDLE	0652												
Percent			6	22	47	24	2		11	17	33	24	14
Number		(250)	(14)	(55)	(117)	(60)	(4)	(251)	(28)	(43)	(83)	(61)	(36)
LOUISE JOHNSON MIDDLE SCHL	0691												
Percent			17	38	32	12	0		22	29	28	14	9
Number		(201)	(35)	(76)	(64)	(25)	(1)	(200)	(43)	(58)	(55)	(27)	(17)
HAILLE MIDDLE SCHOOL	0711												
Percent			13	29	40	15	2		17	22	36	16	10
Number		(252)	(34)	(72)	(102)	(39)	(5)	(247)	(41)	(54)	(88)	(40)	(24)
TAPP	0777												
Percent													
Number		*(4)						*(4)					
GIRLS ALT	9026												
Percent			64	21	14	0	0		71	29	0	0	0
Number		(14)	(9)	(3)	(2)	(0)	(0)	(14)	(10)	(4)	(0)	(0)	(0)
PAL ACADEMY	9102												
Percent			41	28	25	6	0		50	29	21	0	0
Number		(32)	(13)	(9)	(8)	(2)	(0)	(28)	(14)	(8)	(6)	(0)	(0)
ACADEMY FDR APP	9103												
Percent			78	22	0	0	0		100	0	0	0	0
Number		(9)	(7)	(2)	(0)	(0)	(0)	(10)	(10)	(0)	(0)	(0)	(0)
TOTAL													
District													
Percent			15	29	38	16	1		19	22	33	15	11
Number		(2034)	(303)	(600)	(776)	(327)	(28)	(2003)	(371)	(447)	(663)	(307)	(215)

* No data are reported when fewer than six students in a category were tested

FCAT 1999

District Report of School Achievement Levels

MARION

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 42
MARION

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
HOWARD MIDDLE	0051												
Percent			28	32	26	12	1		33	27	28	10	3
Number		(334)	(95)	(108)	(88)	(40)	(3)	(312)	(102)	(83)	(87)	(30)	(10)
DUNNELLON MIDDLE SCHOOL	0172												
Percent			22	30	36	11	0		36	20	32	10	2
Number		(236)	(53)	(71)	(86)	(25)	(1)	(235)	(85)	(46)	(76)	(23)	(5)
FT. KING MIDDLE	0221												
Percent			13	32	41	14	1		17	27	35	16	5
Number		(173)	(22)	(55)	(71)	(24)	(1)	(172)	(29)	(47)	(60)	(28)	(8)
LAKE WEIR MIDDLE	0281												
Percent			22	33	37	8	0		26	26	33	11	3
Number		(347)	(76)	(116)	(127)	(28)	(0)	(348)	(92)	(92)	(114)	(40)	(10)
OSCEOLA MIDDLE	0361												
Percent			15	30	35	18	2		20	17	34	17	12
Number		(326)	(50)	(97)	(114)	(58)	(7)	(330)	(67)	(56)	(113)	(56)	(38)
NORTH MARION MIDDLE	0491												
Percent			34	36	23	7	0		49	25	19	6	1
Number		(241)	(82)	(86)	(55)	(17)	(1)	(241)	(118)	(60)	(45)	(15)	(3)
FT MCCOY	0531												
Percent			18	37	37	8	0		25	29	36	7	3
Number		(186)	(34)	(69)	(68)	(15)	(0)	(185)	(46)	(53)	(67)	(13)	(6)
BELLEVIEW MIDDLE	0631												
Percent			15	29	44	12	0		26	26	32	12	4
Number		(427)	(64)	(124)	(187)	(52)	(0)	(428)	(111)	(113)	(138)	(50)	(16)
NI'KE ACADEMY	9729												
Percent			83	17	0	0	0						
Number		(6)	(5)	(1)	(0)	(0)	(0)	*(4)					
OCALA FOUNDATION SCHOOL	9732												
Percent			100	0	0	0	0						
Number		(7)	(7)	(0)	(0)	(0)	(0)	*(5)					
TOTAL													
District													
Percent			21	32	35	11	1		29	24	31	11	4
Number		(2283)	(488)	(727)	(796)	(259)	(13)	(2260)	(657)	(552)	(700)	(255)	(96)

* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

MARTIN

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 43
MARTIN

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
STUART MIDDLE SCHOOL	0021												
Percent			9	25	36	26	4		15	26	28	18	13
Number		(279)	(24)	(71)	(100)	(73)	(11)	(288)	(42)	(76)	(82)	(51)	(37)
ESE HOMEBOUND	0071												
Percent													
Number		*(1)						*(1)					
SPECTRUM	0073												
Percent													
Number		*(5)						*(3)					
MURRAY MIDDLE SCHOOL	0081												
Percent			17	24	43	17	1		15	19	32	19	14
Number		(242)	(40)	(57)	(103)	(40)	(2)	(236)	(36)	(46)	(75)	(46)	(33)
INDIANTOWN MIDDLE	0221												
Percent			38	38	21	3	0		56	26	13	5	0
Number		(61)	(23)	(23)	(13)	(2)	(0)	(62)	(35)	(16)	(8)	(3)	(0)
CHALLENGER	0294												
Percent													
Number		*(1)						(0)					
HIDDEN OAKS MIDDLE SCHOOL	0321												
Percent			7	26	40	21	6		8	24	43	15	10
Number		(388)	(26)	(101)	(155)	(83)	(23)	(389)	(30)	(95)	(166)	(59)	(39)
TOTAL													
District													
Percent			12	26	38	20	4		15	24	34	16	11
Number		(977)	(119)	(253)	(371)	(198)	(36)	(979)	(146)	(234)	(331)	(159)	(109)

* No data are reported when fewer than six students in a category were tested

FCAT 1999

District Report of School Achievement Levels

MONROE

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 44
MONROE

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
HORACE O'BRYANT MIDDLE SCH	0111												
Percent			20	23	43	14	1		18	18	33	18	13
Number		(183)	(36)	(42)	(79)	(25)	(1)	(181)	(32)	(33)	(60)	(33)	(23)
MARATHON HIGH	0131												
Percent			15	31	31	16	6		21	19	39	11	9
Number		(86)	(13)	(27)	(27)	(14)	(5)	(89)	(19)	(17)	(35)	(10)	(8)
SUGARLOAF ELEMENTARY	0201												
Percent			8	31	37	24	1		13	28	34	20	5
Number		(93)	(7)	(29)	(34)	(22)	(1)	(95)	(12)	(27)	(32)	(19)	(5)
KEY LARGO ELEMENTARY	0291												
Percent			14	29	42	15	0		25	23	32	9	11
Number		(136)	(19)	(39)	(57)	(21)	(0)	(129)	(32)	(30)	(41)	(12)	(14)
PLANTATION KEY ELEM	0321												
Percent			9	20	48	22	0		11	20	40	18	11
Number		(85)	(8)	(17)	(41)	(19)	(0)	(82)	(9)	(16)	(33)	(15)	(9)
TOTAL													
District													
Percent			14	26	41	17	1		18	21	35	15	10
Number		(583)	(83)	(154)	(238)	(101)	(7)	(576)	(104)	(123)	(201)	(89)	(59)

FCAT
1999

District Report of School Achievement Levels

NASSAU

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 45
NASSAU

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
FERNANDINA BEACH MIDDLE	0031												
Percent			7	23	49	19	3		12	15	36	23	14
Number		(243)	(17)	(56)	(118)	(45)	(7)	(242)	(29)	(36)	(88)	(56)	(33)
YULEE MIDDLE	0112												
Percent			30	30	30	10	0		27	34	33	6	0
Number		(188)	(56)	(57)	(57)	(18)	(0)	(163)	(44)	(56)	(54)	(9)	(0)
CALLAHAN MIDDLE SCHOOL	0131												
Percent			21	33	32	13	0		26	30	32	10	1
Number		(215)	(45)	(72)	(69)	(28)	(1)	(214)	(56)	(65)	(69)	(21)	(3)
HILLIARD MIDDLE SR HIGH	0151												
Percent			23	36	24	15	1		18	21	36	12	12
Number		(94)	(22)	(34)	(23)	(14)	(1)	(98)	(18)	(21)	(35)	(12)	(12)
TOTAL													
District													
Percent			19	30	36	14	1		21	25	34	14	7
Number		(740)	(140)	(219)	(267)	(105)	(9)	(717)	(147)	(178)	(246)	(98)	(48)

FCAT
1999

District Report of School Achievement Levels

OKALOOSA

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 46
OKALOOSA

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
BAKER SCHOOL	0041												
Percent			15	36	37	10	2		10	20	41	15	14
Number		(92)	(14)	(33)	(34)	(9)	(2)	(93)	(9)	(19)	(38)	(14)	(13)
CLIFFORD MEIGS MIDDLE	0082												
Percent			6	26	44	23	1		17	19	34	21	9
Number		(232)	(14)	(61)	(101)	(53)	(3)	(236)	(40)	(45)	(80)	(49)	(22)
LANCE C RICHBOURG MIDDLE	0092												
Percent			17	26	42	14	0		18	23	39	17	3
Number		(208)	(36)	(55)	(88)	(29)	(0)	(210)	(38)	(49)	(81)	(35)	(7)
C W RUCKEL MIDDLE	0121												
Percent			5	18	41	26	11		5	15	35	25	20
Number		(330)	(16)	(58)	(135)	(85)	(36)	(328)	(16)	(49)	(115)	(82)	(66)
LAUREL HILL SCHOOL	0201												
Percent			16	37	37	11	0		33	22	22	22	0
Number		(19)	(3)	(7)	(7)	(2)	(0)	(18)	(6)	(4)	(4)	(4)	(0)
PRYOR MIDDLE	0271												
Percent			10	35	37	16	2		14	25	31	16	14
Number		(225)	(22)	(79)	(84)	(36)	(4)	(140)	(20)	(35)	(43)	(23)	(19)
MAX BRUNER JR MIDDLE	0651												
Percent			12	29	40	17	2		17	22	34	17	10
Number		(319)	(38)	(93)	(128)	(55)	(5)	(318)	(54)	(71)	(107)	(55)	(31)
ADDIE R. LEWIS MIDDLE	0671												
Percent			8	25	50	14	3		6	26	35	17	16
Number		(142)	(11)	(36)	(71)	(20)	(4)	(143)	(8)	(37)	(50)	(25)	(23)
DAVIDSON MIDDLE SCHOOL	0761												
Percent			8	25	47	19	0		8	22	46	18	7
Number		(216)	(18)	(55)	(102)	(41)	(0)	(215)	(17)	(47)	(98)	(39)	(14)
DESTIN MIDDLE AT REGATTA BAY	0771												
Percent			6	24	39	26	4		7	16	44	22	12
Number		(147)	(9)	(36)	(58)	(38)	(6)	(147)	(10)	(24)	(64)	(32)	(17)
OKALOOSA ACADEMY	9800												
Percent			61	17	22	0	0		58	21	13	8	0
Number		(23)	(14)	(4)	(5)	(0)	(0)	(24)	(14)	(5)	(3)	(2)	(0)
OKALOOSA YOUTH DEVELOP	9811												
Percent													
Number		*(3)						*(3)					
TOTAL													
District													
Percent			10	27	42	19	3		12	21	36	19	11
Number		(1956)	(196)	(519)	(813)	(368)	(60)	(1875)	(233)	(387)	(683)	(360)	(212)

* No data are reported when fewer than six students in a category were tested

CTBID: 99165M006358004-02-00046-000061

FCAT
1999

District Report of School Achievement Levels

OKEECHOBEE

Grade 8

FCAT
Florida Comprehensive
Assessment
Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 47
OKEECHOBEE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
OKEECHOBEE CENT	0021												
Percent			83	0	17	0	0						
Number		(6)	(5)	(0)	(1)	(0)	(0)	*(5)					
YEARLING MIDDLE SCHOOL	0121												
Percent			25	37	30	8	1		32	29	28	6	5
Number		(171)	(42)	(63)	(52)	(13)	(1)	(167)	(53)	(49)	(47)	(10)	(8)
OSCEOLA MIDDLE SCHOOL	0201												
Percent			18	35	34	12	1		21	31	37	8	3
Number		(202)	(37)	(70)	(69)	(24)	(2)	(208)	(43)	(64)	(77)	(17)	(7)
TOTAL													
District													
Percent			22	35	32	10	1		26	30	33	7	4
Number		(379)	(84)	(133)	(122)	(37)	(3)	(380)	(100)	(113)	(124)	(28)	(15)

* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

ORANGE

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 48
ORANGE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
HOSPITAL/HOMEBOUND	0011												
Percent													
Number		*(3)						*(3)					
BETA SCHOOL	0041												
Percent													
Number		*(4)						*(5)					
LAKE EOLA	0056												
Percent			6	25	50	19	0		6	31	44	19	0
Number		(16)	(1)	(4)	(8)	(3)	(0)	(16)	(1)	(5)	(7)	(3)	(0)
UNIVERSITY BEHAVIORAL CTR	0071												
Percent			70	20	10	0	0		71	0	29	0	0
Number		(10)	(7)	(2)	(1)	(0)	(0)	(7)	(5)	(0)	(2)	(0)	(0)
HOWARD MIDDLE SCHOOL	0131												
Percent			37	29	26	8	0		45	22	18	12	3
Number		(254)	(94)	(74)	(66)	(20)	(0)	(249)	(111)	(56)	(46)	(29)	(7)
MEMORIAL MIDDLE SCHOOL	0151												
Percent			45	36	16	3	0		59	17	19	4	1
Number		(234)	(106)	(84)	(37)	(7)	(0)	(236)	(140)	(41)	(44)	(9)	(2)
THE CLUB	0281												
Percent													
Number		*(1)						*(1)					
APOPKA MIDDLE SCHOOL	0282												
Percent			30	30	28	11	1		32	26	25	12	4
Number		(344)	(103)	(102)	(95)	(39)	(5)	(347)	(112)	(90)	(88)	(42)	(15)
OCOEE MIDDLE SCHOOL	0342												
Percent			21	38	32	10	0		20	22	41	10	7
Number		(309)	(64)	(116)	(99)	(30)	(0)	(298)	(60)	(65)	(122)	(29)	(22)
LAKEVIEW MIDDLE SCHOOL	0352												
Percent			14	23	45	16	2		17	16	30	24	12
Number		(272)	(39)	(62)	(122)	(43)	(6)	(278)	(48)	(45)	(84)	(68)	(33)
HUNTERS CREEK MIDDLE	0381												
Percent			14	25	38	21	2		15	25	34	16	11
Number		(339)	(46)	(84)	(130)	(72)	(7)	(344)	(50)	(85)	(117)	(54)	(38)
ADULT THERAPUTIC CTR	0391												
Percent													
Number		*(2)						*(1)					
DEVEREUX TREATM	0441												
Percent													
Number		(0)						*(1)					
VILLAGE	0501												
Percent													
Number		(0)						*(1)					

(continued on next page)

* No data are reported when fewer than six students in a category were tested

FCAT 1999

District Report of School Achievement Levels

ORANGE

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 48
ORANGE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
GLENRIDGE MIDDLE SCHOOL	0571												
Percent			18	27	42	12	1		19	22	31	21	7
Number		(346)	(61)	(94)	(145)	(42)	(4)	(353)	(67)	(79)	(110)	(73)	(24)
ROBERT E LEE MIDDLE SCHOOL	0581												
Percent			36	28	29	7	0		35	28	28	7	3
Number		(268)	(96)	(74)	(79)	(18)	(1)	(271)	(94)	(75)	(75)	(19)	(8)
LOCKHART MIDDLE SCHOOL	0721												
Percent			29	31	31	9	0		34	30	25	7	4
Number		(270)	(78)	(85)	(83)	(23)	(1)	(269)	(92)	(82)	(66)	(18)	(11)
MAITLAND MIDDLE SCHOOL	0731												
Percent			11	18	41	26	4		14	15	31	21	19
Number		(325)	(35)	(59)	(133)	(85)	(13)	(331)	(47)	(49)	(102)	(69)	(64)
EXCEL SCHOOL	0764												
Percent			64	21	15	0	0		79	12	9	0	0
Number		(33)	(21)	(7)	(5)	(0)	(0)	(34)	(27)	(4)	(3)	(0)	(0)
RADER SCHOOL	0766												
Percent			83	10	7	0	0		85	12	0	4	0
Number		(30)	(25)	(3)	(2)	(0)	(0)	(26)	(22)	(3)	(0)	(1)	(0)
UNION PARK MIDDLE SCHOOL	0911												
Percent			19	34	36	11	0		27	27	27	12	7
Number		(333)	(62)	(113)	(121)	(36)	(1)	(325)	(88)	(87)	(88)	(38)	(24)
ROBINSWOOD MIDDLE SCHOOL	0921												
Percent			32	33	30	4	0		44	27	24	4	2
Number		(293)	(93)	(98)	(88)	(13)	(1)	(296)	(129)	(79)	(70)	(13)	(5)
SOUTHWEST MIDDLE SCHOOL	1031												
Percent			11	23	41	22	3		10	17	34	22	19
Number		(469)	(53)	(108)	(193)	(102)	(13)	(469)	(45)	(78)	(158)	(101)	(87)
STONEWALL JACKSON MID SCH	1111												
Percent			25	32	34	9	0		32	21	30	10	7
Number		(269)	(68)	(86)	(91)	(24)	(0)	(266)	(84)	(57)	(80)	(27)	(18)
DISCOVERY MIDDLE SCHOOL	1121												
Percent			12	27	46	15	0		9	17	38	19	16
Number		(364)	(43)	(97)	(169)	(55)	(0)	(364)	(34)	(61)	(140)	(69)	(60)
WESTRIDGE MIDDLE SCHOOL	1133												
Percent			39	34	23	4	0		56	25	15	3	1
Number		(303)	(117)	(104)	(71)	(11)	(0)	(303)	(169)	(77)	(44)	(10)	(3)
JUDSON WALKER MIDDLE SCHOOL	1151												
Percent			30	33	29	7	0		33	24	30	9	4
Number		(239)	(72)	(80)	(69)	(17)	(1)	(240)	(78)	(57)	(73)	(22)	(10)
MEADOWBROOK MIDDLE SCHOOL	1241												
Percent			45	30	22	3	0		52	21	17	7	3
Number		(318)	(143)	(94)	(71)	(10)	(0)	(300)	(155)	(63)	(50)	(22)	(10)

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FCAT
1999

District Report of School Achievement Levels

ORANGE

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 48
ORANGE

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels 1	2	3	4	5	Number of Students	Achievement Levels 1	2	3	4	5
CORNER LAKE MIDDLE	1281												
Percent			17	41	34	7	1		23	26	35	12	4
Number		(301)	(52)	(123)	(103)	(20)	(3)	(304)	(69)	(80)	(107)	(36)	(12)
MEADOW WOODS MIDDLE	1381												
Percent			21	35	33	10	1		23	26	37	8	5
Number		(240)	(50)	(85)	(80)	(23)	(2)	(242)	(55)	(64)	(90)	(20)	(13)
CONWAY MIDDLE SCHOOL	1391												
Percent			11	24	38	24	3		12	17	35	23	14
Number		(438)	(50)	(105)	(167)	(105)	(11)	(435)	(53)	(73)	(151)	(98)	(60)
LIBERTY MIDDLE SCHOOL	1551												
Percent			24	32	35	9	1		27	31	31	10	2
Number		(387)	(92)	(122)	(137)	(34)	(2)	(384)	(103)	(118)	(118)	(37)	(8)
PIEDMONT LAKES	1671												
Percent			23	35	29	12	1		30	25	28	12	5
Number		(371)	(86)	(129)	(109)	(45)	(2)	(369)	(111)	(91)	(104)	(45)	(18)
GOTHA MIDDLE	1681												
Percent			19	28	37	15	1		29	26	26	13	6
Number		(445)	(85)	(124)	(163)	(68)	(5)	(445)	(127)	(115)	(116)	(59)	(28)
CARREER ACADEMY WESTSIDE	5782												
Percent													
Number		*(1)						*(1)					
WYMORE CAREER EDUCATION CTR	5801												
Percent			64	36	0	0	0		81	19	0	0	0
Number		(11)	(7)	(4)	(0)	(0)	(0)	(16)	(13)	(3)	(0)	(0)	(0)
CARVER MIDDLE SCHOOL	5871												
Percent			48	33	16	2	0		62	22	10	5	2
Number		(243)	(117)	(80)	(40)	(6)	(0)	(237)	(146)	(52)	(24)	(11)	(4)
THE OAKS	8008												
Percent													
Number		*(1)						*(1)					
TOTAL													
District													
Percent			24	30	33	12	1		29	23	28	13	7
Number		(8086)	(1973)	(2405)	(2678)	(952)	(78)	(8068)	(2343)	(1836)	(2283)	(1022)	(584)

* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

OSCEOLA

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 49
OSCEOLA

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
DENN JOHN MIDDLE SCHOOL	0091												
Percent			36	30	31	3	1		41	29	26	3	2
Number		(258)	(93)	(77)	(79)	(7)	(2)	(265)	(108)	(77)	(69)	(7)	(4)
KISSIMMEE MIDDLE SCHOOL	0251												
Percent			31	34	26	9	0		35	26	30	6	2
Number		(277)	(86)	(93)	(73)	(24)	(1)	(286)	(101)	(74)	(87)	(17)	(7)
ST. CLOUD MIDDLE SCHOOL	0272												
Percent			21	37	33	8	0		24	27	35	11	3
Number		(259)	(55)	(97)	(85)	(22)	(0)	(255)	(62)	(68)	(88)	(29)	(8)
NEPTUNE MIDDLE SCHOOL	0311												
Percent			16	31	39	13	1		20	25	38	13	3
Number		(356)	(57)	(109)	(140)	(48)	(2)	(363)	(74)	(91)	(137)	(49)	(12)
HORIZON MIDDLE SCHOOL	0341												
Percent			23	34	32	10	0		34	28	25	10	3
Number		(364)	(84)	(123)	(118)	(38)	(1)	(345)	(119)	(96)	(87)	(33)	(10)
CELEBRATION SCHOOL	0711												
Percent			11	27	37	20	6		14	25	30	20	11
Number		(71)	(8)	(19)	(26)	(14)	(4)	(71)	(10)	(18)	(21)	(14)	(8)
PARKWAY MIDDLE	0821												
Percent			31	34	28	7	0		45	29	21	5	1
Number		(272)	(84)	(93)	(77)	(18)	(0)	(277)	(124)	(79)	(58)	(13)	(3)
COUNTY WIDE	9001												
Percent													
Number		*(1)						*(1)					
ALTERNATIVE SCHOOL	9036												
Percent			33	33	33	0	0		50	50	0	0	0
Number		(6)	(2)	(2)	(2)	(0)	(0)	(6)	(3)	(3)	(0)	(0)	(0)
TOTAL													
District													
Percent			25	33	32	9	1		32	27	29	9	3
Number		(1864)	(470)	(613)	(600)	(171)	(10)	(1869)	(602)	(506)	(547)	(162)	(52)

* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

PALM BEACH

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 50
PALM BEACH

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
HOWELL L. WATKINS MIDDLE	0121												
Percent			29	31	27	13	1		32	25	29	7	7
Number		(343)	(99)	(105)	(92)	(44)	(3)	(338)	(109)	(84)	(97)	(24)	(24)
JOHN F. KENNEDY MIDDLE SCH	0201												
Percent			43	31	21	5	0		56	20	21	2	2
Number		(377)	(161)	(117)	(81)	(17)	(1)	(377)	(210)	(75)	(78)	(8)	(6)
SABAL PALM SCHOOL	0261												
Percent													
Number		*(2)						*(4)					
ROOSEVELT MIDDLE SCHOOL	0311												
Percent			21	25	35	18	1		25	20	30	16	9
Number		(392)	(84)	(98)	(137)	(71)	(2)	(379)	(95)	(75)	(114)	(59)	(36)
CONNISTON MIDDLE SCHOOL	0541												
Percent			28	35	29	8	0		42	26	25	5	3
Number		(248)	(69)	(88)	(71)	(20)	(0)	(247)	(103)	(64)	(61)	(12)	(7)
JEFFERSON DAVIS MIDDLE	0611												
Percent			24	38	28	9	1		38	28	21	8	5
Number		(417)	(100)	(160)	(117)	(37)	(3)	(391)	(148)	(111)	(81)	(32)	(19)
LANTANA MIDDLE	0761												
Percent			28	24	30	14	5		38	17	25	16	5
Number		(177)	(49)	(42)	(53)	(25)	(8)	(174)	(66)	(30)	(43)	(27)	(8)
DELRAY FULL SERVICE CENTER	0904												
Percent			57	43	0	0	0		77	23	0	0	0
Number		(7)	(4)	(3)	(0)	(0)	(0)	(13)	(10)	(3)	(0)	(0)	(0)
SCHOOL OF CHOICE	1132												
Percent			75	25	0	0	0		83	0	17	0	0
Number		(8)	(6)	(2)	(0)	(0)	(0)	(6)	(5)	(0)	(1)	(0)	(0)
LAKE SHORE MIDDLE	1232												
Percent			50	36	13	2	0		57	28	13	2	0
Number		(350)	(174)	(126)	(44)	(6)	(0)	(351)	(201)	(99)	(45)	(6)	(0)
BOCA RATON MIDDLE	1491												
Percent			13	27	36	22	3		18	18	34	17	13
Number		(331)	(42)	(88)	(118)	(74)	(9)	(334)	(60)	(60)	(114)	(57)	(43)
CONGRESS MIDDLE SCHOOL	1581												
Percent			30	31	32	7	0		38	24	28	8	3
Number		(357)	(107)	(110)	(113)	(26)	(1)	(340)	(128)	(80)	(95)	(26)	(11)
GOLD COAST CORP ACADEMY	1641												
Percent			58	25	15	3	0		68	24	5	0	3
Number		(40)	(23)	(10)	(6)	(1)	(0)	(37)	(25)	(9)	(2)	(0)	(1)
CRESTWOOD MIDDLE	1691												
Percent			12	28	40	18	2		15	22	34	20	9
Number		(432)	(50)	(123)	(173)	(77)	(9)	(435)	(66)	(95)	(147)	(86)	(41)

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District Report of School Achievement Levels

PALM BEACH

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 50
PALM BEACH

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
WELLINGTON LANDING COMM MID	1701												
Percent			4	18	39	34	6		5	12	33	26	24
Number		(526)	(21)	(94)	(204)	(177)	(30)	(529)	(29)	(66)	(172)	(135)	(127)
JUPITER MIDDLE	1731												
Percent			7	19	40	28	6		9	15	34	24	18
Number		(403)	(28)	(76)	(161)	(114)	(24)	(405)	(35)	(62)	(139)	(98)	(71)
LOGGERS RUN MIDDLE	1751												
Percent			6	23	45	24	3		6	20	39	19	16
Number		(440)	(26)	(101)	(196)	(106)	(11)	(447)	(29)	(89)	(173)	(84)	(72)
PAHOKEE MIDDLE/SENIOR HS	1771												
Percent			55	29	14	2	0		55	28	16	2	0
Number		(142)	(78)	(41)	(20)	(3)	(0)	(141)	(77)	(39)	(22)	(3)	(0)
C MCAULIFFE COMM MIDDLE	1821												
Percent			18	23	36	21	2		28	18	32	16	5
Number		(348)	(62)	(80)	(126)	(73)	(7)	(352)	(98)	(64)	(114)	(58)	(18)
WOODLANDS MIDDLE	1921												
Percent			16	30	39	13	1		21	25	34	16	4
Number		(358)	(59)	(106)	(141)	(48)	(4)	(360)	(74)	(91)	(123)	(59)	(13)
WATSON B DUNCAN MIDDLE SCHL	1971												
Percent			8	21	39	25	7		11	19	32	17	21
Number		(435)	(34)	(93)	(170)	(107)	(31)	(439)	(49)	(82)	(142)	(76)	(90)
BEAR LAKES MIDDLE	1981												
Percent			31	38	25	5	1		47	27	17	6	4
Number		(369)	(114)	(139)	(92)	(19)	(5)	(362)	(169)	(96)	(61)	(21)	(15)
OMNI MIDDLE SCHOOL	1991												
Percent			12	17	37	28	5		14	11	32	20	22
Number		(361)	(45)	(63)	(133)	(102)	(18)	(361)	(50)	(40)	(117)	(73)	(81)
CARVER MIDDLE	2041												
Percent			30	28	30	10	2		40	20	24	10	6
Number		(378)	(114)	(106)	(112)	(39)	(7)	(375)	(149)	(76)	(89)	(39)	(22)
LAKE WORTH COMMUNITY MIDDLE	2131												
Percent			35	32	25	7	1		37	27	25	8	3
Number		(344)	(121)	(111)	(85)	(23)	(4)	(345)	(129)	(92)	(87)	(27)	(10)
OKEEHEELEE MIDDLE SCHOOL	2151												
Percent			22	34	30	13	1		29	24	29	11	8
Number		(352)	(76)	(118)	(106)	(47)	(5)	(349)	(100)	(83)	(100)	(38)	(28)
WESTERN PINES MIDDLE	2451												
Percent			13	33	39	14	1		16	27	38	13	5
Number		(354)	(46)	(116)	(139)	(48)	(5)	(365)	(58)	(99)	(139)	(49)	(20)
EAGLES LANDING	2461												
Percent			7	24	46	22	1		9	19	38	19	15
Number		(338)	(24)	(80)	(154)	(75)	(5)	(343)	(30)	(66)	(130)	(65)	(52)

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District Report of School Achievement Levels

PALM BEACH

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 50
PALM BEACH

Run Date: 6/14/99

Standard Curriculum Students

			Reading						Mathematics					
				Achievement Levels						Achievement Levels				
			Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
MIDDLE SCHOOL OF THE ARTS	2511													
		Percent		1	14	41	37	8		5	9	38	22	25
		Number	(338)	(5)	(46)	(137)	(124)	(26)	(333)	(18)	(30)	(128)	(73)	(84)
PALM BEACH COUNTY JAIL	3002													
		Percent												
		Number	*(2)						*(1)					
R J HENDLEY CENTER	3012													
		Percent		71	29	0	0	0						
		Number	(7)	(5)	(2)	(0)	(0)	(0)	*(5)					
AREA 2 OUTREACH	3017													
		Percent								67	33	0	0	0
		Number	*(4)						(6)	(4)	(2)	(0)	(0)	(0)
AREA 3 OUTREACH	3018													
		Percent		78	17	6	0	0		76	18	6	0	0
		Number	(18)	(14)	(3)	(1)	(0)	(0)	(17)	(13)	(3)	(1)	(0)	(0)
COURT SCHOOL	3021													
		Percent												
		Number	*(5)						*(5)					
HIGHRIDGE	3024													
		Percent		63	13	25	0	0		50	38	0	0	13
		Number	(8)	(5)	(1)	(2)	(0)	(0)	(8)	(4)	(3)	(0)	(0)	(1)
EAGLE ACADEMY	3026													
		Percent		53	20	27	0	0		53	33	13	0	0
		Number	(15)	(8)	(3)	(4)	(0)	(0)	(15)	(8)	(5)	(2)	(0)	(0)
TRUANCY INTERDICTION	3029													
		Percent												
		Number	(0)						*(2)					
ARTS ALTERNATIVE SCHOOL	3031													
		Percent		43	57	0	0	0						
		Number	(7)	(3)	(4)	(0)	(0)	(0)	*(5)					
GROWING TOGETHER	9034													
		Percent												
		Number	*(2)						*(1)					
TOTAL														
District														
		Percent		21	27	33	17	2		26	21	29	14	10
		Number	(9035)	(1866)	(2457)	(2990)	(1504)	(218)	(8997)	(2368)	(1877)	(2617)	(1235)	(900)

* No data are reported when fewer than six students in a category were tested.

FCAT
1999

District Report of School Achievement Levels

PASCO

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 51
PASCO

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
SEVEN SPRINGS MIDDLE SCHOOL	0057												
Percent			14	31	39	14	0		18	29	34	12	7
Number		(421)	(61)	(132)	(166)	(61)	(1)	(415)	(73)	(122)	(142)	(51)	(27)
PASCO MIDDLE	0071												
Percent			28	31	31	8	1		37	28	25	8	3
Number		(267)	(76)	(84)	(84)	(21)	(2)	(261)	(97)	(72)	(65)	(20)	(7)
STEWART MIDDLE	0102												
Percent			25	31	33	10	0		26	22	30	16	6
Number		(310)	(78)	(97)	(102)	(32)	(1)	(290)	(76)	(64)	(86)	(47)	(17)
HARRY SCHWETTMAN ED CTR	0242												
Percent			17	83	0	0	0		17	67	17	0	0
Number		(6)	(1)	(5)	(0)	(0)	(0)	(6)	(1)	(4)	(1)	(0)	(0)
GULF MIDDLE	0261												
Percent			19	30	40	11	0		24	32	29	12	4
Number		(236)	(45)	(71)	(94)	(25)	(1)	(242)	(57)	(78)	(70)	(28)	(9)
BAYONET POINT MIDDLE	0342												
Percent			12	34	40	13	1		21	26	35	13	5
Number		(376)	(46)	(128)	(151)	(49)	(2)	(381)	(81)	(98)	(133)	(49)	(20)
THOMAS E WEIGHTMAN MIDDLE	0461												
Percent			21	29	38	10	1		29	24	27	15	5
Number		(293)	(62)	(85)	(112)	(30)	(4)	(301)	(87)	(73)	(81)	(45)	(15)
RIVER RIDGE MIDDLE & HIGH	0471												
Percent			16	30	37	16	1		20	26	36	14	5
Number		(337)	(55)	(100)	(124)	(53)	(5)	(338)	(67)	(87)	(120)	(47)	(17)
PINE VIEW MIDDLE	0921												
Percent			15	31	40	13	1		15	18	37	19	11
Number		(356)	(54)	(109)	(144)	(46)	(3)	(309)	(47)	(56)	(113)	(58)	(35)
HUDSON MIDDLE	0951												
Percent			17	32	39	11	0		22	27	35	13	3
Number		(335)	(58)	(108)	(130)	(38)	(1)	(335)	(73)	(90)	(117)	(44)	(11)
JAMES IRVIN ALTERNATIVE CENT	7071												
Percent			82	9	9	0	0		88	13	0	0	0
Number		(11)	(9)	(1)	(1)	(0)	(0)	(8)	(7)	(1)	(0)	(0)	(0)
TOTAL													
District													
Percent			18	31	38	12	1		23	26	32	13	5
Number		(2948)	(545)	(920)	(1108)	(355)	(20)	(2886)	(666)	(745)	(928)	(389)	(158)

FCAT
1999

District Report of School Achievement Levels

PINELLAS

Grade 8

FCAT Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 52
PINELLAS

Run Date: 6/14/99

Standard Curriculum Students

			Reading						Mathematics					
			Number of Students	Achievement Levels					Number of Students	Achievement Levels				
				1	2	3	4	5		1	2	3	4	5
AZALEA MIDDLE SCHOOL	0121													
		Percent		19	28	38	13	2		26	23	34	15	2
		Number	(194)	(36)	(54)	(74)	(26)	(4)	(198)	(52)	(46)	(68)	(29)	(3)
LARGO MIDDLE SCHOOL	0141													
		Percent		23	32	35	10	0		29	23	33	11	3
		Number	(313)	(72)	(99)	(110)	(32)	(0)	(320)	(94)	(74)	(105)	(36)	(11)
BAY POINT MIDDLE SCHOOL	0171													
		Percent		18	24	33	22	2		21	15	26	25	12
		Number	(356)	(64)	(87)	(118)	(80)	(7)	(332)	(71)	(51)	(87)	(82)	(41)
JOSEPH CARWISE MIDDLE	0531													
		Percent		11	23	44	20	1		11	19	37	22	11
		Number	(386)	(44)	(89)	(169)	(79)	(5)	(386)	(44)	(75)	(141)	(83)	(43)
COACHMAN FUNDAMENTAL M S	0731													
		Percent		2	24	31	33	11		4	15	32	27	22
		Number	(129)	(2)	(31)	(40)	(42)	(14)	(129)	(5)	(19)	(41)	(35)	(29)
DUNEDIN HIGHLAND MIDDLE SCH	1091													
		Percent		16	29	43	12	0		18	25	37	15	5
		Number	(317)	(52)	(91)	(136)	(38)	(0)	(321)	(58)	(80)	(120)	(48)	(15)
FITZGERALD MIDDLE SCHOOL	1281													
		Percent		14	32	37	17	0		23	27	37	11	3
		Number	(239)	(33)	(77)	(88)	(41)	(0)	(237)	(54)	(63)	(87)	(27)	(6)
KENNEDY MIDDLE SCHOOL	1831													
		Percent		16	27	34	20	3		22	23	30	11	14
		Number	(248)	(39)	(67)	(85)	(50)	(7)	(250)	(55)	(57)	(76)	(28)	(34)
LEALMAN DISCOVERY	2151													
		Percent		72	22	7	0	0		86	10	3	0	0
		Number	(88)	(63)	(19)	(6)	(0)	(0)	(86)	(74)	(9)	(3)	(0)	(0)
SAFETY HARBOR DISCIPLINARY P	2191													
		Percent		58	33	0	8	0		80	10	10	0	0
		Number	(12)	(7)	(4)	(0)	(1)	(0)	(10)	(8)	(1)	(1)	(0)	(0)
MADEIRA BEACH MIDDLE SCHOOL	2261													
		Percent		18	22	45	14	1		19	21	38	16	5
		Number	(292)	(53)	(65)	(130)	(42)	(2)	(288)	(56)	(61)	(109)	(47)	(15)
MEADOWLAWN MIDDLE SCHOOL	2321													
		Percent		23	38	27	11	1		30	30	28	9	3
		Number	(275)	(63)	(105)	(75)	(29)	(3)	(274)	(81)	(81)	(78)	(26)	(8)
NORTH WARD DISCIPLINARY PGM	2751													
		Percent		100	0	0	0	0		100	0	0	0	0
		Number	(6)	(6)	(0)	(0)	(0)	(0)	(6)	(6)	(0)	(0)	(0)	(0)
OAK GROVE MIDDLE SCHOOL	2861													
		Percent		9	22	47	20	2		12	21	40	22	6
		Number	(293)	(26)	(64)	(139)	(58)	(6)	(295)	(34)	(61)	(118)	(65)	(17)

(continued on next page)

FCAT
1999

District Report of School Achievement Levels

PINELLAS

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 52
PINELLAS

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels 1	2	3	4	5	Number of Students	Achievement Levels 1	2	3	4	5
OSCEOLA MIDDLE SCHOOL	3041												
Percent			16	34	33	16	1		23	22	28	13	14
Number		(285)	(46)	(96)	(95)	(46)	(2)	(282)	(65)	(63)	(79)	(36)	(39)
PALM HARBOR MIDDLE	3191												
Percent			7	21	42	26	4		10	17	36	27	9
Number		(422)	(30)	(88)	(179)	(108)	(17)	(421)	(43)	(72)	(153)	(114)	(39)
CLEARWATER DISCOVERY	3341												
Percent			63	20	18	0	0		73	20	7	0	0
Number		(56)	(35)	(11)	(10)	(0)	(0)	(59)	(43)	(12)	(4)	(0)	(0)
PINELLAS PARK MIDDLE SCHOOL	3411												
Percent			35	34	28	4	0		38	22	28	10	2
Number		(281)	(97)	(95)	(78)	(11)	(0)	(282)	(107)	(61)	(80)	(27)	(7)
RIVIERA MIDDLE SCHOOL	3581												
Percent			20	26	40	14	0		21	25	37	13	5
Number		(287)	(57)	(75)	(115)	(39)	(1)	(289)	(60)	(72)	(106)	(37)	(14)
SAFETY HARBOR MIDDLE SCHOOL	3741												
Percent			6	15	35	36	7		5	10	26	22	36
Number		(418)	(26)	(64)	(145)	(152)	(31)	(419)	(21)	(43)	(111)	(92)	(152)
SEMINOLE MIDDLE SCHOOL	3931												
Percent			7	19	35	32	7		6	14	31	27	22
Number		(386)	(28)	(72)	(135)	(123)	(28)	(377)	(22)	(54)	(117)	(100)	(84)
JOHN HOPKINS MIDDLE SCH	4061												
Percent			21	26	39	12	1		24	22	35	16	4
Number		(345)	(73)	(91)	(135)	(42)	(4)	(335)	(79)	(73)	(118;	(52)	(13)
SOUTHSIDE FUNDAMENTL MIDDLE	4231												
Percent			8	19	40	27	6		6	12	31	31	19
Number		(177)	(15)	(33)	(70)	(48)	(11)	(177)	(11)	(22)	(55)	(55)	(34)
TARPON SPRINGS MIDDLE	4581												
Percent			10	28	39	20	3		11	24	37	19	9
Number		(334)	(34)	(94)	(129)	(66)	(11)	(340)	(38)	(80)	(127)	(64)	(31)
TYRONE MIDDLE SCHOOL	4611												
Percent			22	32	33	11	1		27	24	29	12	7
Number		(272)	(61)	(87)	(91)	(30)	(3)	(270)	(72)	(66)	(79)	(33)	(20)
DROP OUT PREVENTION	7071												
Percent			65	24	8	3	0		59	26	15	0	0
Number		(37)	(24)	(9)	(3)	(1)	(0)	(34)	(20)	(9)	(5)	(0)	(0)
HOMEBOUND	7081												
Percent													
Number		(0)						*(1)					
EWES	7121												
Percent			50	28	22	0	0		70	22	7	0	0
Number		(32)	(16)	(9)	(7)	(0)	(0)	(27)	(19)	(6)	(2)	(0)	(0)
TOTAL													
District													
Percent			17	26	36	18	2		20	20	32	17	10
Number		(6480)	(1102)	(1676)	(2362)	(1184)	(156)	(6445)	(1293)	(1311)	(2070)	(1116)	(655)

* No data are reported when fewer than six students in a category were tested.

FCAT
1999

District Report of School Achievement Levels

POLK

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 53
POLK

Run Date: 6/14/99

Standard Curriculum Students

			Reading						Mathematics					
			Number of Students	Achievement Levels					Number of Students	Achievement Levels				
				1	2	3	4	5		1	2	3	4	5
LAKELAND MIDDLE ACADEMY	0043													
		Percent		5	18	35	35	6		5	8	31	25	31
		Number	(176)	(9)	(32)	(62)	(62)	(11)	(174)	(8)	(14)	(54)	(44)	(54)
SOUTHWEST MIDDLE SCHOOL	0051													
		Percent		30	31	29	9	1		30	27	27	10	7
		Number	(255)	(76)	(80)	(75)	(22)	(2)	(258)	(78)	(69)	(69)	(25)	(17)
ROCHELLE SCHOOL OF THE ARTS	0261													
		Percent		10	19	44	27	0		10	21	43	19	8
		Number	(81)	(8)	(15)	(36)	(22)	(0)	(80)	(8)	(17)	(34)	(15)	(6)
JENKINS MIDDLE SCHOOL	0311													
		Percent		29	37	28	6	0		39	30	25	4	2
		Number	(189)	(55)	(70)	(52)	(12)	(0)	(193)	(76)	(58)	(48)	(8)	(3)
BOONE MIDDLE SCH	0321													
		Percent		28	42	26	4	0		50	28	17	3	1
		Number	(228)	(64)	(96)	(60)	(8)	(0)	(235)	(118)	(66)	(41)	(8)	(2)
DONALD E. WOODS CENTER	0421													
		Percent		75	21	4	0	0		88	13	0	0	0
		Number	(24)	(18)	(5)	(1)	(0)	(0)	(24)	(21)	(3)	(0)	(0)	(0)
DENISON MIDDLE SCHOOL	0491													
		Percent		19	34	33	14	0		32	24	28	10	6
		Number	(240)	(46)	(81)	(79)	(33)	(1)	(241)	(78)	(58)	(67)	(23)	(15
WESTWOOD MIDDLE SCHOOL	0571													
		Percent		25	35	29	10	0		30	26	29	10	6
		Number	(237)	(60)	(83)	(69)	(24)	(1)	(242)	(72)	(62)	(71)	(23)	(14
LAKE ALFRED CAREER ACADEMY	0642													
		Percent		71	21	7	1	0		80	20	0	0	0
		Number	(68)	(48)	(14)	(5)	(1)	(0)	(54)	(43)	(11)	(0)	(0)	(0
JEWETT MIDDLE ACADEMY	0711													
		Percent		8	27	42	19	3		10	22	33	24	11
		Number	(172)	(14)	(47)	(73)	(32)	(6)	(174)	(18)	(38)	(58)	(42)	(18
FORT MEADE JR SR HIGH	0791													
		Percent		41	30	27	3	0		43	30	23	3	[illegible]
		Number	(116)	(47)	(35)	(31)	(3)	(0)	(115)	(49)	(34)	(27)	(4)	(1
STAMBAUGH MIDDLE SCHOOL	0821													
		Percent		23	36	33	7	0		24	33	34	5	[illegible]
		Number	(269)	(63)	(97)	(89)	(19)	(1)	(267)	(65)	(88)	(91)	(14)	(9
BARTOW MIDDLE SCHOOL	0931													
		Percent		32	36	28	4	0		39	29	29	4	1
		Number	(261)	(83)	(93)	(74)	(11)	(0)	(262)	(101)	(75)	(75)	(11)	(0
UNION ACADEMY	0971													
		Percent		10	28	33	23	7		7	22	43	18	11
		Number	(123)	(12)	(34)	(41)	(28)	(8)	(125)	(9)	(27)	(54)	(22)	(13

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District Report of School Achievement Levels

POLK

Grade 8

FCAT
Florida Comprehensive
Assessment
Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 53
POLK

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
MULBERRY MIDDLE SCHOOL	1161												
Percent			27	37	29	6	0		27	34	28	7	4
Number		(171)	(47)	(64)	(50)	(10)	(0)	(155)	(42)	(52)	(44)	(11)	(6)
KATHLEEN MIDDLE SCHOOL	1191												
Percent			34	34	26	7	0		26	35	31	7	1
Number		(255)	(86)	(86)	(66)	(17)	(0)	(253)	(66)	(88)	(79)	(17)	(3)
MCLAUGHLIN MIDDLE SCHOOL	1341												
Percent			27	33	30	10	0		33	29	25	10	4
Number		(290)	(78)	(95)	(88)	(28)	(1)	(292)	(96)	(85)	(72)	(28)	(11)
ROOSEVELT ACADEMY	1381												
Percent			83	8	8	0	0		92	8	0	0	0
Number		(12)	(10)	(1)	(1)	(0)	(0)	(12)	(11)	(1)	(0)	(0)	(0)
GAUSE ACADEMY	1491												
Percent			50	25	25	0	0		52	37	11	0	0
Number		(32)	(16)	(8)	(8)	(0)	(0)	(27)	(14)	(10)	(3)	(0)	(0)
CRYSTAL LAKE MIDDLE SCHOOL	1501												
Percent			34	32	28	6	0		43	26	26	5	1
Number		(191)	(65)	(61)	(53)	(12)	(0)	(195)	(84)	(50)	(50)	(10)	(1)
MCKEEL ACADEMY	1671												
Percent			12	32	40	16	1		13	23	46	9	8
Number		(120)	(14)	(38)	(48)	(19)	(1)	(120)	(16)	(28)	(55)	(11)	(10)
LAKE GIBSON MIDDLE SCHOOL	1761												
Percent			24	39	30	7	0		30	32	29	7	2
Number		(325)	(78)	(126)	(97)	(24)	(0)	(321)	(95)	(104)	(94)	(21)	(7)
LAKELAND HIGHLANDS MIDDLE	1771												
Percent			17	29	39	15	0		15	25	37	15	9
Number		(355)	(59)	(102)	(140)	(53)	(1)	(358)	(52)	(88)	(131)	(54)	(33)
FROSTPROOF MIDDLE-SR HIGH	1801												
Percent			26	32	32	8	1		35	23	34	6	1
Number		(102)	(27)	(33)	(33)	(8)	(1)	(99)	(35)	(23)	(34)	(6)	(1)
LAKE ALFRED MIDDLE SCHOOL	1961												
Percent			32	33	26	9	0		43	30	19	6	2
Number		(238)	(75)	(79)	(63)	(21)	(0)	(250)	(107)	(75)	(47)	(16)	(5)
BILL DUNCAN OPPORTUNITY CTR	2001												
Percent			58	25	15	2	0		70	23	5	2	0
Number		(48)	(28)	(12)	(7)	(1)	(0)	(56)	(39)	(13)	(3)	(1)	(0)
FOUNDATION SCHOOL	8051												
Percent			77	8	15	0	0		81	19	0	0	0
Number		(13)	(10)	(1)	(2)	(0)	(0)	(16)	(13)	(3)	(0)	(0)	(0)
RIDGE TEEN PARENT PROGRAM	9205												
Percent													
Number		*(1)						(0)					

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* No data are reported when fewer than six students in a category were tested.

FCAT
1999

District Report of School Achievement Levels

POLK

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 53
POLK

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
LAKELAND TEEN PARENT PROGRAM	9206												
Percent			100	0	0	0	0		100	0	0	0	0
Number		(6)	(6)	(0)	(0)	(0)	(0)	(6)	(6)	(0)	(0)	(0)	(0)
ACTS	9209												
Percent													
Number		*(3)						*(2)					
EXPULSION PROGRAMS	9214												
Percent			57	43	0	0	0		86	14	0	0	0
Number		(7)	(4)	(3)	(0)	(0)	(0)	(7)	(6)	(1)	(0)	(0)	(0)
ADJUDICATED YOU	9217												
Percent													
Number		*(3)						*(2)					
BRADLEY MANOR - ADM	9221												
Percent													
Number		(0)						*(1)					
TOTAL													
District													
Percent			26	32	30	10	1		31	27	28	9	5
Number		(4611)	(1211)	(1491)	(1405)	(470)	(34)	(4616)	(1430)	(1242)	(1301)	(414)	(229)

* No data are reported when fewer than six students in a catigory were tested

FCAT
1999

District Report of School Achievement Levels

PUTNAM

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 54
PUTNAM

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
W D BEASLEY MIDDLE SCHOOL	0041												
Percent			30	33	28	8	1		37	24	29	6	3
Number		(179)	(54)	(59)	(51)	(14)	(1)	(177)	(66)	(43)	(52)	(11)	(5)
C H PRICE MIDDLE	0113												
Percent			25	33	28	12	2		38	25	25	8	4
Number		(253)	(64)	(83)	(70)	(31)	(5)	(252)	(97)	(63)	(62)	(21)	(9)
JENKINS MIDDLE	0171												
Percent			22	32	32	14	2		27	27	27	12	7
Number		(199)	(43)	(63)	(63)	(27)	(3)	(198)	(54)	(53)	(53)	(24)	(14)
PUTNAM ACADEMY	0182												
Percent			81	13	6	0	0		79	14	7	0	0
Number		(16)	(13)	(2)	(1)	(0)	(0)	(14)	(11)	(2)	(1)	(0)	(0)
CRESCENT CITY JR/SR HIGH	0261												
Percent			35	32	22	10	1		48	24	20	6	3
Number		(124)	(43)	(40)	(27)	(13)	(1)	(126)	(60)	(30)	(25)	(7)	(4)
PALATKA HIGH SCHOOL	0301												
Percent			61	39	0	0	0		80	20	0	0	0
Number		(18)	(11)	(7)	(0)	(0)	(0)	(15)	(12)	(3)	(0)	(0)	(0)
TOTAL													
District													
Percent			29	32	27	11	1		38	25	25	8	4
Number		(789)	(228)	(254)	(212)	(85)	(10)	(782)	(300)	(194)	(193)	(63)	(32)

FCAT
1999

District Report of School Achievement Levels

ST JOHNS

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 55
ST JOHNS

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
GAINES CENTER	0032												
Percent			33	22	44	0	0						
Number		(9)	(3)	(2)	(4)	(0)	(0)	*(5)					
MURRAY MIDDLE SCHOOL	0171												
Percent			28	22	34	15	2		29	26	26	13	6
Number		(185)	(52)	(40)	(62)	(28)	(3)	(188)	(54)	(49)	(49)	(25)	(11)
SEBASTIAN MIDDLE SCHOOL	0301												
Percent			15	31	41	13	1		19	27	39	11	4
Number		(206)	(30)	(64)	(84)	(26)	(2)	(209)	(40)	(57)	(82)	(22)	(8)
ALICE B LANDRUM MIDDLE SCH	0311												
Percent			3	10	46	35	6		2	12	42	32	13
Number		(315)	(9)	(30)	(146)	(111)	(19)	(315)	(5)	(37)	(132)	(100)	(41)
SWITZERLAND PT. MIDDLE SCH	0321												
Percent			9	21	42	25	3		10	22	37	17	14
Number		(314)	(28)	(66)	(132)	(79)	(9)	(315)	(31)	(70)	(118)	(52)	(44)
GAMBLE ROGERS MIDDLE SCHOOL	0371												
Percent			13	31	40	15	1		26	26	33	12	3
Number		(272)	(36)	(85)	(108)	(41)	(2)	(273)	(71)	(72)	(89)	(34)	(7)
TOTAL													
District													
Percent			12	22	41	22	3		15	22	36	18	9
Number		(1301)	(158)	(287)	(536)	(285)	(35)	(1305)	(202)	(289)	(470)	(233)	(111)

* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

ST LUCIE

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 56
ST LUCIE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
DAN MCCARTY	0072												
Percent			27	36	33	4	0		33	31	29	6	1
Number		(249)	(67)	(89)	(82)	(11)	(0)	(245)	(81)	(76)	(70)	(15)	(3)
LINCOLN PARK ACADEMY	0121												
Percent			8	18	45	25	4		8	17	26	27	22
Number		(266)	(22)	(47)	(119)	(67)	(11)	(223)	(18)	(39)	(58)	(60)	(48)
ST LUCIE WEST MIDDLE	0131												
Percent			19	41	38	3	0		26	27	35	11	2
Number		(112)	(21)	(46)	(42)	(3)	(0)	(113)	(29)	(31)	(39)	(12)	(2)
ANGLEWOOD CENTER	0202												
Percent			50	25	25	0	0		78	11	11	0	0
Number		(8)	(4)	(2)	(2)	(0)	(0)	(9)	(7)	(1)	(1)	(0)	(0)
WOODLANDS ACADEMY	0203												
Percent			75	8	17	0	0		82	18	0	0	0
Number		(12)	(9)	(1)	(2)	(0)	(0)	(17)	(14)	(3)	(0)	(0)	(0)
NORTHPORT MIDDLE	0261												
Percent			23	27	32	17	1		29	24	30	12	4
Number		(367)	(86)	(99)	(119)	(61)	(2)	(364)	(105)	(89)	(109)	(45)	(16)
SOUTHPORT MIDDLE SCHOOL	0331												
Percent			22	30	39	9	0		30	31	31	7	1
Number		(272)	(59)	(81)	(107)	(24)	(1)	(271)	(82)	(83)	(83)	(20)	(3)
FOREST GROVE MIDDLE	0371												
Percent			32	36	28	4	0		42	31	21	5	1
Number		(294)	(95)	(105)	(82)	(11)	(1)	(290)	(122)	(89)	(62)	(15)	(2)
SOUTHERN OAK'S MIDDLE	0391												
Percent			28	31	36	5	0		38	35	22	4	1
Number		(326)	(92)	(101)	(116)	(16)	(1)	(318)	(122)	(111)	(69)	(14)	(2)
HOMEBOUND	5011												
Percent													
Number		*(3)						*(3)					
TOTAL													
District													
Percent			24	30	35	10	1		31	28	27	10	4
Number		(1909)	(456)	(572)	(672)	(193)	(16)	(1853)	(581)	(523)	(492)	(181)	(76)

* No data are reported when fewer than six students in a category were tested

CTBID: 98165M006354004-02-00056-000078

FCAT
1999

District Report of School Achievement Levels

SANTA ROSA

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 57
SANTA ROSA

Run Date: 6/14/99

Standard Curriculum Students

			Reading						Mathematics					
			Number of Students	Achievement Levels 1	2	3	4	5	Number of Students	Achievement Levels 1	2	3	4	5
CENTRAL HIGH SCHOOL	0021													
		Percent		20	40	33	8	0		20	27	38	16	0
		Number	(40)	(8)	(16)	(13)	(3)	(0)	(45)	(9)	(12)	(17)	(7)	(0)
GULF BREEZE MIDDLE	0102													
		Percent		4	20	43	27	5		4	9	33	32	23
		Number	(277)	(12)	(56)	(120)	(75)	(14)	(284)	(10)	(25)	(93)	(90)	(66)
JAY HIGH	0141													
		Percent		16	30	36	16	2		13	17	32	26	11
		Number	(87)	(14)	(26)	(31)	(14)	(2)	(87)	(11)	(15)	(28)	(23)	(10)
PACE MIDDLE	0181													
		Percent		10	25	44	20	1		7	20	38	20	14
		Number	(363)	(37)	(90)	(158)	(73)	(5)	(369)	(25)	(75)	(141)	(75)	(53)
R HOBBS MIDDLE	0231													
		Percent		20	32	36	12	0		29	26	36	7	2
		Number	(160)	(32)	(51)	(58)	(19)	(0)	(162)	(47)	(42)	(58)	(12)	(3)
M LUTHER KING MIDDLE	0261													
		Percent		23	30	31	16	0		21	24	30	20	3
		Number	(216)	(49)	(65)	(67)	(34)	(1)	(201)	(43)	(49)	(61)	(41)	(7)
HOLLEY-NAVARRE MIDDLE	0272													
		Percent		8	28	42	22	1		10	25	38	16	11
		Number	(280)	(22)	(78)	(117)	(61)	(2)	(279)	(28)	(71)	(105)	(44)	(31)
RADER NORTH	8001													
		Percent		83	8	0	8	0		80	10	0	0	10
		Number	(12)	(10)	(1)	(0)	(1)	(0)	(10)	(8)	(1)	(0)	(0)	(1)
RADER SOUTH	8002													
		Percent												
		Number	*(2)						*(2)					
BERRY HILL ALTERNATIVE ED	9001													
		Percent												
		Number	*(1)						*(1)					
TOTAL														
District														
		Percent		13	27	39	19	2		13	20	35	20	12
		Number	(1438)	(185)	(384)	(565)	(280)	(24)	(1440)	(181)	(293)	(503)	(292)	(171)

* No data are reported when fewer than six students in a category were tested.

CTBID 99165M006358004-02-00057-000079

FCAT
1999

District Report of School Achievement Levels

SARASOTA

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 58
SARASOTA

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
PINE VIEW SCHOOL FOR GIFTED	0021												
Percent			0	2	21	57	20		0	0	4	40	56
Number		(179)	(0)	(3)	(38)	(102)	(36)	(179)	(0)	(0)	(7)	(71)	(101)
SARASOTA MIDDLE SCHOOL	0031												
Percent			6	17	48	28	2		5	15	45	26	10
Number		(439)	(26)	(73)	(209)	(121)	(10)	(440)	(20)	(67)	(196)	(115)	(42)
SARASOTA FOUNDATION MIDDLE	0053												
Percent			33	17	33	17	0		50	33	17	0	0
Number		(6)	(2)	(1)	(2)	(1)	(0)	(6)	(3)	(2)	(1)	(0)	(0)
SUNCOAST SCH FOR INNOV STUDY	0081												
Percent			0	36	43	21	0		20	7	53	20	0
Number		(14)	(0)	(5)	(6)	(3)	(0)	(15)	(3)	(1)	(8)	(3)	(0)
ACADEMY APPLIED TRAINING	0082												
Percent													
Number		*(1)						*(2)					
BOOKER MIDDLE SCHOOL	0084												
Percent			25	36	31	8	0		36	30	27	6	1
Number		(275)	(68)	(99)	(85)	(23)	(0)	(277)	(99)	(82)	(76)	(16)	(4)
BROOKSIDE MIDDLE SCHOOL	0111												
Percent			10	21	43	23	2		13	18	45	19	5
Number		(248)	(25)	(52)	(107)	(58)	(6)	(244)	(31)	(44)	(109)	(47)	(13)
MCINTOSH MIDDLE SCHOOL	0141												
Percent			8	28	42	21	1		12	17	36	23	13
Number		(278)	(21)	(78)	(117)	(59)	(3)	(278)	(32)	(47)	(99)	(64)	(36)
TRIAD	0294												
Percent													
Number		*(5)						*(5)					
CYESIS	0431												
Percent													
Number		*(1)						*(1)					
VENICE AREA MIDDLE	0451												
Percent			10	36	41	12	1		16	30	35	15	5
Number		(324)	(34)	(116)	(132)	(40)	(2)	(328)	(52)	(98)	(114)	(48)	(16)
LAUREL-NOKOMIS SCHOOL	1211												
Percent			10	20	40	27	3		10	10	39	22	19
Number		(183)	(19)	(36)	(73)	(50)	(5)	(182)	(19)	(18)	(71)	(40)	(34)
TOTAL													
District													
Percent			10	24	39	23	3		13	18	35	21	13
Number		(1953)	(196)	(466)	(771)	(458)	(62)	(1957)	(262)	(362)	(682)	(404)	(247)

* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

SEMINOLE

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 59
SEMINOLE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
MILWEE MIDDLE	0101												
Percent			12	31	38	17	1		17	22	34	17	10
Number		(270)	(32)	(84)	(103)	(47)	(4)	(268)	(46)	(59)	(92)	(45)	(26)
SANFORD MIDDLE	0151												
Percent			27	31	35	7	0		25	29	29	13	4
Number		(257)	(70)	(80)	(89)	(17)	(1)	(258)	(65)	(76)	(74)	(33)	(10)
MILLENNIUM	0182												
Percent			24	33	28	14	0		30	30	28	8	4
Number		(281)	(68)	(94)	(80)	(38)	(1)	(280)	(85)	(84)	(78)	(23)	(10)
SOUTH SEMINOLE MIDDLE	0201												
Percent			11	27	45	16	1		15	23	41	14	7
Number		(311)	(34)	(85)	(140)	(49)	(3)	(317)	(49)	(72)	(130)	(45)	(21)
CROOMS ACADEMY	0251												
Percent			69	21	7	3	0		67	25	5	3	0
Number		(58)	(40)	(12)	(4)	(2)	(0)	(63)	(42)	(16)	(3)	(2)	(0)
JACKSON HEIGHTS MIDDLE	0291												
Percent			7	27	40	24	3		11	19	39	20	12
Number		(541)	(36)	(145)	(216)	(130)	(14)	(545)	(58)	(101)	(212)	(110)	(64)
WALTER A. TEAGUE MIDDLE	0501												
Percent			8	23	42	25	3		7	21	35	20	17
Number		(395)	(32)	(90)	(164)	(99)	(10)	(401)	(29)	(84)	(142)	(79)	(67)
TUSKAWILLA MIDDLE	0541												
Percent			12	28	41	17	2		13	25	38	14	10
Number		(349)	(43)	(99)	(143)	(58)	(6)	(348)	(46)	(86)	(132)	(48)	(36)
ROCK LAKE MIDDLE SCHOOL	0621												
Percent			7	14	50	26	3		8	13	38	20	20
Number		(332)	(23)	(48)	(165)	(86)	(10)	(333)	(28)	(43)	(128)	(67)	(67)
GREENWOOD LAKES MIDDLE SCH	0671												
Percent			8	22	45	22	4		8	17	33	26	15
Number		(447)	(34)	(97)	(201)	(97)	(18)	(453)	(38)	(75)	(151)	(119)	(70)
INDIAN TRAILS MIDDLE SCHOOL	0711												
Percent			8	20	41	24	6		9	18	36	21	15
Number		(441)	(34)	(89)	(183)	(108)	(27)	(443)	(39)	(80)	(161)	(95)	(68)
HOME/HOSPITAL BOUND	9207												
Percent													
Number		*(1)						*(1)					
BOYS TOWN	9215												
Percent													
Number		*(1)						*(1)					
EXCEL ALTERNATIVE	9217												
Percent			77	20	3	0	0		56	32	9	3	0
Number		(35)	(27)	(7)	(1)	(0)	(0)	(34)	(19)	(11)	(3)	(1)	(0)

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* No data are reported when fewer than six students in a category were tested

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1999

District Report of School Achievement Levels

SEMINOLE

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 59
SEMINOLE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
RAYS OF HOPE CHARTER	9222												
Percent			52	29	19	0	0		69	19	13	0	0
Number		(31)	(16)	(9)	(6)	(0)	(0)	(32)	(22)	(6)	(4)	(0)	(0)
EXCEL ANNEX	9223												
Percent			50	25	25	0	0		57	43	0	0	0
Number		(8)	(4)	(2)	(2)	(0)	(0)	(7)	(4)	(3)	(0)	(0)	(0)
TOTAL													
District													
Percent			13	25	40	19	3		15	21	35	18	12
Number		(3758)	(494)	(941)	(1498)	(731)	(94)	(3784)	(571)	(796)	(1311)	(667)	(439)

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District Report of School Achievement Levels

SUMTER

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 60
SUMTER

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
SOUTH SUMTER MIDDLE	0042												
Percent			21	31	35	13	0		27	26	30	14	3
Number		(194)	(41)	(61)	(67)	(25)	(0)	(195)	(52)	(51)	(59)	(28)	(5)
WILDWOOD MIDDLE	0082												
Percent			30	26	34	9	1		37	26	32	5	1
Number		(143)	(43)	(37)	(48)	(13)	(2)	(145)	(54)	(37)	(46)	(7)	(1)
TOTAL													
District													
Percent			25	29	34	11	1		31	26	31	10	2
Number		(337)	(84)	(98)	(115)	(38)	(2)	(340)	(106)	(88)	(105)	(35)	(6)

FCAT
1999

District Report of School Achievement Levels

SUWANNEE

Grade 8

FCAT
Florida Comprehensive
Assessment
Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 61
SUWANNEE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
DOUGLAS CENTER	0021												
Percent													
Number		*(4)						*(4)					
SUWANNEE MIDDLE	0051												
Percent			32	30	29	9	0		35	24	30	8	3
Number		(304)	(98)	(92)	(87)	(27)	(0)	(302)	(106)	(71)	(90)	(25)	(10)
BRANFORD HIGH	0091												
Percent			22	23	42	11	3		24	16	41	15	4
Number		(74)	(16)	(17)	(31)	(8)	(2)	(75)	(18)	(12)	(31)	(11)	(3)
CTY SUPERINTEND	9001												
Percent													
Number		*(5)						*(5)					
TOTAL													
District													
Percent			30	29	31	9	1		33	23	32	9	3
Number		(387)	(118)	(112)	(119)	(36)	(2)	(386)	(128)	(87)	(122)	(36)	(13)

* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

TAYLOR

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 62
TAYLOR

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
TAYLOR MIDDLE	0031												
Percent			19	37	30	13	1		18	15	44	18	5
Number		(199)	(38)	(73)	(60)	(26)	(2)	(198)	(35)	(30)	(87)	(36)	(10)
STEINHATCHEE SCHOOL	0111												
Percent			0	38	25	38	0		13	38	25	25	0
Number		(8)	(0)	(3)	(2)	(3)	(0)	(8)	(1)	(3)	(2)	(2)	(0)
TEA	0121												
Percent			50	38	0	13	0		57	14	29	0	0
Number		(8)	(4)	(3)	(0)	(1)	(0)	(7)	(4)	(1)	(2)	(0)	(0)
TOTAL													
District													
Percent			20	37	29	14	1		19	16	43	18	5
Number		(215)	(42)	(79)	(62)	(30)	(2)	(213)	(40)	(34)	(91)	(38)	(10)

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FCAT
1999

District Report of School Achievement Levels

UNION

Grade 8

FCAT
Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 63
UNION

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
LAKE BUTLER MIDDLE	0022												
Percent			21	36	35	7	1		17	27	34	15	6
Number		(177)	(37)	(64)	(62)	(13)	(1)	(177)	(30)	(48)	(61)	(27)	(11)
TOTAL													
District													
Percent			21	36	35	7	1		17	27	34	15	6
Number		(177)	(37)	(64)	(62)	(13)	(1)	(177)	(30)	(48)	(61)	(27)	(11)

207

CTBID 99165M008358004-02-00063-00008

208

FCAT
1999

District Report of School Achievement Levels

VOLUSIA

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 64
VOLUSIA

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
CAMPBELL JR HIGH	0745												
Percent			32	28	26	13	0		36	26	25	8	4
Number		(317)	(102)	(89)	(83)	(42)	(1)	(314)	(112)	(82)	(80)	(26)	(14)
HOLLY HILL JUNIOR HIGH	0835												
Percent			32	33	31	5	0		39	30	27	3	2
Number		(245)	(78)	(80)	(75)	(12)	(0)	(249)	(97)	(74)	(66)	(8)	(4)
DELAND JR HIGH	1531												
Percent			14	28	41	16	1		16	21	35	18	9
Number		(403)	(55)	(114)	(165)	(65)	(4)	(390)	(64)	(82)	(136)	(71)	(37)
DELTONA JUNIOR HIGH	1702												
Percent			14	28	44	13	1		15	24	42	13	7
Number		(503)	(72)	(142)	(220)	(66)	(3)	(507)	(76)	(122)	(212)	(64)	(33)
EUCLID AVE LEARNING CENTER	2041												
Percent			17	17	33	33	0		17	33	33	17	0
Number		(6)	(1)	(1)	(2)	(2)	(0)	(6)	(1)	(2)	(2)	(1)	(0)
SILVER SANDS JR	3431												
Percent			17	32	37	14	1		19	31	35	12	3
Number		(543)	(92)	(172)	(201)	(75)	(3)	(546)	(103)	(168)	(191)	(66)	(18)
NEW SMYRNA BEACH MIDDLE SCH	3931												
Percent			16	29	39	15	1		24	21	36	13	6
Number		(429)	(68)	(124)	(168)	(65)	(4)	(397)	(97)	(82)	(142)	(53)	(23)
ORMOND BEACH JUNIOR HIGH	4235												
Percent			10	24	46	18	2		14	25	37	13	11
Number		(431)	(42)	(105)	(197)	(79)	(8)	(427)	(59)	(108)	(158)	(57)	(45)
RIVERVIEW LEARNING CENTER	5434												
Percent			80	7	7	7	0		70	10	10	0	10
Number		(15)	(12)	(1)	(1)	(1)	(0)	(10)	(7)	(1)	(1)	(0)	(1)
SOUTHWESTERN MIDDLE SCHOOL	6343												
Percent			13	39	34	13	0		21	25	34	11	9
Number		(150)	(20)	(59)	(51)	(20)	(0)	(150)	(32)	(37)	(51)	(17)	(13)
T DEWITT TAYLOR JR-SR HIGH	6633												
Percent			36	39	22	3	0		45	21	25	7	2
Number		(100)	(36)	(39)	(22)	(3)	(0)	(100)	(45)	(21)	(25)	(7)	(2)
GALAXY MIDDLE	6791												
Percent			14	29	42	14	1		19	27	35	13	6
Number		(559)	(81)	(164)	(232)	(76)	(6)	(567)	(106)	(152)	(199)	(75)	(35)
TEEN PARENT WEST	6831												
Percent													
Number		*(2)						*(2)					
FRANK SAANAA SCHOOL	7721												
Percent			38	31	31	0	0		38	38	23	0	0
Number		(13)	(5)	(4)	(4)	(0)	(0)	(13)	(5)	(5)	(3)	(0)	(0)

(continued on next page)

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* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

VOLUSIA

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 64
VOLUSIA

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
CTY SUPERINTENDENT'S OFFICE	9001												
Percent													
Number		*(4)						*(4)					
TOTAL													
District													
Percent			18	29	38	14	1		22	25	34	12	6
Number		(3720)	(665)	(1095)	(1424)	(507)	(29)	(3682)	(805)	(938)	(1268)	(446)	(225)

* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

WAKULLA

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 65
WAKULLA

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
DROP-OUT PREVENTION PROGRAM	0021												
Percent			86	14	0	0	0		43	43	14	0	0
Number		(7)	(6)	(1)	(0)	(0)	(0)	(7)	(3)	(3)	(1)	(0)	(0)
WAKULLA MIDDLE SCHOOL	0081												
Percent			17	28	39	12	3		18	23	32	18	9
Number		(288)	(48)	(82)	(113)	(35)	(10)	(287)	(53)	(65)	(91)	(51)	(27)
TOTAL													
District													
Percent			18	28	38	12	3		19	23	31	17	9
Number		(295)	(54)	(83)	(113)	(35)	(10)	(294)	(56)	(68)	(92)	(51)	(27)

FCAT 1999

District Report of School Achievement Levels

WALTON

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 66
WALTON

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
PAXTON HIGH	0101												
Percent			11	33	31	25	0		16	38	24	11	11
Number		(36)	(4)	(12)	(11)	(9)	(0)	(37)	(6)	(14)	(9)	(4)	(4)
OPTIONS SCHOOL	0120												
Percent													
Number		*(2)						*(1)					
FREEPORT MIDDLE	0146												
Percent			6	52	36	4	1		10	38	45	4	3
Number		(77)	(5)	(40)	(28)	(3)	(1)	(78)	(8)	(30)	(35)	(3)	(2)
BAY MIDDLE	0156												
Percent			21	29	29	21	0		21	29	25	21	4
Number		(24)	(5)	(7)	(7)	(5)	(0)	(24)	(5)	(7)	(6)	(5)	(1)
WALTON MIDDLE SCHOOL	0201												
Percent			19	34	37	10	1		23	30	32	11	4
Number		(178)	(33)	(61)	(65)	(17)	(2)	(180)	(42)	(54)	(57)	(20)	(7)
SEASIDE NEIGHBORHOOD SCH	1110												
Percent			0	20	47	27	7		13	19	50	13	6
Number		(15)	(0)	(3)	(7)	(4)	(1)	(16)	(2)	(3)	(8)	(2)	(1)
TOTAL													
District													
Percent			14	37	36	11	1		19	32	34	10	4
Number		(332)	(48)	(124)	(118)	(38)	(4)	(336)	(64)	(108)	(115)	(34)	(15)

* No data are reported when fewer than six students in a category were tested

FCAT
1999

District Report of School Achievement Levels

WASHINGTON

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 67
WASHINGTON

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
VERNON MIDDLE SCHOOL	0052												
Percent			29	35	23	12	1		28	22	34	11	5
Number		(86)	(25)	(30)	(20)	(10)	(1)	(88)	(25)	(19)	(30)	(10)	(4)
ROULHAC MIDDLE SCHOOL	0101												
Percent			16	29	35	17	2		15	20	47	11	8
Number		(133)	(21)	(39)	(47)	(23)	(3)	(133)	(20)	(26)	(62)	(15)	(10)
TOTAL													
District													
Percent			21	32	31	15	2		20	20	42	11	6
Number		(219)	(46)	(69)	(67)	(33)	(4)	(221)	(45)	(45)	(92)	(25)	(14)

FCAT
1999

District Report of School Achievement Levels

FAU HENDERSON

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 72
FAU HENDERSON

Run Date: 6/14/99

Standard Curriculum Students	Reading						Mathematics					
		Achievement Levels						Achievement Levels				
	Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
ALEXANDER D HENDERSON U S 0011												
Percent		0	9	39	43	9		0	2	30	24	43
Number	(46)	(0)	(4)	(18)	(20)	(4)	(46)	(0)	(1)	(14)	(11)	(20)
TOTAL												
District												
Percent		0	9	39	43	9		0	2	30	24	43
Number	(46)	(0)	(4)	(18)	(20)	(4)	(46)	(0)	(1)	(14)	(11)	(20)

FCAT
1999

District Report of School Achievement Levels

FSU SCHOOL

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 73
FSU SCHOOL

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
DEVELOPMENTAL RESEARCH SCH	0341												
Percent			7	34	41	18	0		4	12	37	30	17
Number		(105)	(7)	(36)	(43)	(19)	(0)	(105)	(4)	(13)	(39)	(31)	(18)
TOTAL													
District													
Percent			7	34	41	18	0		4	12	37	30	17
Number		(105)	(7)	(36)	(43)	(19)	(0)	(105)	(4)	(13)	(39)	(31)	(18)

FCAT
1999

District Report of School Achievement Levels

FAMU SCHOOL

Grade 8

FCAT
Florida Comprehensive
Assessment
Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 74
FAMU SCHOOL

Run Date: 6/14/99

Standard Curriculum Students	Reading						Mathematics					
	Number of Students	Achievement Levels					Number of Students	Achievement Levels				
		1	2	3	4	5		1	2	3	4	5
FLORIDA A & M UNIV H S 0351												
Percent		33	48	15	3	0		39	45	12	3	0
Number	(33)	(11)	(16)	(5)	(1)	(0)	(33)	(13)	(15)	(4)	(1)	(0)
TOTAL District												
Percent		33	48	15	3	0		39	45	12	3	0
Number	(33)	(11)	(16)	(5)	(1)	(0)	(33)	(13)	(15)	(4)	(1)	(0)

FCAT
1999

District Report of School Achievement Levels

UF PK YONGE

Grade 8

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number 75
UF PK YONGE

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
P.K. YONGE DEVELOP RESEARCH	0391												
Percent			13	21	40	20	6		13	23	34	22	8
Number		(80)	(10)	(17)	(32)	(16)	(5)	(83)	(11)	(19)	(28)	(18)	(7)
TOTAL													
District													
Percent			13	21	40	20	6		13	23	34	22	8
Number		(80)	(10)	(17)	(32)	(16)	(5)	(83)	(11)	(19)	(28)	(18)	(7)

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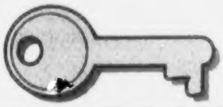
FLORIDA
Department
of Education
www.firn.edu/doe

Tom Gallagher, Commissioner
Affirmative action/equal opportunity employer

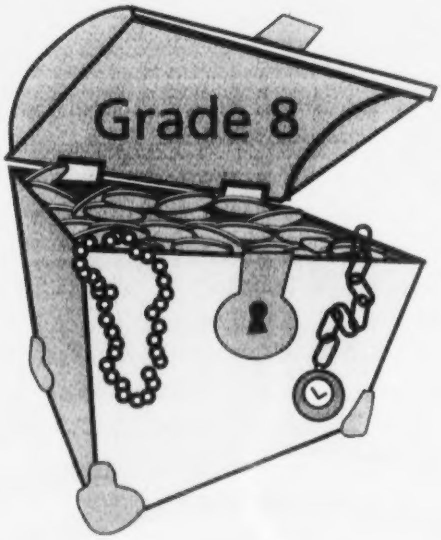
FCAT

Florida Comprehensive
Assessment
Test

Keys to
FCAT



Information About the Test



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69319

This book has been provided to help students learn more about FCAT so they will be better prepared for the test when it is given.

Before the end of the school year, students will receive these FCAT scores:

Total Mathematics Scale Score and Mathematics Subscores for

- Number Sense, Concepts, and Operations
- Measurement
- Geometry and Spatial Sense
- Algebraic Thinking
- Data Analysis and Probability

Total Reading Scale Score and Reading Subscores for

- Literature
- Information

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Florida Department of Education
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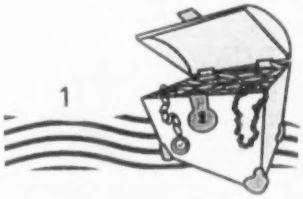
Department of State

About FCAT

Questions and answers about the test

What is the Florida Comprehensive Assessment Test?	The Florida Comprehensive Assessment Test (FCAT) is a new test designed to measure benchmarks in the Florida *Sunshine State Standards*.
Who has to take FCAT?	All students must take FCAT twice in elementary school (reading in Grade 4 and mathematics in Grade 5), once in middle school (Grade 8), and once in high school (Grade 10). Only a few students in certain special categories will be exempt; all other students must take FCAT.
What subjects are tested on FCAT?	Reading and mathematics are tested on FCAT.
Is FCAT a difficult test?	FCAT contains questions that are challenging for all students.
Why must students take FCAT?	Recently, what students in Florida are expected to learn and be able to do has increased a great deal. The job market of today requires people who are proficient in advanced mathematics, and can read and construct meaning from difficult and technical texts. FCAT is being given to measure achievement of the high-level *Sunshine State Standards* that are being taught to and learned by Florida students.
What kinds of questions will be on FCAT?	Many of the test questions on FCAT are like ones you may have taken on other classroom or standardized tests; FCAT also includes questions called "performance tasks." This book provides examples of the types of questions that will be on FCAT.



What are performance tasks?

Performance tasks require thinking about an answer to a question and writing the answer. These tasks ask for a short response like an equation for a problem or a description of how a character from a story changes. Longer tasks require more detailed answers such as constructing a graph or writing a comparison of two passages. Performance tasks are called "Read, Think, and Explain" questions in reading and "Think, Solve, and Explain" questions in mathematics.

How many questions will be on FCAT?

For FCAT reading tests, there will be about 45 multiple-choice questions and 10 performance tasks based on 6–7 reading passages. For mathematics, there will be a combination of 45 multiple-choice and gridded-response questions and 10 performance tasks.

Who scores FCAT?

Multiple-choice and gridded-response answers will be scored electronically. Answers to performance tasks will be scored by two people trained as professional evaluators. The final score for an answer will be a combination of both evaluators' scores.

How can students prepare for FCAT?

This book describes the types of questions used on FCAT. Separate sample test books include practice questions.

May students use calculators for the mathematics test?

Students at Grade 5 may not use calculators. At Grades 8 and 10, students may use only calculators provided for FCAT. A separate book for Grades 8 and 10 describes the calculators and how to use them.

Will student scores be reported?

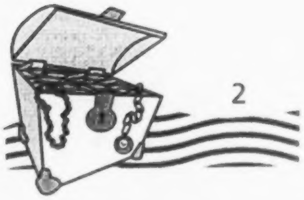
Student scores will be given out before the end of the school year. Scores also will be reported for each school, school district, and the state.

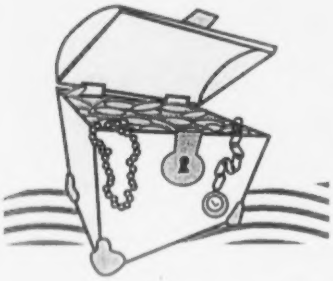
What are FCAT questions like?

FCAT questions use topics from different subject areas such as social studies, science, health/physical education, the arts, and the workplace, as well as traditional reading and mathematics topics.

Graphic displays and illustrations are used a lot in FCAT. Graphics give necessary information and also provide pictures related to the questions. The use of graphics helps create interesting pages and also helps students grasp information better by giving visual clues.

The ability to use thinking and problem-solving skills is important for success in today's world. Therefore, FCAT questions and performance tasks incorporate thinking and problem-solving skills that match the complexity of the standards being assessed.





Clues for Taking FCAT

Hints for performing well on FCAT

🔑 = A clue

This key symbol appears throughout this book.
It is placed next to clues that will help you do well on FCAT.

🔑 Learn how to answer each kind of question. FCAT has four types of questions: multiple-choice, gridded-response, short-answer, and long-answer.

🔑 Plan to take about 5 minutes for each short-answer question and 10–15 minutes for each long-answer question.

🔑 Read each question carefully and think about the answer before writing a response.

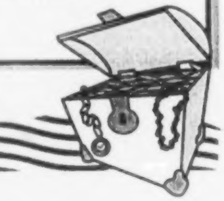
🔑 Relax. Some people get nervous when taking a test. It's natural. Just do your best.

🔑 Answer questions you are sure about first. If a question seems too hard, skip it and go back to that question later.

🔑 Think positively. Some questions may seem hard, but you may be able to figure out what to do if you read the questions carefully.

🔑 Be sure to fill in the answer bubbles correctly. Do not make any stray marks around the answer spaces.

🔑 There is no penalty for guessing or for wrong answers. Therefore, it is best to try to answer all questions, even if you are not sure of the correct answer.



Reading Section of FCAT

Types of Reading Questions

The FCAT Reading Test contains two or three literary passages such as short stories and poems, and four or five informational passages such as magazine articles and selections from books, with questions for each passage. The test contains both short and lengthy passages. The selections represent different content areas: mathematics, science, social studies, language arts, health and physical education.

Multiple-choice

FCAT multiple-choice questions always have four answer choices. Students should always pick the choice that is the best answer. A correct answer for a multiple-choice question is worth 1 point.

The FCAT Reading "Read, Think, and Explain" questions include "short-answer" and "long-answer" questions. For these types of questions (also called "performance tasks"), students must read all parts of the questions carefully, plan how to answer the questions, and write the answers in their own words.

Short-answer

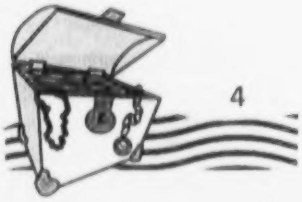
READ THINK EXPLAIN

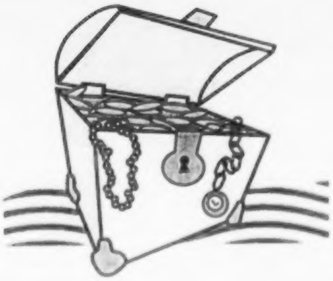
This symbol appears next to questions that require short written answers. Use about 5 minutes to answer these questions. A complete answer to each of these questions is worth 2 points. A partial answer is worth 1 point.

Long-answer

READ THINK EXPLAIN

This symbol appears next to questions that require longer written answers. Use about 10 minutes to answer these questions. A complete answer to each of these questions is worth 4 points. A partial answer is worth 1, 2, or 3 points.





Reading Section of FCAT

Sample Reading Questions

These questions are samples of multiple-choice, short-answer, and long-answer questions like those on the reading test. An answer is included with each sample question.

Sample Multiple-Choice Question

❶ Which sentence BEST characterizes Garrett's attitude toward chores and homework?

A. Chores are more important than homework.
B. He should be paid for chores and homework.
* C. Homework and chores will not matter when he is famous.
D. There is not enough time to do both chores and homework.

**Correct Answer*

Sample Short-Answer Question

❷ READ THINK EXPLAIN Read this quote.

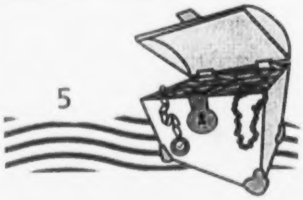
> **The class laughs; the teacher smiles and shakes her head again. The ball of paper sails in smooth. In my mind, the crowds go wild.**

How does this quote reveal Garrett's nature and future plans? Use details and information from the story to support your answer.

In the Answer Book

The quote shows how Garrett switches between
imagination and reality. All he wants is to become a star.
The paper going into the waste basket becomes a
basketball going into the hoop. He thinks everyday
activities won't be important when he's a star.

Read the passages and questions very carefully. Look back at a passage as often as needed to answer the questions correctly.



Read:

Read the passage, then read each question carefully. Make sure you understand the question before you begin to write your answer.

Think:

Plan your answer before you begin to write. Make sure you understand the necessary information from the passage to answer the question correctly. Re-read the parts of the passage that contain important information.

Explain:

Explain your answer clearly in writing. Answer every part of the question. In your answer, be sure to include details and information from the passage. Some students will use all of the lines provided; others will not. This is okay as long as you provide a complete response. Use as much of the recommended time as you need.

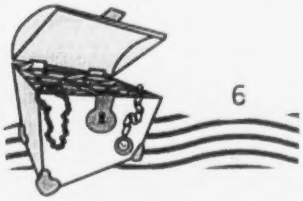
Sample Long-Answer Question

③ READ THINK EXPLAIN How do the adults' comments to Garrett contribute to the development of the story? Use details and information from the story to support your answer.

In the Answer Book

The adults' comments in the story show how different real life is from Garrett's dreams. For example, his dreams about a car are the opposite of Mr. Rodriguez's real-life experiences with cars. His mother constantly interrupts his daydreams and brings him back to reality. He imagines that the sound of the vacuum cleaner is the cheering of the crowd as he passes in his motorcade. His mother tells him to get off the furniture. She also tells him to take the dinner roll away from his ear when he pretends it is a telephone. His parents laugh at his fantasies.

Check each answer to make sure it is the best answer for the question asked.



Mathematics Section of FCAT

Types of Mathematics Questions

Multiple-choice

FCAT multiple-choice questions always have four answer choices. Students should always pick the choice that is the best answer. A correct answer for a multiple-choice question is worth 1 point.

Gridded-response

This symbol appears next to questions that require students to fill in an answer on a grid in the answer book. Answers may be gridded using several correct formats. To receive credit for your answer, the bubbles in the grid must be accurately filled in. A correct answer to each of these questions is worth 1 point.

The FCAT "Think, Solve, and Explain" questions include "short-answer" and "long-answer" questions. For these types of questions (also called "performance tasks"), students must think about and analyze the problem presented, determine a way to solve the problem, and write an answer to the problem in their own words.

Short-answer

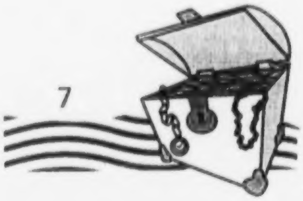
THINK
SOLVE
EXPLAIN

This symbol appears next to questions that require short written answers. Use about 5 minutes to answer these questions. A complete answer to each of these questions is worth 2 points. A partial answer is worth 1 point.

Long-answer

THINK
SOLVE
EXPLAIN

This symbol appears next to questions that require longer written answers. Use about 10 minutes to answer these questions. A complete answer to each of these questions is worth 4 points. A partial answer is worth 1, 2, or 3 points.



Multiple-Choice Questions

Read the question carefully. Then solve the problem.

If you solve the problem and your answer is not one of the choices given, re-read the question to be sure you understand what is being asked. Then check your work.

You are not required to show your work for multiple-choice and gridded-response questions. For these problems you may use the white space in the test book to do your calculations or just use the calculator.

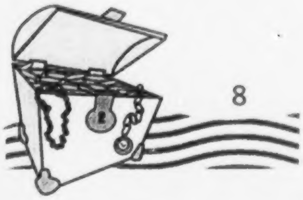
Once you have chosen the most reasonable answer, fill in the bubble in the answer book that corresponds to your choice. Check to be sure you are filling in the bubble in the answer book that corresponds to the question you are answering in the test book.

Sample Multiple-Choice Question

① As a tree ages, the trunk of the tree gets bigger. Scientists can estimate the age of a tree by measuring the distance around, or the circumference, of the tree trunk. A team of scientists thinks that the trees in Florida are older than the trees in Georgia, Alabama, and Mississippi. In which of the following geographic areas should the scientists measure the circumference of 200 trees to best test their hypothesis?

A. one area of each state
B. one area of Florida
* C. various areas of each state
D. various areas of Florida

**Correct Answer*

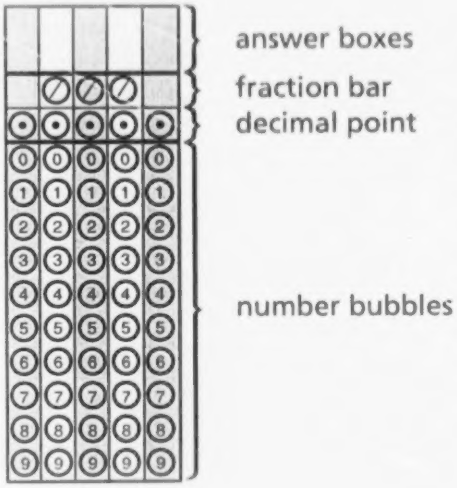


Gridded-Response Questions

The gridded-response questions are found only on FCAT Mathematics. This type of question requires you to solve a mathematics problem and then fill in your answer on a response grid. The grids may be completed in several ways. Directions on how to fill in the grids are given below.

Parts of a Response Grid

For Grade 8, all response grids have the parts shown below.



Directions

1. Work the problem and find an answer.
2. Write your answer in the answer boxes of the grid.
    - Print your answer with the first digit in the left answer box, or with the last digit in the right answer box.
    - Be sure to write the decimal point or fraction bar in the answer box if it is part of the answer.
3. Fill in the bubbles under each box in which you wrote your answer.
    - Fill in one and ONLY one bubble below each answer box in which you have written.
    - Fill in each bubble by making a solid black mark that completely fills the circle.
    - To receive credit for your answer, the bubbles in the grid MUST be accurately filled in.

More detailed instructions on completing the response grids are found in the FCAT Calculator and Gridded-Response Instructions book.

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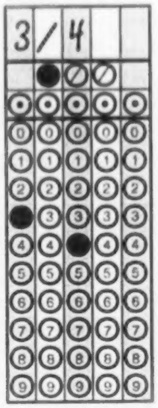
Sample Gridded-Response Question

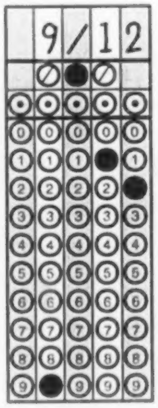
2 Mr. Link has harvested 27 acres of his 36-acre orange grove, or 75% of his grove. Express the amount harvested as a decimal or a fraction.

Check to be sure you have filled in the answer boxes and matching bubbles correctly.

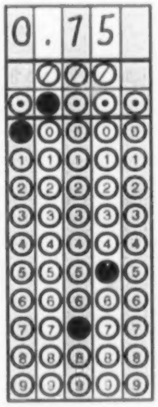
Sample Correct Answers



OR

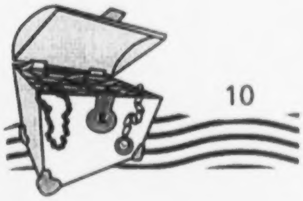


OR



If your answer will not fit in the response grid, remember that you might need to round your answer or use another form of the answer.

Check your work. The correct answer to a gridded-response question will always fit the response grid for that question.



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Think, Solve, and Explain Questions

Think:

Read the question carefully. Think about and analyze what you are being asked to do. Make sure you understand what you are supposed to do before you begin answering the question.

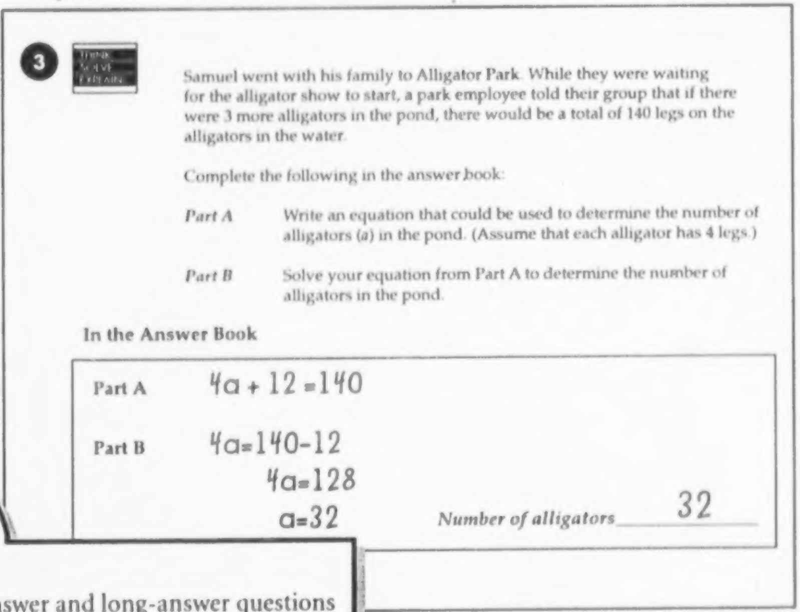
Solve:

Begin solving the problem using the strategy you know best. Be sure to use all the information provided to determine which factors are relevant to the problem and which are not.

Explain:

Follow the directions in the test book for solving the problem and writing the solution or its explanation in the answer book. Take enough time to answer the question completely. Be sure to answer each part of the question and to provide all the information requested. Use as much of the recommended time as you need. Remember, some students will use less than 5 or 10 minutes to answer these types of questions, and some students will use a little more time. This is okay, as long as you provide a complete response.

Sample Short-Answer Question



③ THINK SOLVE EXPLAIN

Samuel went with his family to Alligator Park. While they were waiting for the alligator show to start, a park employee told their group that if there were 3 more alligators in the pond, there would be a total of 140 legs on the alligators in the water.

Complete the following in the answer book:

Part A Write an equation that could be used to determine the number of alligators (*a*) in the pond. (Assume that each alligator has 4 legs.)

Part B Solve your equation from Part A to determine the number of alligators in the pond.

In the Answer Book

Part A $4a + 12 = 140$

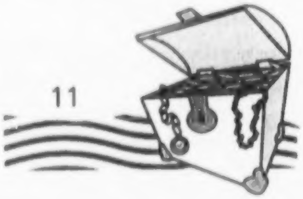
Part B $4a = 140 - 12$

$4a = 128$

$a = 32$

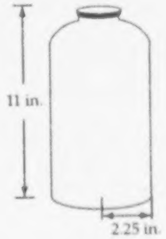
Number of alligators 32

The short-answer and long-answer questions may require you to show your work. Work must be shown in the answer book, NOT in the test book.



Sample Long-Answer Question

4 You are in charge of creating a label for a new juice product that will be sold in cylindrical bottles as shown below. The bottle will have a radius of 2.25 inches and an overall height of 11 inches.

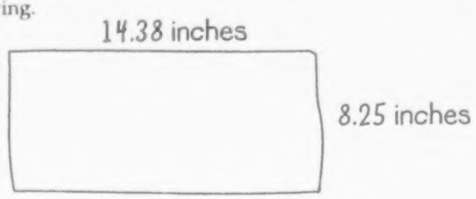


Your label must be designed to overlap $\frac{1}{4}$ inch when wrapped around the bottle.

The height of the label must be $2\frac{3}{4}$ inches shorter than the overall height of the bottle.

In the Answer Book

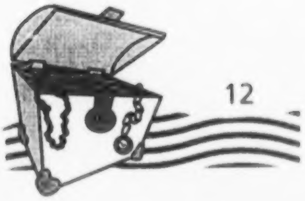
Part A Draw the shape of your label. Include the dimensions of the label on your drawing.

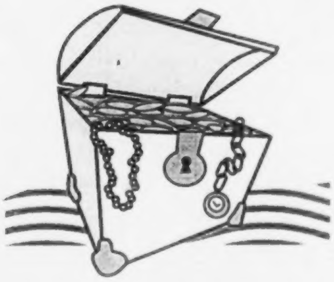


Part B Explain in words how you determined the shape and dimensions of your label.

I used a rectangle because a cylinder is a rolled up rectangle. The length of the label equals the circumference of the circle that makes the bottom of the cylinder. So the length of the label would be the circumference of the bottle or π (3.14) times the diameter of 4.5 inches (2x2.25) plus .25 inches for overlap. The height would be 11 - 2.75 = 8.25 inches.

Make an attempt to answer all performance tasks because partially correct answers can receive some points.

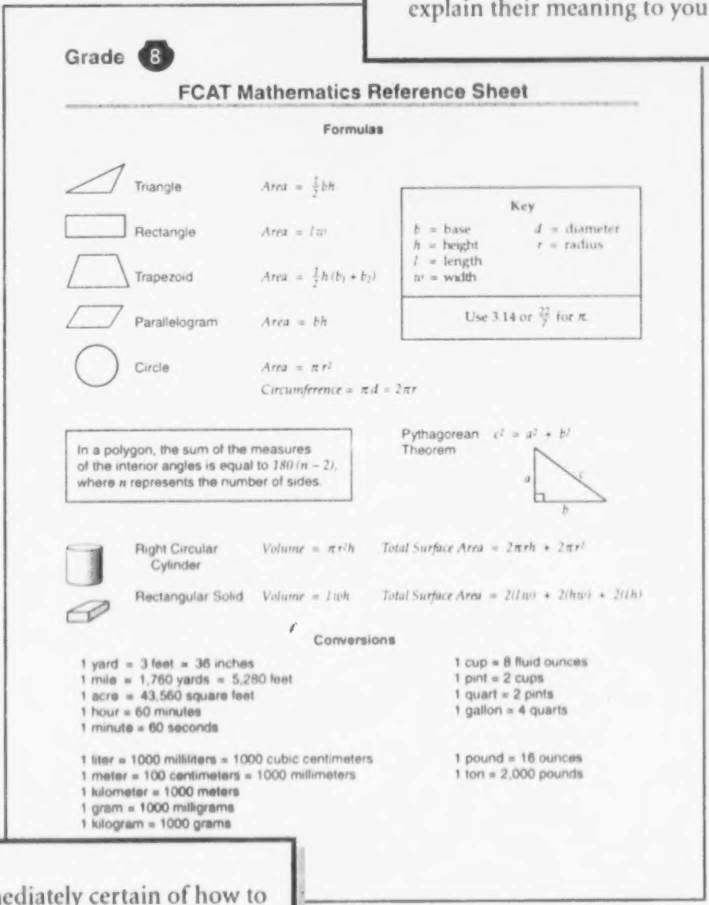




FCAT Reference Sheet

The FCAT Reference Sheet provides formulas and conversions that students may use to answer FCAT Mathematics questions. A copy of the FCAT Reference Sheet is found in the *FCAT Sample Test Book*. The FCAT Reference Sheet will be available to you during testing.

If you are not familiar with the terms and symbols on the FCAT Reference Sheet, you should ask your mathematics teacher to explain their meaning to you.



Grade ⑧

FCAT Mathematics Reference Sheet

Formulas

Triangle	$Area = \frac{1}{2}bh$	
Rectangle	$Area = lw$	
Trapezoid	$Area = \frac{1}{2}h(b_1 + b_2)$	
Parallelogram	$Area = bh$	
Circle	$Area = \pi r^2$ $Circumference = \pi d = 2\pi r$	
Right Circular Cylinder	$Volume = \pi r^2 h$	$Total\ Surface\ Area = 2\pi rh + 2\pi r^2$
Rectangular Solid	$Volume = lwh$	$Total\ Surface\ Area = 2(lw) + 2(hw) + 2(lh)$

Key

b = base
h = height
l = length
w = width
d = diameter
r = radius

Use 3.14 or $\frac{22}{7}$ for π.

In a polygon, the sum of the measures of the interior angles is equal to $180(n - 2)$, where n represents the number of sides.

Pythagorean Theorem $c^2 = a^2 + b^2$

Conversions

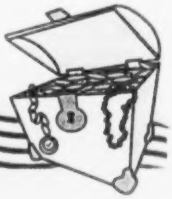
1 yard = 3 feet = 36 inches
1 mile = 1,760 yards = 5,280 feet
1 acre = 43,560 square feet
1 hour = 60 minutes
1 minute = 60 seconds

1 liter = 1000 milliliters = 1000 cubic centimeters
1 meter = 100 centimeters = 1000 millimeters
1 kilometer = 1000 meters
1 gram = 1000 milligrams
1 kilogram = 1000 grams

1 cup = 8 fluid ounces
1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 pound = 16 ounces
1 ton = 2,000 pounds

If you are not immediately certain of how to solve a problem, remember to scan the reference sheet for clues.



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Reading Content Tested

FCAT Reading is an assessment of the *Sunshine State Standards* in reading. FCAT reading tests measure a student's achievement in reading a wide variety of written material. FCAT reading tests assess the processes that students are expected to be able to apply at grades 4, 8, and 10. FCAT includes informational and literary reading passages. Informational passages are written to provide information. Examples include magazine or newspaper articles, editorials, and biographies. Literary passages such as short stories, selections from novels, poems, or folk tales are written primarily for enjoyment. FCAT Reading assesses the following reading processes using informational and literary passages:

- analyzing words and text, drawing conclusions, using context and word structure clues, and recognizing organizational patterns
- determining stated or implied main ideas or essential messages
- identifying the author's purpose
- checking validity and accuracy of information from research (including identifying facts and opinions and strong vs. weak arguments, etc.)
- recognizing the use of comparison and contrast
- recognizing complex elements of text, including plot, theme, setting, character development, conflicts, and resolution
- understanding how character and plot development, point of view, and tone are used in various selections
- recognizing cause and effect
- knowing similarities and differences among characters, settings, and events as presented in various texts
- locating, organizing, and interpreting written information for a variety of purposes
- using a variety of reference materials, including indexes, magazines, newspapers, and journals, to gather information for research projects
- synthesizing and separating collected information into useful components using a variety of techniques

Mathematics Content Tested

FCAT Mathematics is an assessment of the *Sunshine State Standards* in mathematics. FCAT mathematics tests for Grades 5 and 8 include what students should know and be able to do at the end of the developmental levels for Grades 3–5 and 6–8. The Grade 10 FCAT includes content from the Grades 9–12 developmental levels. Some of the test questions and performance tasks on the Grade 10 FCAT Mathematics Test address content that is currently taught in Algebra I, Algebra II, and Geometry classes. Approximately the same number of questions are used for each of the five strands in Grades 5 and 8. At Grade 10, the Geometry and Spatial Sense strand and the Algebraic Thinking strand have slightly more questions than the other three strands. FCAT mathematics tests for all grade levels assess what students know and are able to do in the following strands:

Number Sense, Concepts, and Operations

- identifying operations (+, −, ×, ÷) and effects of operations
- determining estimates
- knowing how numbers are represented and used

Measurement

- recognizing measurements and units of measurement
- comparing, contrasting, and converting measurements

Geometry and Spatial Sense

- describing, drawing, identifying, and analyzing two- and three-dimensional shapes
- visualizing and illustrating changes in shapes
- using coordinate geometry

Algebraic Thinking

- describing, analyzing, and generalizing patterns, relations, and functions
- using expressions, equations, inequalities, graphs, and formulas

Data Analysis and Probability

- analyzing, organizing, and interpreting data
- identifying patterns and making predictions, inferences, and valid conclusions
- using probability and statistics

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